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Superintendent's Enrollment Report

Date of Meeting: 12/11/2024

Date of Student Enrollment Totals: 11/22/2024

	August	September	October	November	December	January	February	March	April	May	June
Transitional Kinder	24	24	24	24							
Kinder	49	50	50	50							
First	76	76	76	75							
Second	53	53	52	52							
Third	49	51	52	51							
Fourth	77	75	77	78							
Fifth	73	75	76	78							
Sixth	75	75	76	76							
TOTAL	476	479	483	484							

December 5, 2024

Mr. Douglas Sorum
District Representative
Lompoc Unified School District
1301 North A Street
Lompoc, CA 93436

Dear Mr. Sorum:

On December 3, 2024, the District received approval by the State Allocation Board (Board) for its appeal requests regarding the District's School Facility Program (SFP) applications for the following projects:

School District	County	Applicant School Site/s	Beneficiary School Site	Military Installation	Application Number/s
Lompoc USD	Santa Barbara	Manzanita Public Charter	Manzanita Public Charter	Vandenberg Space Force Base	54/69229-00-001
Lompoc USD	Santa Barbara	Manzanita Public Charter	Manzanita Public Charter	Vandenberg Space Force Base	57/69229-00-017

The complete item with the Board's action is enclosed for your reference.

Should you have any questions, please contact me at (279) 946-8463 or via email at Kaycie.Barr@dgs.ca.gov.

Sincerely,

Kaycie Barr

Electronically signed. December 5, 2024.

Kaycie Barr
Appeals Analyst
Office of Public School Construction

cc: Project File: 54/69229-00-001
Project File: 57/69229-00-017

REPORT OF THE EXECUTIVE OFFICER
State Allocation Board Meeting, December 3, 2024

SCHOOL DISTRICT APPEAL REQUEST

School District: Lompoc School District
Application Numbers: 54/69229-00-001
57/69229-00-017
Total District Enrollment (2023/2024): 9,413

County: Santa Barbara
School Name: Manzanita Public Charter
Project Grade Levels: K-6
Financial Hardship: No

PURPOSE OF REPORT

To present the District's request for State Allocation Board (Board) approval for accelerated processing, Apportionment, and 18 months to request the release of funds to benefit its school on a military installation for the following projects:

School District	County	Applicant School Site/s	Beneficiary School Site	Military Installation	Application Number/s
Lompoc USD	Santa Barbara	Manzanita Public Charter	Manzanita Public Charter	Vandenberg Space Force Base	54/69229-00-001
Lompoc USD	Santa Barbara	Manzanita Public Charter	Manzanita Public Charter	Vandenberg Space Force Base	57/69229-00-017

DESCRIPTION

Since 2012, the Office of Public School Construction (OPSC) has actively worked with school districts throughout California to obtain funding from the Board to provide the local match towards federally funded school construction and modernization projects on military installations.

The District in this appeal is nearing completion of the proposal and award for the construction phase of its project on a military installation.

The Board's approval of the District's request would provide approximately \$7.9 million in state funding (approximately \$1 million in newly approved state Modernization funding, and an extended time limit on fund release for approximately \$6.9 million previously apportioned at the September 25, 2024 Board meeting) that will be used towards the District's local match in obtaining approximately \$42.5 million in federal funding.

AUTHORITY

See Attachment A.

BACKGROUND

Public Schools on Military Installations Program

In 2010, the Department of Defense (DOD) established the Public Schools on Military Installations (PSMI) grant program to administer a federal appropriation designated for the construction, renovation, repair, or expansion of elementary and secondary public schools on military installations to address capacity needs or facility condition deficiencies.

The DOD assessed the condition and capacity of public schools on military installations as part of the PSMI grant program. Based on the findings of the physical assessment, the DOD developed a priority list of public schools on military installations with the most serious condition and/or capacity deficiencies, which receive priority consideration under the PSMI. The PSMI program provides federal reimbursement of up to 80 percent of project costs to school districts, provided the school district matches federal funding with 20 percent of the project cost.

At the April 2012 meeting, the Board established the Department of Defense Subcommittee. The purpose of the Board's subcommittee was to consider funding options to assist all California school districts with DOD schools in meeting their 20-percent matching share requirement. At the June 2012 DOD subcommittee meeting, OPSC presented an analysis of the potential School Facility Program (SFP) funding options that school districts could pursue to meet the 20-percent match requirement. The recommendations of the subcommittee were presented to the Board at the August 2012 meeting. These recommendations included consideration of SFP Regulation changes for DOD projects to provide preliminary Apportionments and recommending to the Legislature that future bond funds be made available specifically for DOD schools. In considering the recommendations, the Board elected to recommend that the State Legislature provide funding for military base schools in California in the next bond proposal to cover the total need for these types of projects.

In 2018, the DOD continued an ongoing assessment of the condition and capacity of schools on military installations. Based on the findings of the physical assessment, the DOD developed an updated priority list. As federal funds have been appropriated for the PSMI, the Office of Local Defense Community Cooperation (OLDCC), which administers the grant funds, has invited the school districts in this appeal to participate in the PSMI grant program. These schools are now considered among the highest priority PSMI sites in the nation.

School districts must submit verification to the OLDCC that local matching funds are available to leverage and receive final approval for federal funding. As in the past, the SFP funding for this District is a significant supporting component of the District's proposal to access this federal funding opportunity.

BACKGROUND (cont.)

Status of the Project

The District is requesting expedited processing and an Apportionment for a Modernization project at Manzanita Public Charter School. The District is also requesting an Apportionment outside the Priority Funding process for a Charter School Facilities Program project at Manzanita Public Charter School that was approved for a Priority Funding Apportionment at the September 25, 2024 Board meeting. For both projects, the District is requesting the Board approve the Apportionments under the broad authority outlined in Education Code Section 17076.10(d) and the emergency regulations approved by the Board at the September 25, 2024 meeting, which provide up to 18 months to submit the *Fund Release Authorization* (Form SAB 50-05). The extended timeline is necessary to align with the federal approval of the District's construction funding, which is anticipated in the first quarter of 2025.

Approval of the appeal request will allow the District to commit the funding towards its local match for the PSMI project at Manzanita Public Charter School on Vandenberg Space Force Base in Lompoc, CA.

The PSMI project will modernize classroom and administrative spaces, modernize and expand the campus' Kitchen-Multipurpose Room buildings, construct three new buildings, and include campuswide site improvements.

STAFF ANALYSIS/STATEMENTS

District's Position

In the *School District Appeal Request* (Form SAB 189) summarized in this appeal item, the school district requests expedited processing and Apportionments to assist with providing the local match towards a PSMI project.

The full text of the District's request is included as Attachment B.

Staff's Position

Past Precedent

Since 2012, staff and the Board have provided support to school districts invited to participate in the PSMI program. To date, Board approvals have provided approximately \$103.8 million in state funding for 26 projects on 15 school sites, which will lead to approximately \$701.6 million in federal funding for these projects across the state. This includes the Board's most recent approval for expedited processing and Apportionments for seven projects at the September 2024 meeting.

Previous Board support for PSMI projects has been in the form of expedited processing, financial hardship approvals under "other evidence," and expedited Apportionments.

STAFF ANALYSIS/STATEMENTS (cont.)

Status of Funds and Adjusted Grant Application for Funding

Approval of this appeal request would expedite processing and Apportionments for two SFP projects to fund the local match for the District's PSMI project. Expediting processing and the Apportionment for the Modernization project would accelerate the funding ahead of other projects already received, but also facilitates the future receipt of nearly \$42.5 million in federal funding.

With the passage of Proposition 2 in November 2024, \$7.3 billion in new bond authority is available for New Construction and Modernization projects, as well as \$600 million for Charter School Facilities Program projects. Through October 31, 2024, OPSC has received \$4.9 billion in funding requests for New Construction and Modernization. A new CSFP filing round is not scheduled until May 2025. While the CSFP is a competitive program and the District was successful in prior funding rounds, it is unknown if the District's application would be funded in a future filing round.

Apportionment and Time Limit on Fund Release

As part of its appeal, Lompoc USD has requested that the Board approve an Apportionment under the authority of Education Code Section 17076.10(d) and SFP Regulation Section 1859.90, which allow up to 18 months to submit the Form SAB 50-05. The District indicates that the extended timeline is necessary to align the SFP funding timelines with the PSMI construction deadlines.

Under SFP regulations, direct Apportionments made outside of the Priority Funding process have 180 calendar days to submit the Grant Agreement and valid *Fund Release Authorization* (Form SAB 50-05), or 365 days for districts receiving Financial Hardship assistance. Districts that do not meet these requirements within the specified time limit on fund release have their projects rescinded without further Board action. However, SFP Regulation Section 1859.90 was amended by the Board at the September 25, 2024 meeting to provide flexibility to the Board for projects pertaining to a school facility on a military installation that is the recipient of a federal grant that requires a local matching share, and this regulatory change became effective on November 1, 2024.

The District is also requesting the rescission of its Priority Funding Apportionment from the September 25, 2024 Board meeting and approval of an Apportionment outside the Priority Funding process for the CSFP project at Manzanita Public Charter School. The District indicates that it cannot meet the deadline for the time limit on fund release for the existing Priority Funding Apportionment, for which the District would be required to submit a Grant Agreement and valid Form SAB 50-05 by December 24, 2024. Therefore, the District requests that this Apportionment be rescinded and that the Board approves an Apportionment outside the Priority Funding process for this project, along with an 18-month time limit on fund release. The extended timeline is necessary to align with the federal approval of the District's construction funding, which is anticipated in the first quarter of 2025.

STAFF ANALYSIS/STATEMENTS (cont.)

Conclusion

Due to the unique circumstances associated with the extended timeframe necessary for the District to provide DOD with proof of matching funds, staff supports the District's request for approval of expedited processing and Apportionments.

Approval of the appeal would commit funding to the projects and would assist the District in meeting its matching obligation for the DOD project. Approval of the appeal would also be consistent with the Board's longstanding support for projects on military installations. To date, prior Board approvals for financial hardship status under "other evidence" criteria, use of funding at alternate locations, and outside the Priority Funding process, have provided approximately \$103.8 million in state funding for 26 projects on 15 school sites, which will lead to approximately \$701.6 million in federal funding across the state.

RECOMMENDATIONS

1. Approve rescission of the Priority Funding Apportionment for the District's SFP Charter School Facilities Program project and provide an Apportionment as shown on Attachment C.
2. Approve the District's request for expedited processing and Apportionment for the SFP Modernization project as shown on Attachment D.
3. Allow up to 18 months for submittal of the Grant Agreement and a valid *Fund Release Authorization* (Form SAB 50-05) for these projects pertaining to a school facility on a military installation that is the recipient of a federal grant that requires a local matching share, as provided for in SFP Regulation Section 1859.90.

This Item was approved by the State Allocation Board on December 3, 2024.

ATTACHMENT A

AUTHORITY

Education Code (EC) Section 17070.35: General Provisions

(a) In addition to all other powers and duties as are granted to the board by this chapter, other statutes, or the California Constitution, the board shall do all of the following:

(1) Adopt rules and regulations, pursuant to the rulemaking provisions of the Administrative Procedure Act, Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code, for the administration of this chapter. However, the board shall have no authority to set the level of the fees of any architect, structural engineer, or other design professional on any project. The initial regulations adopted pursuant to this chapter shall be adopted as emergency regulations, and the circumstances related to the initial adoption are hereby deemed to constitute an emergency for this purpose. The initial regulations adopted pursuant to this chapter shall be adopted by November 4, 1998. If the initial regulations are not adopted by that date, the board shall report to the Legislature by that date, explaining the reasons for the delay.

(2) Establish and publish any procedures and policies in connection with the administration of this chapter as it deems necessary.

(3) Determine the eligibility of school districts to receive apportionments under this chapter.

(4) Apportion funds to eligible school districts under this chapter.

(b) The board shall review and amend its regulations as necessary to adjust its administration of this chapter to conform with the act that amended this section to add this subdivision. Regulations adopted pursuant to this subdivision shall be adopted by November 5, 2002, and shall be adopted as emergency regulations in accordance with the rulemaking provisions of the Administrative Procedure Act (Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code). The adoption of any emergency regulation pursuant to this subdivision filed with the Office of Administrative Law shall be deemed to be an emergency and necessary for the immediate preservation of the public peace, health and safety, or general welfare. Notwithstanding subdivision (e) of Section 11346.1 of the Government Code, any emergency regulation adopted pursuant to this section shall remain in effect for no more than 365 days unless the board has complied with Sections 11346.2 to 11348, inclusive, of the Government Code.

EC Section 17076.10: Program Accountability

(a) A school district that receives any funds pursuant to this chapter shall submit a summary report of expenditure of state funds and of school district matching funds annually until all state funds and school district matching funds are expended, and shall then submit a final report to the board. The board may require an audit of these reports or other school district records to ensure that all funds received pursuant to this chapter are expended in accordance with program requirements.

(b) If the board finds that a participating school district has not made substantial progress towards increasing its pupil capacity or modernizing its facilities within 18 months of receiving any funding pursuant to this chapter, the board shall rescind the apportionment in an amount equal to the unexpended funds.

ATTACHMENT A

- (c) (1) If the board, after the review of expenditures or audit has been conducted pursuant to subdivision (a), determines that a school district failed to expend funds in accordance with this chapter, the department shall notify the school district of the amount that must be repaid to the 1998 State School Facilities Fund, the 2002 State School Facilities Fund, the 2004 State School Facilities Fund, the 2006 State School Facilities Fund, or the 2016 State School Facilities Fund, as the case may be, within 60 days. If the school district fails to make the required payment within 60 days, the department shall notify the Controller and the school district in writing, and the Controller shall deduct an amount equal to the amount to be repaid by the school district under this subdivision, from the school district's next principal apportionment or apportionments of state funds to the school district, other than basic aid apportionments required by Section 6 of Article IX of the California Constitution. Any amounts obtained by the Controller shall be deposited into the 1998 State School Facilities Fund, the 2002 State School Facilities Fund, the 2004 State School Facilities Fund, the 2006 State School Facilities Fund, or the 2016 State School Facilities Fund, as appropriate.
- (2) Notwithstanding paragraph (1), if the board determines that repayment of the full liability within 60 days after the board action would constitute a severe financial hardship, as defined by the board, for the school district, the board shall approve a plan of equal annual payments over a period of up to 20 years. The plan shall include interest on each year's outstanding balance at the rate earned on the state's Pooled Money Investment Account during that year. The Controller shall withhold amounts, other than basic aid apportionments required by Section 6 of Article IX of the California Constitution, pursuant to the plan.
- (d) If a school district receives an apportionment, but has not met the criteria to have funds released pursuant to Section 17072.32 or 17074.15 within a period established by the board, but not to exceed 18 months, the board shall rescind the apportionment and deny the district's application.

SFP Regulation Section 1859.90: Fund Release Process

- (a) With the exception of an Apportionment made pursuant to Sections 1859.81.1(e) or 1859.81.2, Apportionments provided through the Priority Funding Process and subject to 1859.90.2, the OPSC will release State funds that the Board has apportioned to the district after submittal, by the district, of the Form SAB 50-05 and a Grant Agreement, pursuant to Section 1859.90.4.
- (b) With the exception of Apportionments described in paragraphs (1) and (2) of subsection (c), a district must submit the Form SAB 50-05 and Grant Agreement, within 180 calendar days of the Apportionment of the SFP grant for the project or within 365 calendar days for Apportionments that include financial hardship assistance. If the district does not submit the Form SAB 50-05 and Grant Agreement within the above specified time, the entire New Construction Adjusted Grant, or Modernization Adjusted Grant or Type I or II, part of a qualifying SFP Modernization project, or Joint-Use Project Apportionment shall be rescinded without further Board action, and the pupils housed in the project, if applicable, will be added back to the district's baseline eligibility. The district may refile a new Application for the project subject to district eligibility and available State funds at the time of resubmittal.

ATTACHMENT A

(c)(1) Notwithstanding subsection (b), if an Apportionment is made for an Application pertaining to a school facility located on a military installation that is the recipient of a federal grant that requires a local matching share, the Board may require the district to submit the Form SAB 50-05 and Grant Agreement within a determined time period, not to exceed 18 months of the Apportionment of the SFP grant for the project. If the district does not submit the Form SAB 50-05 and Grant Agreement within the above specified time, the entire Apportionment shall be rescinded without further Board action, and the pupils housed in the project, if applicable, will be added back to the district's baseline eligibility. The district may refile a new Application for the project subject to district eligibility and available State funds at the time of resubmittal.

(2) Notwithstanding subsection (b), if the Apportionment was made for a Type II Joint-Use Project, not part of a qualifying SFP Modernization project, pursuant to Article 12 of these Regulations, the district must submit the Form SAB 50-05 and a Grant Agreement within 18 months of the date the plans and specifications for the Joint-Use Project that have been approved by the DSA and the CDE are submitted to the OPSC or the Apportionment shall be rescinded without further Board action.

(d) OPSC will release State funds that have been apportioned by the Board pursuant to Section 1859.81.1(e) to the district within 30 calendar days of the following, whichever occurs last: an Apportionment or upon submittal by the district of a Grant Agreement pursuant to Section 1859.90.4. Submittal of the Grant Agreement must occur within 365 days of the Apportionment. If the district received an Apportionment pursuant to 1859.90.2, the Grant Agreement must be submitted within the specified time period in 1859.90.2.

SFP Regulation Section 1859.90.2: Priority Funding Process

The priority funding process allows the Board to distribute available funds to districts or charter schools that request, pursuant to (a) or (b) below, as applicable, an Apportionment or an advance release of funds from a Preliminary Apportionment or Preliminary Charter School Apportionment, during specific 30-calendar day filing periods beginning with July 27, 2011 and continuing with the 2nd Wednesday of January and the 2nd Wednesday of July of 2012. Requests submitted during the filing periods described above are valid until the next filing period begins. The specific 30-calendar day filing periods subsequent to 2012 begin with January 9, 2013 and continue with the 2nd Wednesday of May and the 2nd Wednesday of November, each calendar year. Requests submitted during the filing period beginning with January 9, 2013 are valid until June 30, 2013. Requests submitted during a filing period beginning with the 2nd Wednesday of May are valid from July 1 until December 31 of that year. Requests submitted during a filing period beginning with the 2nd Wednesday in November are valid from January 1 until June 30 of the following year. Requests must be physically received by the OPSC by the 30th calendar day of each filing period to be considered valid.

(a) In order to be considered for an Apportionment, approved advance release of design funds from a Preliminary Charter School Apportionment, or approved advance release of environmental hardship site acquisition funds from a Preliminary Apportionment, the district or charter school must provide a priority

ATTACHMENT A

funding request in the form of a written statement signed by an authorized representative that includes each of the project Application numbers, and the type of Apportionment request (e.g., Apportionment, separate Apportionment for design or site acquisition), within the 30-calendar day filing period, and shall contain the following:

- (1) Statement that the request is to convert the unfunded approval to an Apportionment or to receive an approved advance release of funds; and
- (2) Acknowledgement that a valid, original signature Form SAB 50-05 must be submitted and physically received by the OPSC within 90 calendar days of Apportionment or approved advance release of funds request, except for a Career Technical Education Facilities Project in (a)(5), and that failure to do so will result in the rescission of the Apportionment or approved advance release of funds request without further Board action; and
- (3) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and physically received by the OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (a)(2); and
- (4) Acknowledgement that, if the district submits the Form SAB 50-05 on or after July 1, 2013 and is required to submit an LCP third party report, pursuant to Section 1859.97(b), the report will be submitted to the OPSC and the DIR at least 60 days prior to submitting the Form SAB 50-05; and
- (5) For those receiving an Apportionment, acknowledgement that by participating in the priority funding process, the district or charter school is waiving its right to the timeline for fund release submittal described in Section 1859.90.
- (6) For a Career Technical Education Facilities Project that was granted an unfunded approval without the required CDE plan approval and/or required DSA-approved plans and specifications, the applicant's request must include:
 - (A) Acknowledgement that the applicant must submit the required approval(s) to the OPSC within 12 months from the date of the Apportionment. If the required submittal(s) is not received within 12 months, the Apportionment shall be rescinded without further Board action pursuant to Section 1859.197(c)(1); and
 - (B) Acknowledgement that a valid, original signature Form SAB 50-05 must be submitted and physically received by the OPSC within 90 calendar days of the submittal described in (6)(A) and that failure to do so will result in the rescission of the Apportionment without further Board action; and
 - (C) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and physically received by the OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (a)(6)(B).
- (b) In order to be considered for an approved advance release of site acquisition funds from a Preliminary Charter School Apportionment, the district or charter school must provide a priority funding request in the form of a written statement signed by an authorized representative within the 30-calendar day filing period, and shall contain all of the following:
 - (1) Statement that the request is to convert the advance release of funds to an approved advance release of funds request; and,
 - (2) Acknowledgement that a valid, original signature Form SAB 50-05 must be submitted and physically received by the OPSC within 180 calendar days of the approved advance release of funds request and that failure to do so will result in the rescission of the approved advance release of funds request without further Board action; and

ATTACHMENT A

(3) Acknowledgement that a Grant Agreement must be submitted pursuant to Section 1859.90.4 and physically received by the OPSC prior to, or concurrently with, the Form SAB 50-05 referenced in (b)(2); and

(4) Acknowledgement that it must provide evidence that it has entered into the Charter School Agreements within 90 calendar days of approval of the advance release of funds request and that failure to do so will result in the rescission of the approval without further Board action.

(c) If a district or charter school receives an Apportionment or approved advance release of funds request through the priority funding process, the OPSC must receive a valid, original signature copy of the Form SAB 50-05 within the specified time period, pursuant to (a)(2), (a)(6) or (b)(2), as applicable, and a Grant Agreement, pursuant to (a)(3),(a)(6)(C), or (b)(3), as applicable. Upon submittal of the original signature copy of the Form SAB 50-05, if OPSC determines that the Form SAB 50-05 is not valid, the district will have ten business days to amend the Form SAB 50-05 in order to make the Form SAB 50-05 valid. If the OPSC does not receive a valid, original signature copy of the Form SAB 50-05 within the time period:

(1) The priority funding Apportionment or approved advance release of funds request shall be rescinded without further Board action, and

(2) If the Application is not subject to rescission pursuant to Section 1859.90.3(c) as defined in Section 1859.90.3(d), the Application shall return to the Unfunded List (Lack of AB 55 Loans) with a new unfunded approval date that is 90 calendar days from the date of Apportionment or approval of the advance release of funds request.

(d) In the event that the amount of requests received during a specific 30-calendar day filing period exceeds the funds available, the Board shall apportion based on the unfunded approval date and the Application received date up to the available cash from each bond source. Projects that have requested to participate in the priority funding process for which an Apportionment cannot be provided shall retain their date order position on the Unfunded List (Lack of AB 55 Loans). Requests not converted to Apportionments will not be returned to the district or kept by the OPSC.

(e) In the event that unexpected cash proceeds from sources other than bond funds become available for use for priority funding Apportionments, at a public meeting the Board may, based on considerations relevant to the amount of time available to effect a distribution of funds, waive the 30-calendar day filing provision specified in this section for impacted school districts to provide funds more rapidly.

(1) OPSC shall identify and invite impacted school districts to submit a priority funding request that meets all other criteria in (a) above.

(2) Requests submitted under this provision shall be valid from the date the priority funding request is submitted until the end of the regularly scheduled filing period specified above.

(3) Requests submitted under this provision must comply with all other requirements of the priority funding process in this Section and Section 1859.90.3.

(4) Districts may decline to submit a request outside the normal 30-calendar day filing period without consequence. If the option to submit a request is declined, the requirements to participate in the standard 30-calendar day filing periods specified in (a) above remain in effect.

ATTACHMENT A

(5) Unexpected cash proceeds from sources other than bond funds include, but are not limited to, the \$250 million appropriated from the General Fund to the 2016 State School Facilities Fund as a result of the enactment of Statutes of 2021, Chapter 44, Section 163 (Assembly Bill 130).

(f) For purposes of this section “rescinded” or “rescission” shall mean that the Apportionment or approved advance release of funds request returns to unfunded approval status with a new unfunded approval date, except for (a)(5)(A). The new unfunded approval date will be 90 calendar days from the Apportionment date. The district or charter school will not be required to re-submit the Application and no further Application review will be required.

SFP Regulation Section 1859.90.3: Participation in the Priority Funding Process

This section applies to Applications for funding for new construction, modernization, Overcrowding Relief Grant, Career Technical Education Facilities Program, Facility Hardship pursuant to Sections 1859.82.1 and 1859.82.2, and Charter School Facilities Program, excluding advance release of design and/or site acquisition funds from a Preliminary Charter School Apportionment.

(a) For each Application on the Unfunded List (Lack of AB 55 Loans) for new construction, modernization, Facility Hardship pursuant to Sections 1859.82.1 or 1859.82.2, the occurrences of (1) or (2) below shall be limited after the effective date of this regulation section [March 25, 2013]. For each Application on the Unfunded List (Lack of AB 55 Loans) for Overcrowding Relief Grant, Career Technical Education Facilities Program, and Charter School Facilities Program, excluding advance release of design and/or site acquisition funds from a Preliminary Charter School Apportionment, the occurrences of (1) or (2) below shall be limited after the effective date of this regulation section [October 1, 2014]:

(1) The district abstains from participating in a priority funding 30-calendar day filing period described in Section 1859.90.2 for the Application on the Unfunded List (Lack of AB 55 Loans).

(2) The Application receives a priority funding Apportionment pursuant to Section 1859.90.2(a), and the district fails to meet the fund release requirements pursuant to Section 1859.90.2(c).

(b) The first occurrence of (a)(1) or (a)(2) shall result in the following, as applicable:

(1) If (a)(1) occurs, the Application shall retain its place on the Unfunded List (Lack of AB 55 Loans).

(2) If (a)(2) occurs, the priority funding Apportionment shall be rescinded and the Application shall be returned to the Unfunded List (Lack of AB 55 Loans) pursuant to Section 1859.90.2(c)(2).

(c) If subsection (b) has occurred, a subsequent occurrence of either (a)(1) or (a)(2) shall result in the rescission of the Application’s Apportionment and/or unfunded approval, as applicable, and the removal of the Application from the Unfunded List (Lack of AB 55 Loans) without further Board action. The Application shall be returned to the applicant.

(d) For purposes of subsection (c), “rescinded” or “rescission” of an unfunded approval shall mean that the bond authority associated with the Apportionment or unfunded approval, as applicable, returns to the appropriate School Facility Program bond authority source for reallocation. If applicable, the pupils housed in

ATTACHMENT A

the project will be added back to the district's baseline eligibility pursuant to Sections 1859.51(d) for new construction or 1859.61(d) for modernization.

SFP Regulation Section 1859.90.5: Local Bond Reimbursement Fund Releases

When a school district uses local bond funds to make eligible project expenditures authorized in the Leroy F. Greene Act and state school bonds funds are made available to reimburse the state's share of those eligible project expenditures, the reimbursement funds shall be used as follows:

- (a) Toward retiring the local bonds; and/or
- (b) Toward uses permitted by the local bond, or
- (c) For any high priority capital outlay expenditure in the district as permitted in Education Code Section 17070.63(c).

The use of the reimbursement funds in accordance with this section shall be subject to oversight by the applicable county office of education pursuant to Education Code Section 1240.

SCHOOL DISTRICT APPEAL REQUEST

School District Lompoc Unified School District	Application Number 54/69229-00-001
School Name Manzanita Public Charter School	County Santa Barbara
District Representative Douglas Sorum	E-mail Address sorum.douglas@lusd.org

Purpose of Request:

1. Request for apportionment of construction grant under the SFP's 18-month funding timeline to be under contract for at least 50% of funds, in lieu of the 90-day priority funding timeline.
2. Request expedited review/processing and apportionment of Modernization application for the Kitchen/MPR project (OPSC application TBD) and that the apportionment of construction grant be placed under the SFP's 18-month funding timeline to be under contract for at least 50% of funds, in lieu of the 90-day priority funding timeline.

Basis of Request:


- Law (Statute) Education Code (EC) Section 17076.10(d)
- Regulation _____
- Other (specify) _____

Description:

This Application (Classroom/Admin Modernization, PTN 69229-99) is one of three elements in a Public Schools on Military Installations (PSMI) federal grant project. The second element PTN 69229-100) is a modernization and expansion of the campus' Kitchen-MPR building, and the third element is comprised of (3) new buildings and other site improvements. The third element creates sufficient new square footage to be used temporarily as swing space for the two modernization elements.

Allowing this application the 18-month funding timeline in lieu of the 90-day priority funding will allow sufficient time for the two other project elements to be completed, approved by DSA, and all three elements bid and awarded as a single package, as required by the PSMI program. The current project schedule is targeting late March 2025 for contract award.

Please see supporting documents, Attachments 1-4.

Signature of Authorized District Representative 	Date 5/31/24
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General Overview

Lompoc Unified School District was invited to apply for a grant under the Public Schools on Military Installation (PSMI) in April 2020. This invitation was in response to the Facility Condition Assessment report completed for schools on installations and recognized in the Department of Defense's 2018 PSMI Prioritized List (Attachment #2). The Office of Local Defense Community Cooperation (OLDCC) prioritizes schools with the most severe capacity or facility condition deficiencies. The Manzanita site was rated Q-4, the most severe (worst) rating and was placed in the highest-ranking band for the program's funding.

The Manzanita site serves the Lompoc community at large as a K-6 school of choice. It specifically serves Vandenberg Space Force Base families and their children, which currently comprises 34% of Manzanita's enrollment.

The District applied for and was subsequently awarded a design grant under the PSMI program with a design grant allocation of \$2,754,800 from the Office of Local Defense Community Cooperation (OLDCC) (Exhibit #2). The PSMI federal grant program represents a critical funding stream for the Manzanita project recognized by OLDCC supported by the District. A distinctive feature of the PSMI program is its requirement for a 20% local or state match contribution from participating school districts. This requirement emphasizes the importance of local and state commitment to improving educational facilities for military-connected students. While federal funding provides a significant portion of the resources needed for these projects, the local or state match ensures a shared investment as the program requires.

Thus, the basis for this appeal request is secure the state funding with a timeline that allows the entirety of the PSMI project to proceed through design, DSA approval, and bidding/Board award.

District Background

Lompoc Unified School District is located in Lompoc, California, approximately 150 miles northwest of Los Angeles. The District is in Santa Barbara County along the Central Coast, which is also home to Vandenberg Space Force Base (VSFB). That installation supports a population of over 18,000 people, including military, family members, contractors, and civilian employees. The population of the entire Santa Barbara County is roughly 443,000. Space Launch Delta 30, Vandenberg's host unit, supports West Coast launch activities for the Air Force, Department of Defense, National Aeronautics and Space Administration, national programs, and various private industry contractors.

Lompoc Unified is comprised of eleven elementary schools including the sponsored Manzanita Public Charter School, as well as two middle schools, and three high schools. The District serves Transitional Kindergarten through Twelfth Grade and maintains an enrollment of approximately 9,200 students.

There are three federal facilities within the District. In addition to Manzanita, the District also operates Crestview Elementary School and Vandenberg Middle School on VSFB property; Crestview ES is located within the secure perimeter of the base, while the other two are just east of the main gate.

Site Background Information – Manzanita Public Charter School

Manzanita Public Charter School is a Transitional Kindergarten through Sixth grade campus serving approximately 450 students.

The campus was constructed as Los Padres Elementary School in 1966 in the midst of base housing to the east of VSFB's main gate. The east base housing was eventually removed in favor of creating VSFB housing within the secure perimeter of the base. With the elimination of adjacent housing, the Los Padres ES enrollment dropped significantly, and the District elected to close the school in 2007. LUSD granted Manzanita their charter status in early 2008 and the Manzanita Public Charter School began operating in August 2008 with an initial enrollment of 250 students.

Project Scope

The ultimate objective of this project is the renovation, modernization, and expansion of Manzanita Public Charter School, which is responsive to and complies with the latest Facility Condition Assessment Report issued on March 22, 2018. The Facility Condition Assessment Report rated Manzanita Elementary School as Condition Q-4 (red) and Capacity C-4 (red). The "Manzanita PSMI Modernization and Expansion Project" will include seven new classrooms, a new food preparation and service area, renovating the existing multipurpose room, renovating the existing classrooms and administration buildings, a new gymnasium building, a new library/info center, creation of a courtyard style TK-K play yard, and addressing and enhancing the general systems and infrastructure which have reached their end-of-life utilization.

Status to Date

In 2017, prior to the invitation to the PSMI program, Manzanita sought a small CSFP grant to address some minor facilities issues, including a small kitchen remodel, fencing, and painting improvements. OPSC Application #54/69229-00-002 was awarded at the January 24, 2018, SAB meeting in the amount of \$735,694.00, with Design Advance Funding of \$73,569.40 received in March 2019.

After the invitation to the PSMI program in April 2020 and the initial forecast of a much larger project to address all the Facilities Conditions Assessment Report deficiencies, Manzanita transferred the existing award to the District and assisted with expanding the CSFP grant to access the full modernization eligibility at the time, which would then serve as the primary funding source for the 20% non-federal match required by the PSMI program.

The initial CSFP grant triggered a deadline for the District to create the larger-scoped modernization plans, obtain CDE and DSA approval, and request expanded state funding no later than January 2023. Design funding from OPSC was released in December 2022, with an allocation of \$533,777 to the District for Advanced Design funding, and the District provided a local match of \$177,883.

The District secured the services of their primary architecture firm, Kruger Bensen Ziemer (KBZ) Architects, to assist with the PSMI project. In April 2022, a DSA pre-application meeting was held at the Los Angeles Regional office to review the proposed expanded modernization projects, and it was quickly identified that the Kitchen/MPR building would need to undergo a seismic retrofit as part of the project scope. In order to meet the January 2023 OSPC funding deadline, the Modernization was split into two projects: one for the more-intense Kitchen/MPR project (PTN 69559-100) that would require further analysis and study to include the seismic retrofit and would likely exceed the January 2023 deadline, and a second project (PTN 69559-99) that was the balance of the existing classroom and admin buildings for modernization that was approved by DSA on January 20, 2023. The new buildings and related sitework comprise the third element of the total project, and is currently in design development.

Progress milestones achieved:

Element One – Classroom/Admin Modernizations:

The first element has been fully designed and approved by CDE and DSA. The third-party cost estimate has been completed.

Element Two – Kitchen/MPR Modernization & Expansion:

The seismic retrofit has been fully designed and the project approved by CDE and DSA. The third-party cost estimate has been completed.

Element Three – New Buildings and Site Improvements

Schematic design has been completed with a third-party cost estimate. With this third estimate, it allowed the first look at the overall project budget.

Budget Review and Optimization:

The District, design team, and stakeholders have held several meetings regarding exceeding the initially forecast budget. Discussions were held regarding educational priorities for Manzanita and evaluations of any scope creep beyond improvements related to the Facilities Conditions Assessment report. The overall project has been reduced to address the highest priorities and needed replacements, and at the same time Manzanita and LUSD have agreed to increase their funding match commitment to increase the overall project budget needed to construct the priority and necessary improvements.

Engagement with Regulatory Agencies:

Constructing and modernizing school facilities on a military base requires significant consultation with installation staff and ongoing conversations with the Federal Team (OLDCC) to ensure

compliance with Federal Standards. The District has held monthly meetings with OLDCC and VSFB representatives in addition to the design team, OPSC, and other stakeholders. Engagements with regulatory bodies, including VSFB's Civil Engineer Squadron and the OLDCC federal compliance team have provided valuable insights and guidance to ensure compliance and facilitate approval processes. Recently, the District's consultant has completed the Cultural Resources Report necessary for the NEPA clearance, which is expected to be received this summer.

Following the budget alignment exercise, the District's design team has been engaged in the redesign and completion of the 60% documentation milestone scheduled for mid-August with another third-party cost estimate to follow. The construction design documents are scheduled for submission to DSA no later than October 31, 2024.

Concluding Comment

In conclusion, the District is seeking to expedite review of the Kitchen/MPR project and allow both the Classroom/Admin project and the Kitchen/MPR project an apportionment under SFP's 18-month timeline due to the critical importance of securing funding for the renovation, modernization, and expansion of Manzanita Public Charter School. The funding and extended timeframe to get under contract will allow the full PSMI project to be realized. This project aligns with the priorities set forth by OLDCC and addresses significant functional and facility condition deficiencies identified in the Facility Condition Assessment Report. The PSMI Construction Grant under consideration amounts to approximately \$42.5 million, which would not otherwise be accessible to District without state funding that would be applied to the required \$10.6 million match. This project emphasizes the shared commitment to improving educational facilities for military-connected students, and leverages state funding to the greatest benefit of the students, families, and community served by Lompoc Unified School District.

ATTACHMENT B
SECRETARY OF DEFENSE's
2018 PUBLIC SCHOOLS ON MILITARY INSTALLATIONS (PSMI) PRIORITIZED LIST
 (Approved by the Deputy Secretary of Defense on April 15, 2019)

Attachment B

2011 PSMI List (#1 - #38) - IAW FY18 NDAA and FY19 NDAA, schools #1 thru #38 on the 2011 PSMI List were frozen in place and are reflected below along with new school names where applicable

FY 2011 RANKING	FY 2011 BAND	STATE	SERVICE	INSTALLATION	SCHOOL NAME	2011 CONDITION			2011 CAPACITY				
						Q-RATING	CONDITION INDEX (CI %)	CONDITION STATUS	C-RATING	% OVER CAPACITY	CAPACITY STATUS	CURRENT ENROLLMENT	CALCULATED CAPACITY (DoDEA)
1	1	TEXAS	Army	Fort Bliss	Logan Elementary School	Q-4	51.30		C-4	55%		915	589
2	1	WASHINGTON	Army	Joint Base Lewis-McChord	Hillside Elementary School	Q-4	53.21		C-4	54%		585	380
3	2	OKLAHOMA	Army	Fort Sill	Sheridan Road Elementary School (Renamed: Freedom ES)	Q-4	47.75		C-3	29%		539	418
4	2	CALIFORNIA	Navy	Naval Air Weapons Station China Lake	Murray Middle School	Q-4	55.62		C-3	21%		610	506
5	2	WASHINGTON	Army	Joint Base Lewis-McChord	Carter Lake Elementary School	Q-4	58.89		C-3	27%		435	342
6	2	LOUISIANA	Army	Fort Polk	South Polk Elementary School (Renamed: Parkway ES)	Q-4	59.70		C-3	17%		556	475
7	3	KANSAS	Army	Fort Riley	Fort Riley Middle School	Q-3	78.58		C-4	57%		660	421
8	3	CALIFORNIA	Air Force	Edwards Air Force Base	Forbes Elementary School	Q-3	60.92		C-4	46%		332	228
9	3	HAWAII	Army	Wheeler/Schofield Army Air Field	Hale Kula Elementary School (Renamed: Daniel K Inouye ES)	Q-3	70.20		C-4	37%		939	684
10	3	CALIFORNIA	Navy	Naval Air Weapons Station China Lake	Burroughs High School	Q-3	77.59		C-4	37%		1477	1077
11	3	NEW MEXICO	Air Force	Kirtland Air Force Base	Wherry Elementary School	Q-3	70.98		C-4	33%		532	399
12	4	OKLAHOMA	Army	Fort Sill	Geronimo Rd Elementary School (Consolidated into Freedom ES)	Q-4	44.82		C-1	Under		365	399
13	4	WASHINGTON	Army	Joint Base Lewis-McChord	Greenwood Elementary School (Renamed: Meriwether ES)	Q-4	52.34		C-2	6%		521	304
14	4	VIRGINIA	Navy	Naval Support Activity Norfolk	Camp Allen Elementary School	Q-4	53.07		C-1	Under		528	608
15	4	NEW JERSEY	Air Force	Joint Base McGuire-Dix-Lakehurst	Discovery Elementary School (Renamed: Endeavour ES)	Q-4	56.63		C-1	Under		223	304
16	4	WASHINGTON	Army	Joint Base Lewis-McChord	Clarkmoor Elementary School (Renamed: Rainier ES)	Q-4	56.83		C-2	3%		274	266
17	4	UTAH	Army	Dugway Proving Ground	Dugway High School	Q-4	57.20		C-1	Under		103	316
18	4	NEW JERSEY	Air Force	Joint Base McGuire-Dix-Lakehurst	Atlantis Elementary School (Consolidated into Endeavour ES)	Q-4	57.36		C-1	Under		206	247
19	4	WASHINGTON	Army	Joint Base Lewis-McChord	Beachwood Elementary School	Q-4	58.06		C-2	14%		476	418
20	4	KANSAS	Army	Fort Riley	Fort Riley Elementary School	Q-4	58.90		C-2	0%		370	370
21	5	CALIFORNIA	Marine Corps	Camp Pendleton	Mary Fay Pendleton Elementary School	Q-1	95.81		C-4	149%		900	361
22	5	CALIFORNIA	Marine Corps	Camp Pendleton	San Onofre School	Q-1	90.16		C-4	87%		841	449
23	5	CALIFORNIA	Navy	Naval Base San Diego	Miller Elementary School	Q-2	89.49		C-4	74%		759	437
24	5	CALIFORNIA	Air Force	Travis Air Force Base	Scandia Elementary School	Q-2	88.17		C-4	64%		530	323
25	5	CALIFORNIA	Navy	Naval Air Station Lemoore	Akers Elementary School	Q-1	96.57		C-4	58%		720	456
26	5	VIRGINIA	Army	Fort Belvoir	Fort Belvoir Primary Elementary School (Constructed 1995; w/ renovs.)	Q-1	92.81		C-4	57%		1735	1102
27	5	CALIFORNIA	Navy	Naval Base San Diego	Hancock Elementary School	Q-2	86.04		C-4	54%		760	494
28	6	HAWAII	Army	Wheeler/Schofield Army Air Field	Solomon Elementary School	Q-3	63.14		C-3	27%		987	779
29	6	WASHINGTON	Army	Joint Base Lewis-McChord	Evergreen Elementary School	Q-3	67.47		C-3	25%		734	589
30	6	MARYLAND	Army	Fort George G. Meade	Meade High School	Q-3	67.76		C-3	26%		2248	1778
31	6	CALIFORNIA	Air Force	Edwards Air Force Base	Desert Junior-Senior High School	Q-3	72.56		C-3	21%		623	513
32	6	CALIFORNIA	Air Force	Edwards Air Force Base	Irving L. Branch Elementary School	Q-3	77.90		C-3	21%		458	380
33	6	HAWAII	Marine Corps	Marine Corps Base Hawaii	Mokapu Elementary School	Q-3	77.95		C-3	27%		798	627
34	7	ARKANSAS	Air Force	Little Rock Air Force Base	Arnold Drive Elementary School	Q-3	61.82		C-1	Under		234	285
35	7	ARIZONA	Army	Yuma Proving Ground	James D. Price Elementary School	Q-3	62.22		C-1	Under		83	95
36	7	HAWAII	Army	Fort Shafter	Major General William R. Shafter Elementary School	Q-3	62.98		C-1	Under		178	342
37	7	CALIFORNIA	Navy	Naval Air Weapons Station China Lake	Richmond Elementary School	Q-3	65.12		C-2	15%		502	437
38	7	KANSAS	Army	Fort Riley	Jefferson Elementary School	Q-3	65.45		C-1	0%		389	389

2018 PSMI List (#39 - #161)

FY 2018 RANKING	FY 2018 RANKING BAND (NOTE 6)	STATE	SERVICE	INSTALLATION	SCHOOL NAME	2018 CONDITION			2018 CAPACITY				
						Q-RATING (Current)	CONDITION INDEX (CI %)	CONDITION STATUS	C-RATING (Current)	% OVER CAPACITY	CAPACITY STATUS	CURRENT ENROLLMENT	CALCULATED CAPACITY (DoDEA)
39	1	IDAHO	Air Force	Mountain Home Air Force Base	Stephens Elementary School	Q-4	42.95		C-4	45%		330	228
40	1	CALIFORNIA	Air Force	Vandenberg Air Force Base	Manzanita Elementary School	Q-4	57.20		C-4	31%		424	323
41	2	WASHINGTON	Navy	Naval Air Station Whidbey Island	Crescent Harbor Elementary School	Q-4	55.14		C-3	24%		495	399
42	2	NEW MEXICO	Air Force	Kirtland Air Force Base	Sandia Base Elementary School	Q-4	54.09		C-3	21%		529	437
43	3	CALIFORNIA	Navy	Naval Air Station Lemoore	Neutra Elementary School	Q-3	65.57		C-4	48%		505	342
44	3	HAWAII	Navy	Joint Base Pearl Harbor-Hickam	Hickam Elementary School	Q-3	63.64		C-4	29%		613	475
45	3	CALIFORNIA	Marine Corps	Marine Corps Air Station Miramar	Chesterton Elementary School	Q-3	72.99		C-4	30%		443	342
46	3	ARIZONA	Air Force	Davis-Monthan Air Force Base	Borman K8	Q-3	78.63		C-4	33%		521	393
47	3	CALIFORNIA	Air Force	Vandenberg Air Force Base	Crestview Elementary School	Q-3	78.36		C-4	28%		533	418
48	4	NEW MEXICO	Air Force	Holloman Air Force Base	Holloman Elementary School	Q-4	33.75		C-1	Under		486	513

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FY 2018 RANKING	FY 2018 RANKING BAND (NOTE 6)	STATE	SERVICE	INSTALLATION	SCHOOL NAME	2018 CONDITION			2018 CAPACITY				
						Q-RATING (Current)	CONDITION INDEX (CI %)	CONDITION STATUS	C-RATING (Current)	% OVER CAPACITY	CAPACITY STATUS	CURRENT ENROLLMENT	CALCULATED CAPACITY (DoDEA)
49	4	WASHINGTON	Navy	Naval Air Station Whidbey island	Hand in Hand Learning Center and Home Connection	Q-4	48.89		C-2	13%		400	353
50	4	NEW MEXICO	Air Force	Holloman Air Force Base	Holloman Middle School	Q-4	41.12		C-1	Under		191	357
51	4	NEVADA	Air Force	Nellis Air Force Base	Coral Academy of Science Charter School	Q-4	52.80		C-2	1%		694	684
52	4	HAWAII	Navy	Joint Base Pearl Harbor-Hickam	Nimitz Elementary School	Q-4	55.98		C-2	4%		689	665
53	4	KANSAS	Army	Fort Riley	Morris Hill Elementary School	Q-4	52.86		C-1	Under		180	266
54	4	HAWAII	Navy	Joint Base Pearl Harbor-Hickam	Lehua Elementary School	Q-4	58.04		C-1	Under		255	380
55	4	OKLAHOMA	Air Force	Altus Air Force Base	L. Mendel Rivers Elementary School	Q-4	59.50		C-1	Under		353	437
56	5	CALIFORNIA	Marine Corps	Camp Pendleton	North Terrace K-8 School	Q-1	100.00		C-4	151%		895	357
57	5	CALIFORNIA	Navy	Naval Air Weapons Station China Lake	Pierce Elementary School	Q-2	87.62		C-4	27%		361	285
58	5	LOUISIANA	Navy	Naval Air Station Joint Reserve Base New Orleans	Belle Chasse Academy	Q-1	94.00		C-4	28%		949	739
59	6	HAWAII	Army	Wheeler/Schofield Army Air Field	Wheeler Elementary School	Q-3	61.54		C-3	20%		818	684
60	6	FLORIDA	Air Force	MacDill Air Force Base	Tinker Elementary/Middle School	Q-3	79.25		C-3	20%		707	590
61	7	COLORADO	Air Force	United States Air Force Academy	Air Force Academy HS	Q-3	60.59		C-2	16%		1350	1166
62	7	HAWAII	Army	Wheeler/Schofield Army Air Field	Wheeler Middle School	Q-3	60.73		C-2	6%		786	739
63	7	CALIFORNIA	Air Force	Travis Air Force Base	Travis Elementary School	Q-3	65.87		C-2	12%		572	513
64	7	ALASKA	Air Force	Joint Base Elmendorf-Richardson	Ursa Major Elementary School	Q-3	68.60		C-2	15%		545	475
65	7	OKLAHOMA	Air Force	Vance Air Force Base	Eisenhower Elementary School	Q-3	69.61		C-2	11%		148	133
66	7	HAWAII	Navy	Joint Base Pearl Harbor-Hickam	Mokulele Elementary School	Q-3	60.02		C-1	Under		302	437
67	7	HAWAII	Navy	Joint Base Pearl Harbor-Hickam	Pearl Harbor Kai Elementary School	Q-3	61.35		C-1	Under		475	608
68	7	ILLINOIS	Navy	Naval Station Great Lakes	Forrestal Elementary School	Q-3	61.68		C-1	Under		436	475
69	7	TEXAS	Army	Fort Bliss	Bliss Elementary School	Q-3	61.77		C-1	Under		507	760
70	7	NORTH DAKOTA	Air Force	Grand Forks Air Force Base	Nathan F. Twining Elementary/Middle School	Q-3	61.92		C-1	Under		288	749
71	7	COLORADO	Air Force	United States Air Force Academy	Douglass Valley Elementary School	Q-3	62.19		C-1	Under		324	399
72	7	HAWAII	Navy	Joint Base Pearl Harbor-Hickam	Pearl Harbor Elementary School	Q-3	62.90		C-1	Under		560	665
73	7	ALASKA	Army	Fort Wainwright	Tanana Middle School	Q-3	63.10		C-1	Under		388	758
74	7	KANSAS	Army	Fort Leavenworth	Patton Junior High School	Q-3	64.16		C-1	Under		302	525
75	7	CALIFORNIA	Marine Corps	Camp Pendleton	Stuart Mesa K-8 Elementary	Q-3	76.03		C-2	12%		620	552
76	7	MISSOURI	Army	Fort Leonard Wood	Pick Educational and Volunteer Facility	Q-3	65.79		C-1	Under		23	476
77	7	FLORIDA	Air Force	Eglin Air Force Base	Eglin Elementary School	Q-3	73.82		C-2	8%		515	475
78	7	NEW JERSEY	Air Force	Joint Base McGuire-Dix-Lakehurst	Performing Arts Academy	Q-3	67.33		C-1	Under		270	357
79	7	FLORIDA	Navy	Naval Air Station Key West	Sigsbee Charter School	Q-3	77.79		C-2	11%		508	459
80	7	MARYLAND	Army	Fort George G. Meade	Meade Middle School	Q-3	68.44		C-1	Under		620	870
81	7	NEW MEXICO	Army	White Sands Missile Range	White Sands Missile Range Elementary/Middle School	Q-3	68.71		C-1	Under		283	656
82	7	ARKANSAS	Air Force	Little Rock Air Force Base	Jacksonville Middle School	Q-3	71.81		C-2	2%		745	731
83	7	TEXAS	Army	Fort Bliss	Milam Elementary School	Q-3	70.83		C-1	Under		741	836
84	7	CALIFORNIA	Air Force	Beale Air Force Base	Lone Tree Elementary/Wheatland Charter Academy	Q-3	71.70		C-1	Under		542	817
85	7	SOUTH CAROLINA	Air Force	Shaw Air Force Base	Shaw Heights Elementary School	Q-3	71.93		C-1	Under		500	1007
86	7	SOUTH CAROLINA	Air Force	Shaw Air Force Base	High Hills Elementary School	Q-3	71.94		C-1	Under		489	1045
87	7	ALASKA	Army	Fort Wainwright	Arctic Light Elementary School	Q-3	72.97		C-1	Under		536	646
88	7	ARKANSAS	Air Force	Little Rock Air Force Base	Jacksonville Lighthouse Charter School	Q-3	75.96		C-2	3%		154	150
89	7	TEXAS	Air Force	Sheppard Air Force Base	Sheppard Air Force Base Elementary School	Q-3	73.56		C-1	Under		317	342
90	7	NORTH DAKOTA	Air Force	Minot Air Force Base	Memorial Middle School	Q-3	74.27		C-1	Under		186	309
91	7	TEXAS	Army	Fort Hood	Early College High School	Q-3	78.28		C-2	4%		778	748
92	7	LOUISIANA	Army	Fort Polk	North Polk Elementary School	Q-3	74.93		C-1	Under		396	684
93	7	ILLINOIS	Navy	Naval Station Great Lakes	Learn Charter School	Q-3	75.17		C-1	Under		452	542
94	7	CALIFORNIA	Army	Fort Irwin	Fort Irwin Middle School	Q-3	75.58		C-1	Under		262	608
95	7	MISSOURI	Air Force	Whiteman Air Force Base	Whiteman Elementary School	Q-3	75.81		C-1	Under		360	532
96	7	ALASKA	Army	Fort Wainwright	Ladd Elementary School	Q-3	77.07		C-1	Under		508	532
97	7	ALASKA	Air Force	Eielson Air Force Base	Anderson Elementary School	Q-3	77.25		C-1	Under		219	494
98	7	TEXAS	Army	Fort Hood	Clarke Elementary School	Q-3	79.38		C-1	0%		611	608
99	7	NEBRASKA	Air Force	Offutt Air Force Base	LeMay Elementary School	Q-3	78.92		C-1	Under		327	399
100	7	TEXAS	Army	Fort Hood	Venable Village Elementary School	Q-3	79.90		C-1	Under		596	722
101	8	MISSOURI	Army	Fort Leonard Wood	Thayer Elementary School	Q-2	85.37		C-3	22%		279	228
102	8	GEORGIA	Army	Fort Gordon	Freedom Park School	Q-2	84.50		C-3	18%		745	630
103	8	TEXAS	Army	Fort Bliss	Chapin High School	Q-1	98.36		C-3	20%		1791	1492
104	9	NEBRASKA	Air Force	Offutt Air Force Base	Peter Sarpy Elementary School	Q-2	81.62		C-2	8%		411	380
105	9	CALIFORNIA	Navy	Naval Base San Diego	Perry Elementary School	Q-2	86.80		C-2	8%		369	342
106	9	MISSOURI	Army	Fort Leonard Wood	Partridge Elementary School	Q-2	85.86		C-2	6%		384	361
107	9	CALIFORNIA	Army	Fort Irwin	Lewis Elementary School	Q-2	80.21		C-1	Under		554	779
108	9	ALASKA	Air Force	Joint Base Elmendorf-Richardson	Ursa Minor Elementary School	Q-2	83.76		C-2	4%		315	304

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						Q-RATING (Current)	CONDITION INDEX (CI %)	CONDITION STATUS	C-RATING (Current)	% OVER CAPACITY	CAPACITY STATUS	CURRENT ENROLLMENT	CALCULATED CAPACITY (DoDEA)
109	9	COLORADO	Army	Fort Carson	Mountainside Elementary School	Q-2	83.34		C-2	3%		487	475
110	9	NORTH DAKOTA	Air Force	Minot Air Force Base	Dakota Elementary School	Q-2	81.47		C-1	Under		260	703
111	9	ARIZONA	Air Force	Davis-Monthan Air Force Base	Sonoran Science Academy	Q-2	81.48		C-1	Under		176	418
112	9	ALASKA	Air Force	Joint Base Elmendorf-Richardson	Mount Spurr Elementary School	Q-2	82.80		C-1	Under		250	304
113	9	KANSAS	Army	Fort Riley	Ware Elementary School	Q-2	82.82		C-1	Under		497	722
114	9	TEXAS	Air Force	Joint Base San Antonio	Randolph Elementary School	Q-1	91.70		C-2	9%		640	589
115	9	NEBRASKA	Air Force	Offutt Air Force Base	Fort Crook Elementary School	Q-2	83.79		C-1	Under		323	418
116	9	MISSOURI	Army	Fort Leonard Wood	Wood Elementary School	Q-2	84.81		C-1	Under		331	380
117	9	ALASKA	Air Force	Joint Base Elmendorf-Richardson	Orion Elementary School	Q-2	84.89		C-1	Under		280	456
118	9	CALIFORNIA	Air Force	Vandenberg Air Force Base	Vandenberg Middle School	Q-2	85.63		C-1	Under		659	872
119	9	COLORADO	Army	Fort Carson	Abrams Elementary School	Q-1	90.73		C-2	5%		498	475
120	9	FLORIDA	Air Force	Tyndall Air Force Base	Tyndall Elementary School	Q-2	86.90		C-1	Under		759	798
121	9	MARYLAND	Army	Fort George G. Meade	MacArthur Middle School	Q-2	87.27		C-1	Under		1023	1516
122	9	CALIFORNIA	Navy	Naval Base Coronado	Silver Strand Elementary School	Q-2	88.02		C-1	Under		334	513
123	9	NORTH DAKOTA	Air Force	Minot Air Force Base	North Plains Elementary School	Q-2	88.26		C-1	Under		280	551
124	9	WASHINGTON	Air Force	Fairchild Air Force Base	Anderson Elementary School	Q-1	91.24		C-2	2%		525	513
125	9	ALASKA	Air Force	Joint Base Elmendorf-Richardson	Aurora Elementary School	Q-2	89.52		C-1	Under		205	456
126	9	ALASKA	Air Force	Eielson Air Force Base	Ben Eielson Junior/Senior High School	Q-2	89.73		C-1	Under		351	615
127	9	ALASKA	Air Force	Eielson Air Force Base	Crawford Elementary School	Q-1	90.16		C-1	Under		301	589
128	9	ARIZONA	Army	Fort Huachuca	Colonel Johnston Elementary School	Q-1	91.20		C-1	Under		306	551
129	9	TEXAS	Army	Fort Hood	Montague Village Elementary School	Q-1	91.22		C-1	Under		584	741
130	9	CALIFORNIA	Army	Fort Irwin	Tiefert View Intermediate School	Q-1	91.64		C-1	Under		377	418
131	9	COLORADO	Army	Fort Carson	Fort Carson Middle School	Q-1	92.63		C-1	Under		686	741
132	9	MARYLAND	Army	Fort George G. Meade	West Meade Early Childhood Center	Q-1	93.20		C-1	Under		288	399
133	9	TEXAS	Army	Fort Hood	Meadows Elementary School	Q-1	98.26		C-2	5%		878	836
134	9	CALIFORNIA	Air Force	Vandenberg Air Force Base	Martha Negus Orthopedic School	Q-1	93.54		C-1	Under		42	49
135	9	MISSOURI	Army	Fort Leonard Wood	Williams Early Elementary Childhood Center	Q-1	93.58		C-1	Under		301	399
136	9	TEXAS	Air Force	Joint Base San Antonio	Randolph Middle/High School	Q-1	93.61		C-1	Under		810	965
137	9	MARYLAND	Army	Fort George G. Meade	Meade Heights Elementary School	Q-1	93.99		C-1	Under		367	418
138	9	TEXAS	Air Force	Joint Base San Antonio	Fort Sam Houston Elementary School	Q-1	99.41		C-2	6%		883	836
139	9	ARIZONA	Army	Fort Huachuca	General Myer Elementary School	Q-1	94.55		C-1	Under		269	475
140	9	COLORADO	Army	Fort Carson	Patriot Elementary School	Q-1	97.46		C-2	3%		645	627
141	9	TEXAS	Air Force	Joint Base San Antonio	Stacey Junior/Senior High School	Q-1	94.69		C-1	Under		398	805
142	9	TEXAS	Army	Fort Hood	Clear Creek Elementary School	Q-1	94.95		C-1	Under		689	912
143	9	KANSAS	Army	Fort Leavenworth	Bradley Elementary School	Q-1	95.60		C-1	Under		517	532
144	9	TEXAS	Air Force	Joint Base San Antonio	Cole Middle/High School	Q-1	96.19		C-1	Under		725	843
145	9	KANSAS	Army	Fort Riley	Seitz Elementary School	Q-1	98.26		C-2	2%		581	570
146	9	NEW JERSEY	Air Force	Joint Base McGuire-Dix-Lakehurst	Fort Dix Elementary School	Q-1	97.39		C-1	Under		419	570
147	9	TEXAS	Air Force	Joint Base San Antonio	Lackland Elementary School	Q-1	97.62		C-1	Under		653	722
148	9	COLORADO	Army	Fort Carson	Wiel Elementary School	Q-1	97.95		C-1	Under		600	722
149	9	MARYLAND	Army	Fort George G. Meade	Pershing Hill Elementary School	Q-1	97.95		C-1	Under		594	608
150	9	TEXAS	Army	Fort Hood	Oveta Culp Hobby Elementary School	Q-1	97.95		C-1	Under		712	798
151	9	KANSAS	Army	Fort Leavenworth	Eisenhower Elementary School	Q-1	97.95		C-1	Under		510	551
152	9	TEXAS	Army	Fort Hood	Audie Murphy Middle School	Q-1	97.97		C-1	Under		758	935
153	9	CALIFORNIA	Marine Corps	Camp Pendleton	Santa Margarita Elementary School	Q-1	98.50		C-1	Under		645	658
154	9	TEXAS	Army	Fort Bliss	Colin Powell Elementary School	Q-1	100.00		C-1	1%		613	608
155	9	WYOMING	Air Force	F.E. Warren Air Force Base	Freedom Elementary School	Q-1	99.94		C-1	0%		342	342
156	9	UTAH	Army	Dugway Proving Ground	Dugway Schools	Q-1	100.00		C-1	Under		129	377
157	9	VIRGINIA	Army	Fort Belvoir	Fort Belvoir Upper Elementary School (Constructed 2015)	Q-1	100.00		C-1	Under		583	627
158	9	LOUISIANA	Army	Fort Polk	Parkway Elementary School	Q-1	100.00		C-1	Under		602	703
159	9	VIRGINIA	Air Force	Joint Base Langley-Eustis	General Stanford Elementary School	Q-1	100.00		C-1	Under		463	589
160	9	WASHINGTON	Army	Joint Base Lewis-McChord	Meriwether Elementary School	Q-1	100.00		C-1	Under		336	684
161	9	WASHINGTON	Army	Joint Base Lewis-McChord	Rainier Elementary School	Q-1	100.00		C-1	Under		491	722
NA	NA	CALIFORNIA	Air Force	Edwards Air Force Base	William A. Bailey Elementary School	Q-1	93.22	Note 1	C-1	0%	Note 1	0	418
NA	NA	TEXAS	Army	Fort Hood	CW Duncan Elementary School	Q-3	76.22	Note 1	C-1	0%	Note 1	0	855
NA	NA	KANSAS	Army	Fort Leavenworth	Annex 207	Q-3	70.26	Note 1	C-1	0%	Note 1	0	646
NA	NA	KANSAS	Army	Fort Riley	Custer Hill Elementary School	Q-4	51.05	Note 1	C-1	0%	Note 1	0	266
NA	NA	NORTH DAKOTA	Air Force	Grand Forks Air Force Base	Carl Ben Eielson Elementary School	Q-4	57.56	Note 1	C-1	0%	Note 1	0	342
NA	NA	NEW MEXICO	Air Force	Holloman Air Force Base	Holloman Intermediate School	Q-4	41.42	Note 1	C-1	0%	Note 1	0	285
NA	NA	CALIFORNIA	Navy	Naval Air Weapons Station China Lake	Vieweg Elementary School	Q-4	48.69	Note 1	C-1	0%	Note 1	0	266

ATTACHMENT B
SECRETARY OF DEFENSE's
2018 PUBLIC SCHOOLS ON MILITARY INSTALLATIONS (PSMI) PRIORITIZED LIST
 (Approved by the Deputy Secretary of Defense on April 15, 2019)

FY 2018 RANKING	FY 2018 RANKING BAND (NOTE 6)	STATE	SERVICE	INSTALLATION	SCHOOL NAME	2018 CONDITION			2018 CAPACITY				
						Q-RATING (Current)	CONDITION INDEX (CI %)	CONDITION STATUS	C-RATING (Current)	% OVER CAPACITY	CAPACITY STATUS	CURRENT ENROLLMENT	CALCULATED CAPACITY (DoDEA)
NA	NA	CALIFORNIA	Air Force	Vandenberg Air Force Base	Maple High School	Q-4	44.26	Note 1	C-1	0%	Note 1	0	374
NA	NA	MARYLAND	Army	Fort George G. Meade	Manor View Elementary School	N/A	N/A	Note 2	N/A	N/A	Note 2	N/A	N/A
NA	NA	ARIZONA	Army	Fort Huachuca	Col Smith Middle School / School Closed	N/A	N/A	Note 1	N/A	N/A	Note 1	N/A	N/A
NA	NA	IDAHO	Air Force	Mountain Home Air Force Base	Stephensen Middle School / School Demolished	N/A	N/A	Note 3	N/A	N/A	Note 3	N/A	N/A

Notes:

- 1) Closed; School is shuttered or no longer used for student instruction.
- 2) Not Assessed; School was inaccessible due to construction activities in progress.
- 3) Not Assessed; School demolished.

Condition Q-Ratings

Q-1: 100 - 90 Good
 Q-2: 89 - 80 Fair
 Q-3: 79 - 60 Poor
 Q-4: 59 - 0 Failing

Capacity Percentage C-Ratings

C-1: 0% or Under
 C-2: 1% - 15% over capacity
 C-3: 16% - 24% over capacity
 C-4: At least 25% over capacity

Band Ranking: Colors converted to numerical scores (Red = 3 points; Yellow = 2 points; Green = 1 point) and the bands were rank ordered based on combined score (higher score = higher priority). Bands with the same score were rank ordered first by prioritizing those bands with red in either criterion over those without red; then by giving priority to the condition grade over the capacity grade. Within each band, schools are listed in order of the numerical score (worst to best) of the priority criteria. For example, in band number one where condition is weighed slightly heavier than capacity, the schools are listed within the band in order of the condition numerical score. The nine bands are shown below in order of priority:

- Band 1 -Red Condition - Red Capacity (6 points)
- Band 2 -Red Condition - Yellow Capacity (5 points)
- Band 3 -Yellow Condition - Red Capacity (5 points)
- Band 4 -Red Condition - Green Capacity (4 points)
- Band 5 -Green Condition - Red Capacity (4 points)
- Band 6 -Yellow Condition - Yellow Capacity (4 points)
- Band 7 -Yellow Condition - Green Capacity (3 points)
- Band 8 - Green Condition - Yellow Capacity (3 points)
- Band 9 - Green Condition - Green Capacity (2 points)

Office of Local Defense Community Cooperation

Department of Defense

Notice Of Award

1.FEDERAL AWARDING AGENCY

U.S. DEPARTMENT OF DEFENSE
OFFICE OF LOCAL DEFENSE COMMUNITY COOPERATION
2231 CRYSTAL DRIVE, SUITE 520
ARLINGTON, VA 22202

2.INSTRUMENT TYPE:

Grant Agreement

3.AWARD TYPE

Non-Construction

4.TYPE OF ACTION:

New Award

5.FEDERAL AWARD DATE:

2022-11-07

6.AWARDED TO:

Lompoc Unified School District
1301 North A Street
Lompoc CA
93436-3516

7.PRINCIPAL INVESTIGATOR

Jennifer Morgan
Interim Director of Fiscal Services.
1301 N A Street
morgan.jennifer@lusc.org

8.UNIQUE ENTITY IDENTIFIER:

WN26RWZ9C547

9.OLDCC AWARD NUMBER:

SCON976-23-02

10.FEDERAL AWARD IDENTIFICATION NUMBER:

HQ00052310003

11.PROGRAM TYPE:

School Construction

12.AMENDMENT NUMBER:
13.REGULATORY AUTHORITY:

2 CFR 200

14.PERIOD OF PERFORMANCE:

03/01/2022 - 12/31/2023

15.STATUTORY AUTHORITY:

Section 846 of FY 2019 National Defense Authorization Act (PL 115-232) and Consolidated Appropriations Act FY 2020 (PL 116-93)

16.CFDA NUMBER AND TITLE:

12.600 Community Investment

17.TITLE AND DESCRIPTION:

18.BUDGET SUMMARY

	FEDERAL	NON-FEDERAL	TOTAL APPROVED BUDGET
PREVIOUSLY OBLIGATED	\$0	\$0	\$0
OBLIGATED BY THIS ACTION	\$2,754,800	\$703,256	\$3,458,056
INDIRECT COST RATE IS: 0	\$0	\$0	\$0
TOTAL OBLIGATED ON AWARD	\$2,754,800	\$703,256	\$3,458,056
GRANT TOTAL	\$2,754,800	\$703,256	\$3,458,056

19.FEDERAL AGENCY POINTS-OF-CONTACT

GRANTS MANAGEMENT SPECIALIST:	PROJECT MANAGER:
Frank Davis frank.a.davis68.ctr@mail.mil 703-697-2078	Louis Littleton louis.c.littleton.civ@mail.mil (916) 557-7316

20.TERMS AND CONDITIONS

The following terms and conditions are incorporated herein by reference with the same force and effect as if they were given in full text. Upon request the Federal awarding agency will make the full text available, or they can be found as described below.

The following documents may be found at:
<https://oldcc.gov/grant-management-administration>.

- National Policy Requirements
- General OLDCC Terms and Conditions
- Program-Specific Terms and Conditions

Special Conditions

1. This grant period is from March 1, 2022, through December 31, 2023. Eligible costs incurred between March 1, 2022, and the date of this agreement are allowable and reimbursable.

21.AWARD PERFORMANCE GOALS

REPORTING TYPE	FREQUENCY	DUE DATE
Performance Report	Quarterly	2022-06-30
Performance Report	Quarterly	2022-09-30
Performance Report	Quarterly	2022-12-31
Performance Report	Quarterly	2023-03-31
Federal Financial Report	Quarterly	2023-03-31
Performance Report	Quarterly	2023-06-30
Performance Report	Quarterly	2023-09-30
Performance Report	Quarterly	2024-04-30
Federal Financial Report	Quarterly	2024-04-30

22.AFFIRMATION OF AWARD

By signing this agreement, the Authorized Representative assures that the recipient will carry out the project/program described in its application and will comply with the terms and conditions and other requirements of this award.


FOR THE RECIPIENT



Name *Douglas Sorum*
 Title *ASSIST. SUP.*

Date Signed *11/09/2022*

FOR THE UNITED STATES OF AMERICA



Patrick O'Brien
 Award Official

Date Signed
 2022-11-07



Manzanita Total Project Schedule

KBZ job 21001

Updated 29 May 2024

MPCS Overall Project Schedule (2024) (latest updates in bold)

Completion Date

Value Engineering/Budget Resolution Complete.....	4/17
Updated backgrounds from KBZ to Consultants.....	4/30
CDE Approval of Kitchen/MPR project.....	5/31
LUSD/KBZ to submit OPSC Appeal Letter(s).....	5/31
LUSD/KBZ to submit OPSC (SAB Form 50-04) Application for Kitchen/MPR.....	5/31
Cultural Resources Study Complete by Dudek (1 st draft completed 5/17).....	5/31
SHPO review of Cultural Resources Study.....	TBD (June?)
NEPA completed by VSFB.....	TBD (August?)
LUSD to submit Funding Request to OPSC.....	5/8 – 6/6
60% complete from Mechanical and Structural.....	7/26
60% complete from all other consultants.....	8/9
60% review comments published by KBZ.....	8/16
OPSC sends LUSD Appeal to SAB to switch to 18-month timeline & expedited processing of K-MPR.....	8/28
PSMI Construction Grant 1st Draft.....	9/6
KBZ to register project with DSA with 11/5 submittal date (10/31 upload target).....	9/17
OPSC requests funding Apportionment at SAB.....	9/25
95% (DSA Submittal) from Mechanical.....	10/18
95% (DSA Submittal) from all other consultants.....	10/25
DSA V1 submittal upload target (KBZ).....	10/31
PSMI Construction Grant 2nd Draft.....	11/6
KBZ revisions to Classroom/Admin & Kitchen/MPR projects to align with New Bldgs/Site.....	11/27
DSA V1 comments received (estimated).....	11/27
KBZ to initiate Final 3 rd Party Estimate for total project (all three DSA packages).....	12/2
DSA V2 corrections from all consultants (Studio responses & revised docs) (estimated).....	12/16
DSA V2 upload (KBZ) (estimated).....	12/18
DSA V2 comments received (estimated).....	12/27
Final 3 rd Party Estimate for total project (all three DSA packages).....	12/20
PSMI Construction Grant Submittal.....	12/31
DSA V3 upload / in-person backcheck (estimated).....	1/16/2025
DSA Approval/Ready to Bid.....	1/31/2025
KBZ compilation of (3) projects into master Bid Set.....	2/7/2025
Bid Period.....	2/10 – 4/8, 2025
PSMI Construction Grant Approval.....	March 2025
LUSD Board Award.....	March 2025
Deadline to be 50% under contract for Modernization scope (OPSC funding).....	March 25, 2026
LUSD to submit OPSC Fund Release Authorization (Form SAB 50-05).....	(?)

SAB Meeting:

December 3, 2024

Charter School Facilities Program
Rehabilitation - Adjusted Grant Approval

APPLICANT DATA

Applicant:	Lompoc Unified	PTN:	69229-99
Application No:	54/69229-00-001	County:	Santa Barbara
School Name:	Manzanita Public Charter	District:	Lompoc Unified

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition		Previously Authorized	Authorized This Action	State Apportionment This Action
State Share						
CSFP Rehab/Add. Grant	051-540	51	\$	\$ 6,307,153.60	\$	\$
CSFP Rehab/Add. Grant	055-540	55		587,273.40		
Applicant Share						
Cash Contribution				6,894,427.00		
Total			\$	<u>0.00</u>	\$	<u>0.00</u>
Funding Sources:						
	Proposition 55 Bonds/2004-Mar.;			Proposition 51 Bonds/2016-Nov.		

APPLICATION DATA

PROGRAM GRANT DATA

Type of Project:	Elementary School	Base Grant	\$	6,693,618.00
Other Square Feet:	22,657.75	Access/Fire Code 3%		200,809.00
Toilet Square Feet:	1,611.25	Total State Share (50%)		6,894,427.00
Number of Classrooms:	21	Applicant Share (50%)		6,894,427.00
Recommended Acres:	9.9	Total Project Cost	\$	<u>13,788,854.00</u>
Existing Acres:	14.74			

STIPULATED TERMS & NEXT STEPS

Pursuant to the Board's action on December 3, 2024, the Applicant is required to submit a complete Fund Release Authorization (Form SAB 50-05) on or before June 3, 2026, otherwise, the apportionment will be rescinded without further Board action. The Board rescinded the prior Priority Funding Apportionment made at the September 25, 2024 meeting and reapportioned the project to provide 18 months to submit a valid Form SAB 50-05.

The Form SAB 50-05 must be signed by the designated Applicant Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. on June 3, 2026. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov. OPSC will continue to accept hard copy versions that are mailed or hand delivered to the Office of Public School Construction at 707 Third Street, 4th Floor, West Sacramento, CA 95605.

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement pursuant to School Facility Program Regulation Section 1859.90.4 for the project prior to or concurrent with a request for the release of funds.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

The Applicant previously received \$660,842.80 for advance design costs.

SAB Meeting:

December 3, 2024

Modernization - Adjusted Grant Approval

APPLICANT DATA

Applicant:	Lompoc Unified	PTN:	69229 - 100
Application No:	57/69229-00-017	County:	Santa Barbara
School Name:	Manzanita Public Charter		

HISTORY OF PROJECT FUNDING

	Fund Code	Proposition	Previously Authorized	Authorized This Action	State Apportionment This Action
<u>State Share</u>					
Mod/Add. Grant	001-2324	GF	\$	\$ 1,042,560.00	\$ 1,042,560.00
<u>Applicant Share</u>					
District Contribution				695,040.00	
Total			\$ <u>0.00</u>	\$ <u>1,737,600.00</u>	\$ <u>1,042,560.00</u>
Funding Source:	General Funds FY 2023/2024				

APPLICATION DATA

Type of Project:	Elementary School	
Pupils Assigned Under 50 Yrs:	K-6:	0
Pupils Assigned Over 50 Yrs:	K-6:	91
Recommended Acres:	10.4	
Existing Acres:	14.74	

PROGRAM GRANT DATA

Accessibility Fire Grant	\$	22,774.00
Base Grant - Over 50Yr	\$	759,122.00
Fire Detection	\$	17,745.00
Small Size Project	\$	91,095.00
Utilities	\$	151,824.00
Total State Share (60%)		<u>1,042,560.00</u>
Applicant Share (40%)		695,040.00
Total Project Cost	\$	<u>1,737,600.00</u>

STIPULATED TERMS & NEXT STEPS

The Applicant shall ensure that it is in compliance with all applicable laws, regulations and certifications it made on the program forms.

The Applicant is required to submit a signed Grant Agreement for the project prior to or concurrent with a valid Fund Release Authorization (Form SAB 50-05). Failure to submit an executed Grant Agreement and valid Form SAB 50-05 prior to the deadline shall result in the Apportionment being rescinded without further board action.

The Applicant is responsible for ensuring that the project is compliant with Prevailing Wage Monitoring and/or Labor Compliance Program requirements at the time construction contracts are executed and/or construction commenced.

A valid Fund Release Authorization (Form SAB 50-05) must be signed by the designated District Representative and must be received by the Office of Public School Construction prior to 11:59 p.m. within 18 months (June 3, 2026) of SAB approval of the Apportionment for this project. The form may be submitted electronically via OPSC Online or via email to OPSCApplicationReviewTeam@dgs.ca.gov.

Manzanita Governance Board

Unadopted Minutes

NOVEMBER 6, 2024

Regular Board Meeting

Governance Board Members

Chairman	Arleen Pelster
Vice Chairman	Krishna Flores
Secretary	Eli Villanueva
Treasurer	Monique Mangino
Member	Alfonso Gonzalez

The regular board meeting of the Governance Board of Manzanita Public Charter School will be held at Manzanita Public Charter School Staff Lounge, 991 Mountain View Blvd, Vandenberg Space Force Base, CA 93437 on November 6, 2024 at 3:00 pm and will also be held via teleconference.

Members of the public who wish to access this Board meeting via Zoom may do so by clicking the direct link: <https://us02web.zoom.us/j/6825676592>

The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board meeting.

A) Call to Order

Time: 3:00 PM

Pledge of Allegiance

Establish Quorum

4/5 (Monique Mangino – Absent)

Opening Comments/Introductions/Welcome Guests

B) Communications

Instructions for Presentations to the Board by Parents and Citizens

Manzanita Public Charter School (“School”) welcomes your participation at the School’s Board meetings. The purpose of a public meeting of the Board of Directors (“Board”) is to conduct the affairs of the School in public. We are pleased that you are in attendance and hope that you will visit these meetings often.

Your participation assures us of continuing community interest in our School. To assist you in the ease of speaking/participating in our meetings, the following guidelines are provided:

1. Agendas are available to all audience members at the door to the meeting.
2. “Request to Speak” forms are available in Spanish and English to all audience members who wish to speak on any agenda item(s) or under the general category of “Oral Communications.”
3. “Oral Communications” is set aside for members of the audience to raise issues that are not specifically on the agenda. However, due to public meeting laws, the Board can only listen to your issue, not respond or take action. These presentations are limited to three (3) minutes each and total time allotted to non-agenda items will not exceed fifteen (15) minutes. The Board may give direction to staff to respond to your concern or you may be offered the option of returning with a citizen-requested item.

4. With regard to items that are on the agenda, you may specify that agenda item on your request form and you will be given an opportunity to speak for up to three (3) minutes when the Board discusses that item.
5. When addressing the Board, speakers are requested to state their name and address from the podium and adhere to the time limits set forth.
6. A member of the public requiring an interpreter will be provided six (6) minutes for public in accordance with section 54954.3 of the Government Code.

Any public records relating to an agenda item for an open session of the Board meeting which are distributed to all, or a majority of all, of the Board members shall be available for public inspection at 991 Mountain View Blvd, VSFB, CA 93437.

In compliance with the Americans with Disabilities Act (ADA) and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modification of the agenda in order to participate in Board meetings are invited to contact the Director's office.

C) Reports

1. Superintendent's Report
 - a. Enrollment Report (Attachment A)
 - b. Prop 51/PSMI Update
 - c. Nutrition and Charter Conferences in Sacramento: November 13-21, 2024
 - d. Line of Credit Update
 - e. Fidelity Investment Update
2. Principal's Report
 - a. Professional Development Day
 - b. Turkey Trot
 - c. California Purple Star School Application (Attachment B)
 - d. Trunk or Treat Event
3. Vandenberg Space Force Base Report
Crystal Adams—School Liaison
Tabled
4. Board Member(s) Report
None.

D) Consent Agenda Items

Motion: Krishna Flores Second: Eli Villanueva Vote: 4/5
(Monique Mangino – Absent)

1. Approval of the October 9, 2024 regular board meeting (Attachment C)
2. Approval of the check detail, deposit detail and unpaid bills (Attachment D)

E) Items Scheduled for Information and Discussion

1. Delta Management Solutions (DMS) monthly update to the board (Attachment E)
(Candice Phillips)

F) Items Scheduled for Action/Consideration

None.

G) Future Agenda Items

1. Governance Board Training: December 2024 or January 2025

H) Next Meeting

Regular scheduled meeting of the Governance Board will be held on Wednesday, December 11, 2024 at 3:30 PM in the Manzanita Public Charter School Staff Lounge.

I) Adjournment

Time: 3:26 PM

Manzanita Public Charter School: Warrant Report - October 2024

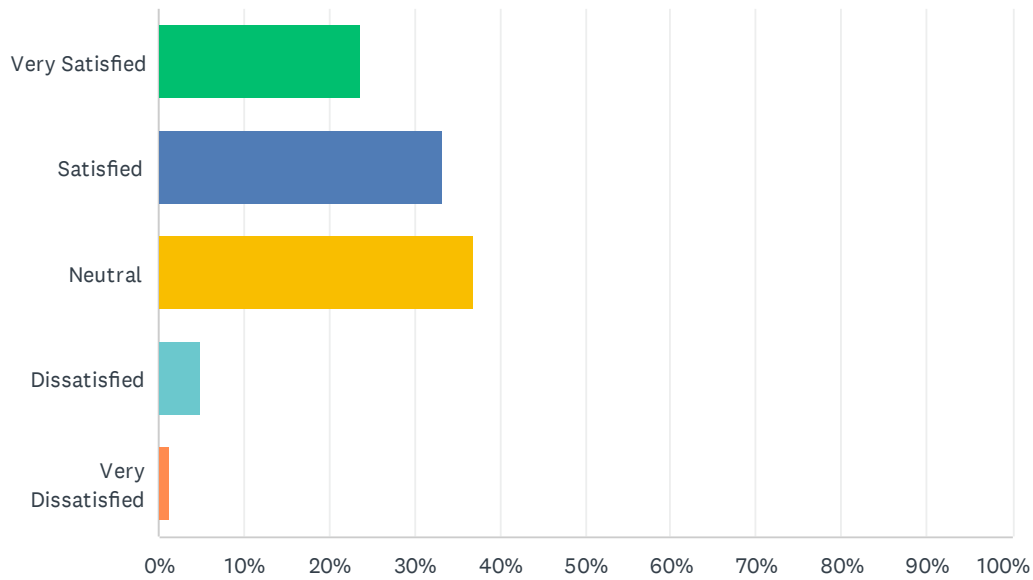
Check Number	Check Date	Vendor Name	Invoice Number	Invoice/remit description	Check Amount
3215	10/23/2024	Beth Baldacchino	081424-Reimb BB	Reimb. for facility project	(57.72)
3290	10/4/2024	2024 CSDC Conference Registration	803157	Kat Franson Conference	699.00
3291	10/4/2024	Punchout Amazon	1LLJ-XQMX-LDNJ	Invoice for PO#-941 Emergency Blankets	17.34
3291	10/4/2024	Punchout Amazon	1XR1-71FX-YYGY	Invoice for PO#-939 PAW stickers	6.51
3292	10/4/2024	Vestis	5020638368	Invoice for PO#-951 Vestis	69.21
3292	10/4/2024	Vestis	5020648019	Invoice for REQ# 25-74 Vestis	69.21
3293	10/4/2024	Delta Managed Solutions	MPCS 10-24	DMS October 2024 Business Services	15,817.54
3294	10/4/2024	Diverse Pest Management Inc.	28134	Invoice for REQ# 25-79 Diverse Pest	1,500.00
3295	10/4/2024	Innovative School Solutions, Inc.	MPS196	Invoice for PO#-953 Oasis	3,300.00
3296	10/4/2024	Lexia Learning Systems LLC	8177753	Invoice for PO#-928 Lexia 1 year renewal	6,500.00
3297	10/4/2024	LUSD	INV25-00007	Invoice for PO#-952 LUSD May utililites	1,510.08
3297	10/4/2024	LUSD	INV25-00009	Invoice for PO#-949 LUSD - July gas bill	410.65
3298	10/4/2024	Producers Dairy Foods, Inc.	8672425628	Invoice for PO#-918 Producers Milk - lunch program	350.87
3298	10/4/2024	Producers Dairy Foods, Inc.	8672426304	Invoice for PO#-918 Producers Milk - lunch program	285.85
3299	10/4/2024	School Nurse Supply Inc	1020929-IN	Invoice for PO#-937 Nurse supplies	255.91
3300	10/4/2024	The Bean Sprout	000043	Custom t-Shirts	581.85
3301	10/4/2024	Veritiv Operating Company	619-36337785	Invoice for PO#-916 Veritiv Lunch Program Orders	22.91
3301	10/4/2024	Veritiv Operating Company	619-36337790	Invoice for PO#-916 Veritiv Lunch Program Orders	71.20
3302	10/8/2024	Advanced Computer Experts	796	Invoice for PO#-960 Advanced Computers	2,000.00
3303	10/8/2024	Punchout Amazon	13Y6-F1W4-13RR	Invoice for PO#-945 Red Ribbon Week	92.04
3303	10/8/2024	Punchout Amazon	16P1-4VT3-1LXH	Invoice for PO#-943 Peacekeeper Vests	72.75
3303	10/8/2024	Punchout Amazon	1QVW-QPQY-F6RV	Invoice for PO#-944 PAWS/Cafeteria challenge?	45.54
3304	10/8/2024	Big Green Cleaning Company	657397	Invoice for PO#-957 Oct Janitorial	2,785.00
3305	10/8/2024	Lanspeed	58586	Invoice for PO#-959 Lanspeed	2,565.00
3306	10/8/2024	Channel Islands Young Mens's Christian Association	000008	Invoice for PO#-961 YMCA-Aug	24,940.90
3307	10/8/2024	Multiple Measures, LLC	68821	Invoice for PO#-955 Multiple Measures	199.00
3308	10/8/2024	Punchout Office Depot	383266768001	Invoice for PO#-940 Governance Board Badge	15.07
3308	10/8/2024	Punchout Office Depot	383886360001	Invoice for PO#-933 Supplies	78.72
3309	10/8/2024	Producers Dairy Foods, Inc.	8672427081	Invoice for PO#-918 Producers Milk - lunch program	264.48
3310	10/8/2024	State of California Department of Justice	761459	Invoice for PO#-956 DOJ	96.00
3311	10/8/2024	STA West Region	5202122	Invoice for PO#-958 Sept Bussing	83,130.40
3312	10/8/2024	ULINE	182995503	Invoice for PO#-942 Outdoor Safety Cabinet	2,398.45
3313	10/8/2024	Wells Fargo Financial Leasing Inc.	5031480549	Invoice for PO#-954 Wells Fargo-Copier Lease	3,043.08
3315	10/18/2024	Punchout Amazon	1GM3-MJCY-34X9	Invoice for PO#-962 Malia - Sensory stress balls	15.49
3315	10/18/2024	Punchout Amazon	1HNY-3V9X-9V1V	Invoice for PO#-950 Battle of the Books-books	252.48
3315	10/18/2024	Punchout Amazon	1TL1-JHMD-JJRF	Invoice for PO#-964 Drama Items for fall play	179.36
3315	10/18/2024	Punchout Amazon	1VXR-43VM-3YKY	Invoice for PO#-950 Battle of the Books-books	516.97
3316	10/18/2024	Vestis	5020657851	Invoice for PO#-974 Vestis	69.21
3317	10/18/2024	Box Shop	10572	Invoice for PO#-970 Box Shop	79.00
3318	10/18/2024	Frontier Communications	062408-092824	Invoice for PO#-973 Frontier	78.39
3319	10/18/2024	Image Market	15883761	Invoice for PO#-978 Honor Choir Shirts	494.57
3320	10/18/2024	Innovative School Solutions, Inc.	MPS197	Invoice for PO#-976 Oasis	700.00
3321	10/18/2024	Channel Islands Young Mens's Christian Association	September 2024	Invoice for PO#-971 YMCA - Sept ELOP	27,928.00
3322	10/18/2024	Newsela, Inc.	INV42210	Invoice for PO#-850 Newsela renewal	2,408.40
3323	10/18/2024	Positive Promotions, Inc.	07455181	Invoice for PO#-948 Red Ribbon Week	513.29
3324	10/18/2024	Producers Dairy Foods, Inc.	8672427524	Invoice for PO#-918 Producers Milk - lunch program	294.56
3325	10/18/2024	SBCEO Santa Barbara County Education Office Communications	19C25-00029	Invoice for PO#-972 SBCEO print shop	2,038.18
3326	10/18/2024	Tiffany Cole	101024-Reimb TC	Reimb. food items	117.17
3327	10/18/2024	Valley Roll- Off Service	12906	Invoice for PO#-969 Valley Roll off	60.00
3328	10/18/2024	Veritiv Operating Company	619-36338990	Invoice for PO#-916 Veritiv Lunch Program Orders	202.16
3328	10/18/2024	Veritiv Operating Company	619-36342245	Invoice for PO#-916 Veritiv Lunch Program Orders	494.83
3328	10/18/2024	Veritiv Operating Company	619-36342260	Invoice for PO#-916 Veritiv Lunch Program Orders	33.55

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Check Number	Check Date	Vendor Name	Invoice Number	Invoice/remit description	Check Amount
3329	10/18/2024	VISA	1313-092724	Visa 1313 Suzanne Nicastro	4,708.89
3330	10/18/2024	VISA	9677-092724	Visa 9677 Anthony Slade	4,859.76
3331	10/18/2024	VISA	7179-092724	Visa 7179 Joanne Johnson	3,793.18
3332	10/18/2024	Zoom Video Communications, Inc.	INV272337769	Invoice for PO#-975 ZOOM	3,840.00
3336	10/23/2024	Beth Baldacchino	081424-Reimb BB	Reimb. for facility project	57.72
3336	10/25/2024	Beth Baldacchino	081424-Reimb BB	Reimb. for facility project	(57.72)
3337	10/23/2024	Punchout Amazon	1M9G-N9LC-XJK	Invoice for PO#-967 6th grade chicken project	148.41
3338	10/23/2024	Beth Baldacchino	101424-Reimb BB	Reimb. for Shed upgrades	1,687.47
3339	10/23/2024	California Bank of Commerce	101824-RLOC	Legal Fees-RLOC	8,000.00
3340	10/23/2024	Lanspeed	58629	Invoice for PO#-979 Firewall upgrade	4,693.94
3341	10/23/2024	Producers Dairy Foods, Inc.	8672428200	Invoice for PO#-918 Producers Milk - lunch program	317.50
3342	10/23/2024	SBCEO Santa Barbara County Education Office Communications	19C25-00044	Invoice for REQ# 25-101 SBCEO Print Shop	817.94
3343	10/23/2024	Veritiv Operating Company	619-36342261	Invoice for PO#-916 Veritiv Lunch Program Orders	33.55
3344	10/25/2024	Beth Baldacchino	081424-Reimb BB	Reimb. for facility project	57.72
3348	10/30/2024	A & J Refrigeration	SVC26595	Invoice for REQ# 25-103 A&J Refrigeration	914.36
3349	10/30/2024	Punchout Amazon	1CRC-3L3G-LHYG	Invoice for PO#-965 Rug for Malia	101.56
3350	10/30/2024	Vestis	5020667557	Invoice for REQ# 25-105 Vestis	69.21
3351	10/30/2024	Delta Managed Solutions	MPCS 11-24	DMS November 2024 Business Services	13,004.56
3352	10/30/2024	Diverse Pest Management Inc.	28156	Invoice for REQ# 25-102 Diverse Pest-Oct	1,500.00
3353	10/30/2024	Jenny Klinedinst	102124-Reimb JK	Reimb. for supplies	319.22
3354	10/30/2024	NCS Pearson, Inc.	27045367	Invoice for PO#-982 Pearson	70.79
3355	10/30/2024	Punchout Office Depot	387711194001	Invoice for PO#-963 Manila Folders	76.87
3356	10/30/2024	Producers Dairy Foods, Inc.	8672429222	Invoice for PO#-918 Producers Milk - lunch program	294.55
3357	10/30/2024	SBCEO Santa Barbara County Education Office Communications	94C25-00022	Invoice for PO#-990 SBCEO TIPS	8,250.00
3358	10/30/2024	SchoolMate	IN000625796	Invoice for PO#-996 School Mate	91.86
3359	10/30/2024	Punchout Staples	7002650738	Invoice for PO#-981 copy paper	894.11
3360	10/30/2024	Veritiv Operating Company	619-36342246	Invoice for PO#-916 Veritiv Lunch Program Orders	45.82
Report Total					<u>248,203.72</u>

Q1 How satisfied are you with your school overall?

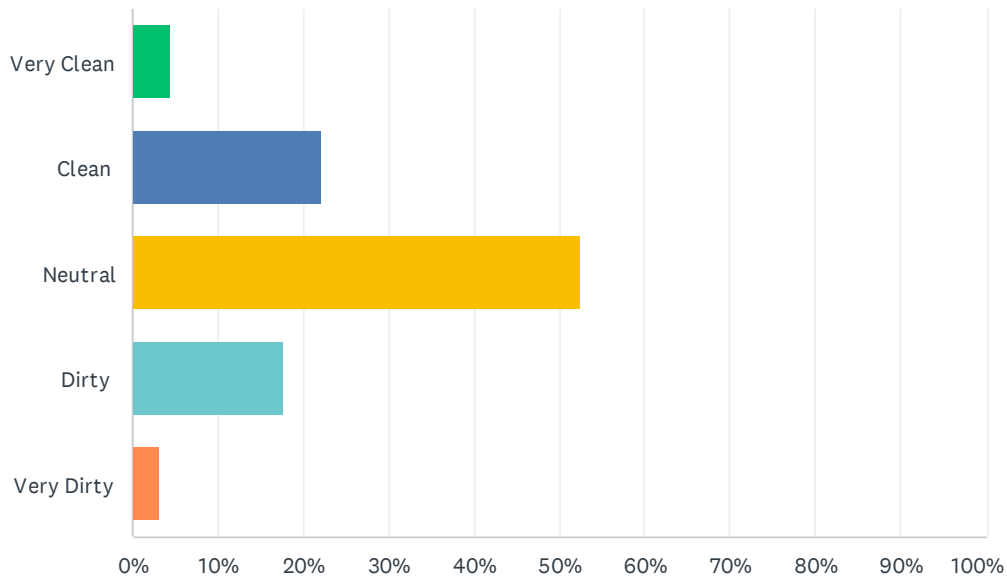
Answered: 249 Skipped: 1



ANSWER CHOICES	RESPONSES	
Very Satisfied	23.69%	59
Satisfied	33.33%	83
Neutral	36.95%	92
Dissatisfied	4.82%	12
Very Dissatisfied	1.20%	3
TOTAL		249

Q2 How do you feel about the cleanliness of your school?

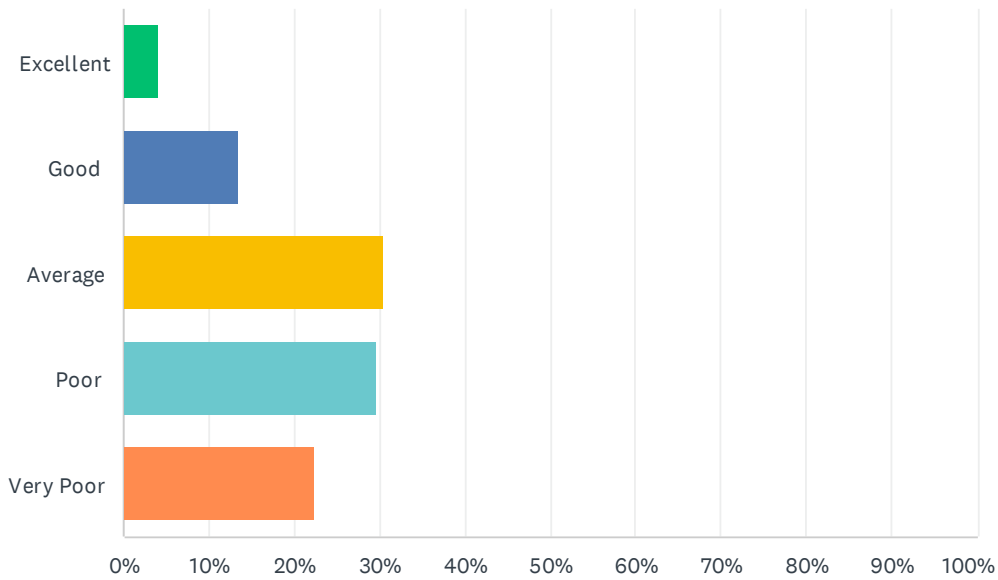
Answered: 248 Skipped: 2



ANSWER CHOICES	RESPONSES	
Very Clean	4.44%	11
Clean	22.18%	55
Neutral	52.42%	130
Dirty	17.74%	44
Very Dirty	3.23%	8
TOTAL		248

Q3 How do you rate the quality of the food in the school cafeteria?

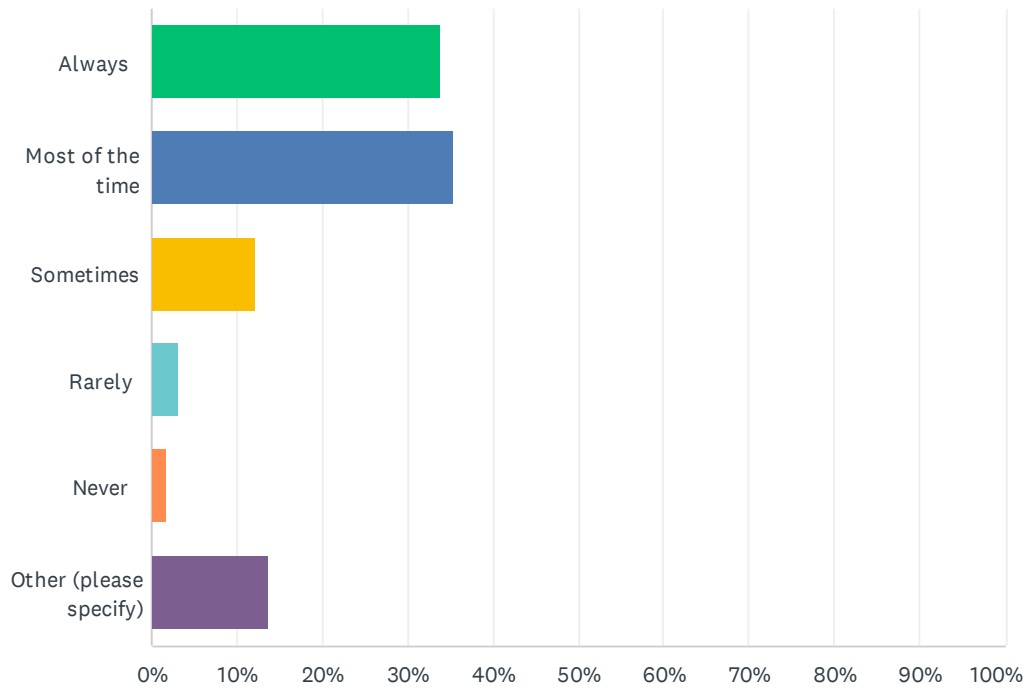
Answered: 246 Skipped: 4



ANSWER CHOICES	RESPONSES	
Excellent	4.07%	10
Good	13.41%	33
Average	30.49%	75
Poor	29.67%	73
Very Poor	22.36%	55
TOTAL		246

Q4 Do you feel safe at school?

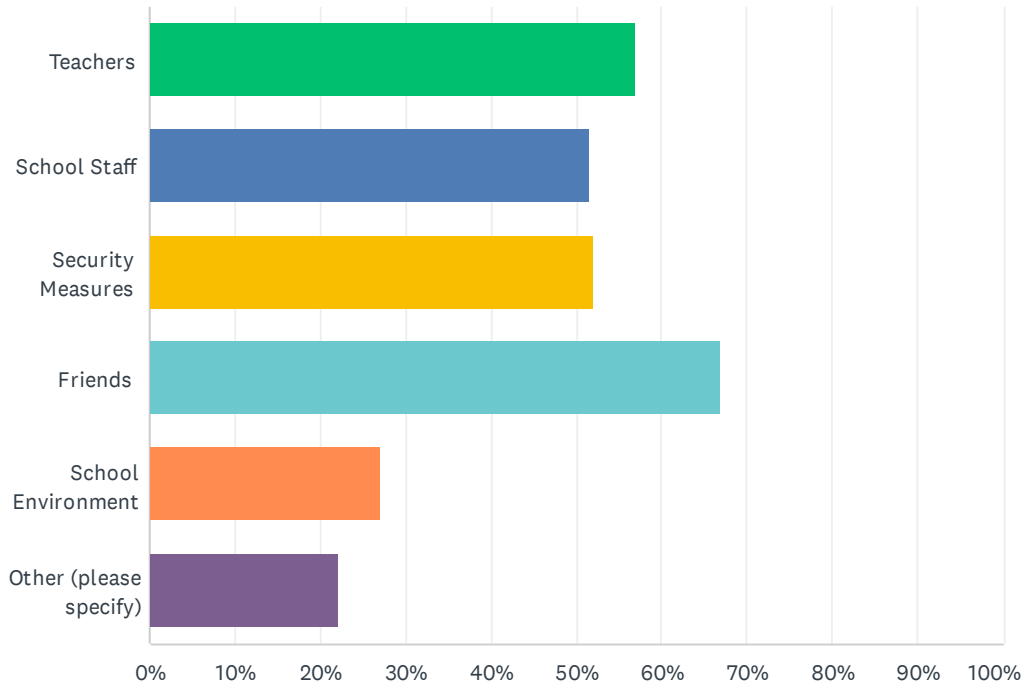
Answered: 248 Skipped: 2



ANSWER CHOICES	RESPONSES	
Always	33.87%	84
Most of the time	35.48%	88
Sometimes	12.10%	30
Rarely	3.23%	8
Never	1.61%	4
Other (please specify)	13.71%	34
TOTAL		248

Q5 What makes you feel safe at school? Select all that apply

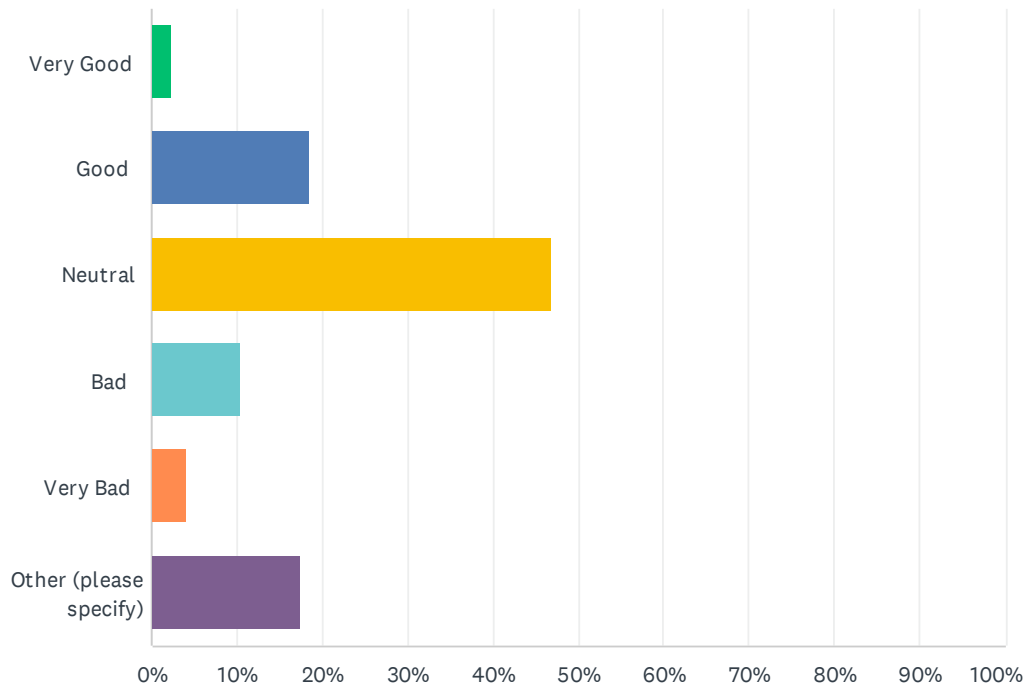
Answered: 248 Skipped: 2



ANSWER CHOICES	RESPONSES
Teachers	56.85% 141
School Staff	51.61% 128
Security Measures	52.02% 129
Friends	66.94% 166
School Environment	27.02% 67
Other (please specify)	22.18% 55
Total Respondents: 248	

Q6 How do you feel about the behavior of other students at your school?

Answered: 247 Skipped: 3



ANSWER CHOICES	RESPONSES	
Very Good	2.43%	6
Good	18.62%	46
Neutral	46.96%	116
Bad	10.53%	26
Very Bad	4.05%	10
Other (please specify)	17.41%	43
TOTAL		247

Q7 What do you like the most about your school?

Answered: 247 Skipped: 3

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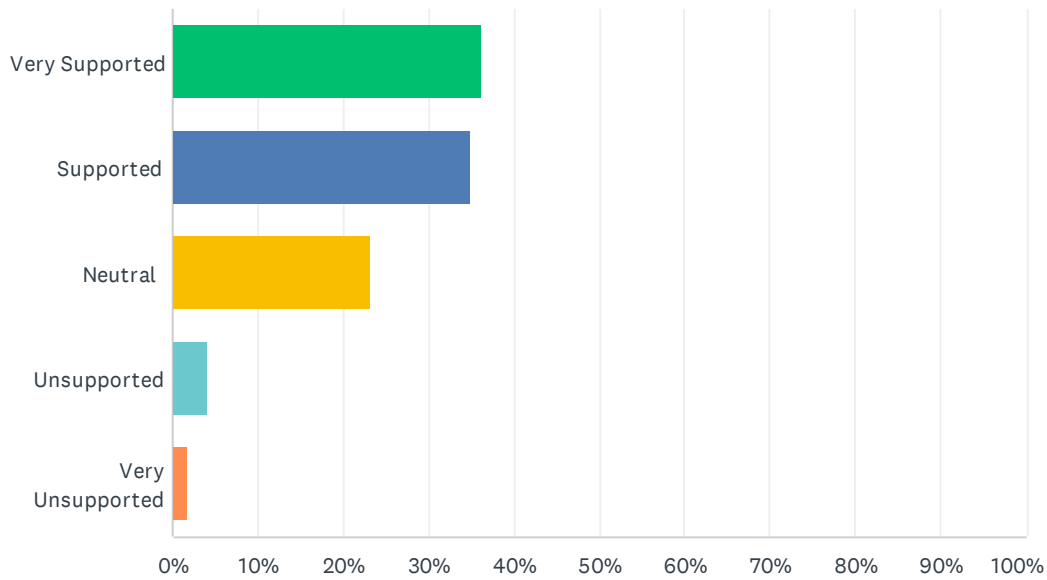
Q8 What do you think could be improved at your school?

Answered: 243 Skipped: 7

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Q9 How do you feel about the support you get from your teachers?

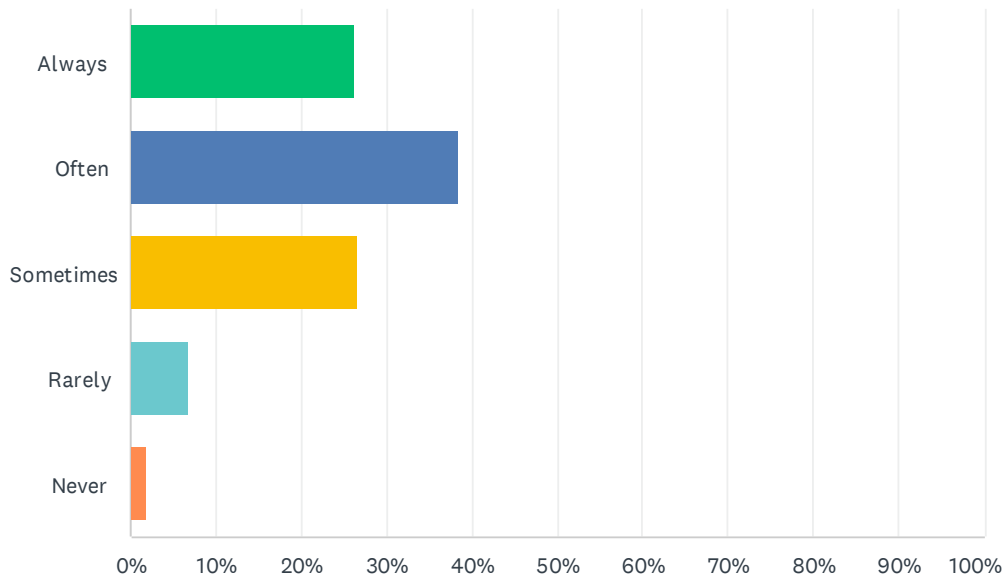
Answered: 249 Skipped: 1



ANSWER CHOICES	RESPONSES	
Very Supported	36.14%	90
Supported	34.94%	87
Neutral	23.29%	58
Unsupported	4.02%	10
Very Unsupported	1.61%	4
TOTAL		249

Q10 How often do you participate in school activities and events?

Answered: 248 Skipped: 2



ANSWER CHOICES	RESPONSES	
Always	26.21%	65
Often	38.31%	95
Sometimes	26.61%	66
Rarely	6.85%	17
Never	2.02%	5
TOTAL		248

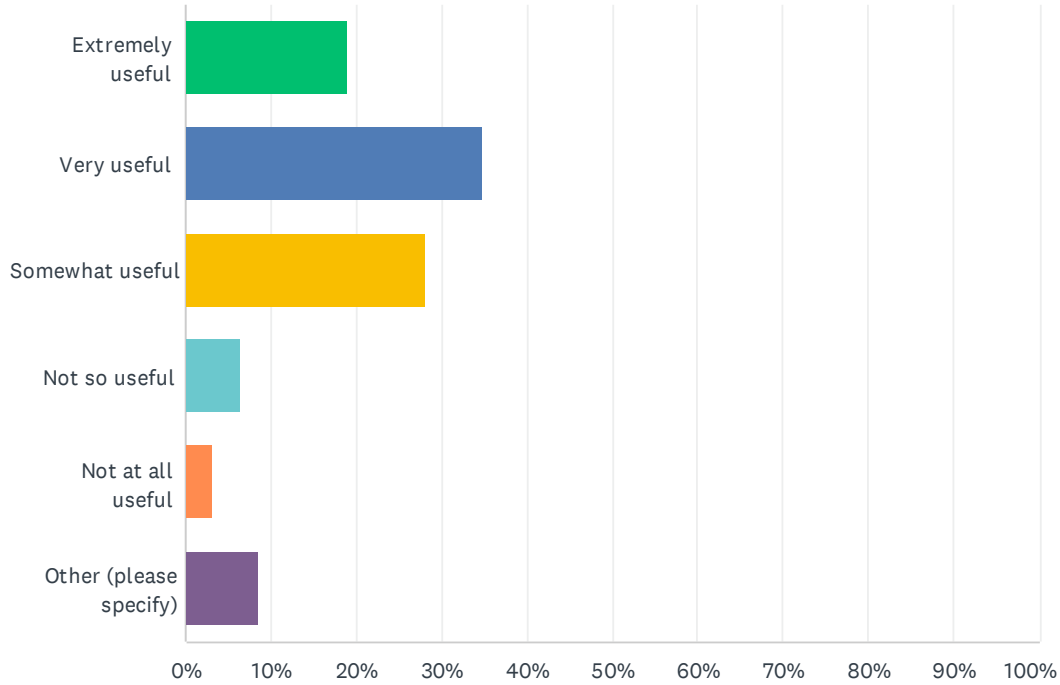
Q11 Is there anything else you would like to share about your school experience?

Answered: 229 Skipped: 21

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Q12 How do you feel about the support you receive from your Principal or Assistant Principal?

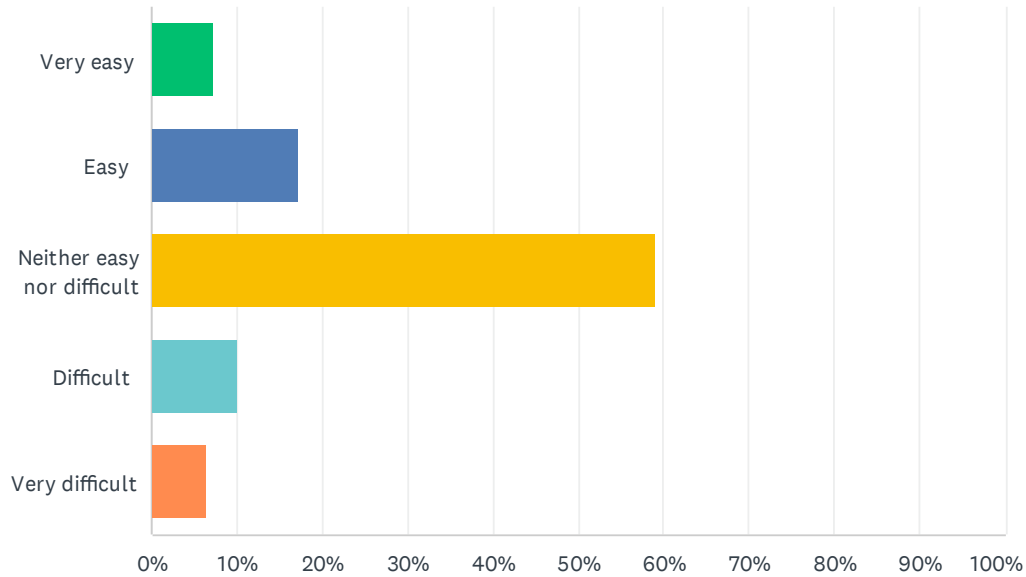
Answered: 248 Skipped: 2



ANSWER CHOICES	RESPONSES	
Extremely useful	18.95%	47
Very useful	34.68%	86
Somewhat useful	28.23%	70
Not so useful	6.45%	16
Not at all useful	3.23%	8
Other (please specify)	8.47%	21
TOTAL		248

Q13 Do you feel like the school work at school is too easy or too hard for you?

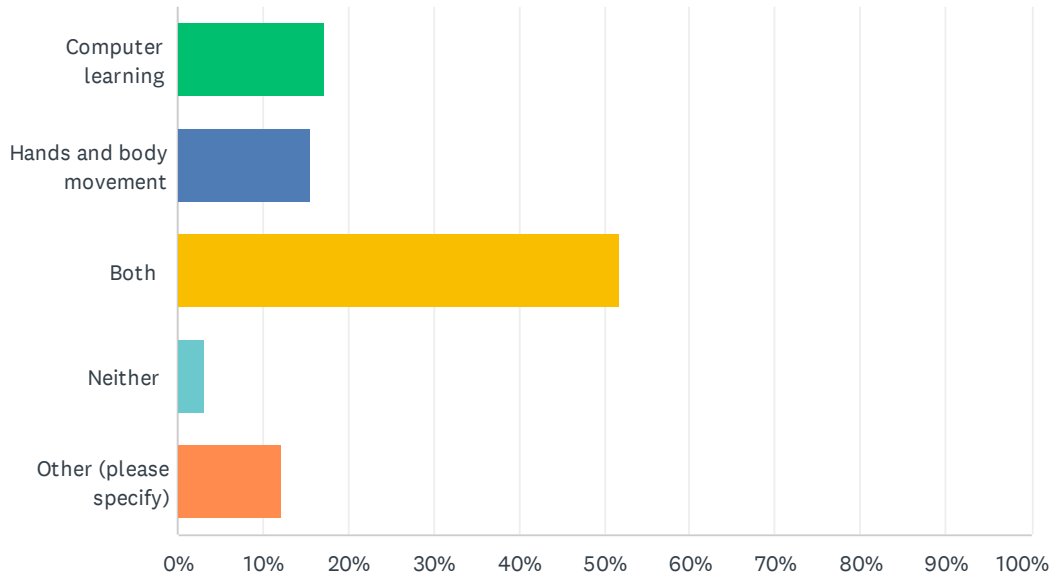
Answered: 249 Skipped: 1



ANSWER CHOICES	RESPONSES	
Very easy	7.23%	18
Easy	17.27%	43
Neither easy nor difficult	59.04%	147
Difficult	10.04%	25
Very difficult	6.43%	16
TOTAL		249

Q14 What is better? Learning on the computer or learning with your hands and body?

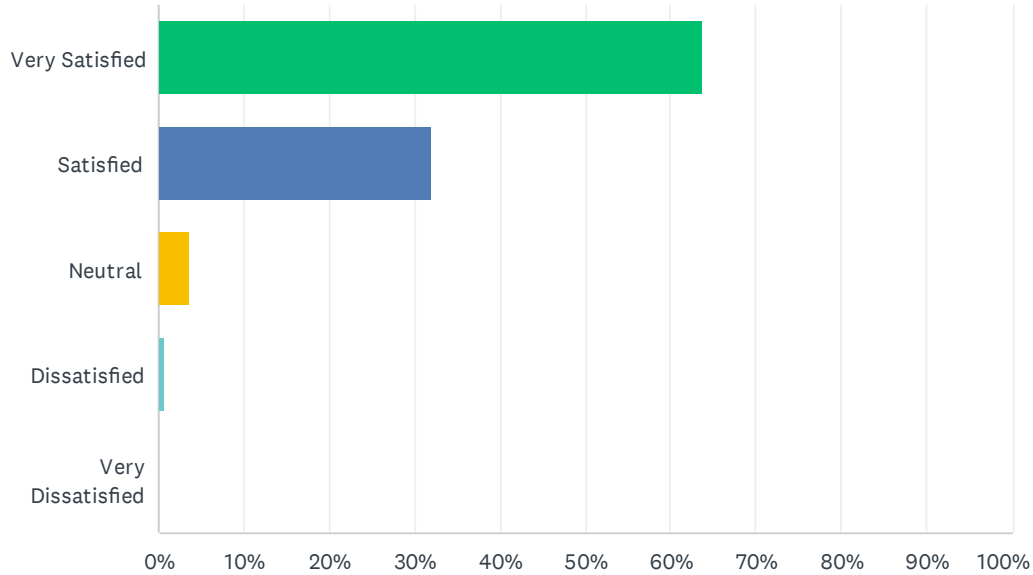
Answered: 249 Skipped: 1



ANSWER CHOICES	RESPONSES	
Computer learning	17.27%	43
Hands and body movement	15.66%	39
Both	51.81%	129
Neither	3.21%	8
Other (please specify)	12.05%	30
TOTAL		249

Q1 How satisfied are you with the curriculum rigor and support provided by Manzanita Public Charter School?

Answered: 141 Skipped: 1



ANSWER CHOICES	RESPONSES	
Very Satisfied	63.83%	90
Satisfied	31.91%	45
Neutral	3.55%	5
Dissatisfied	0.71%	1
Very Dissatisfied	0.00%	0
TOTAL		141

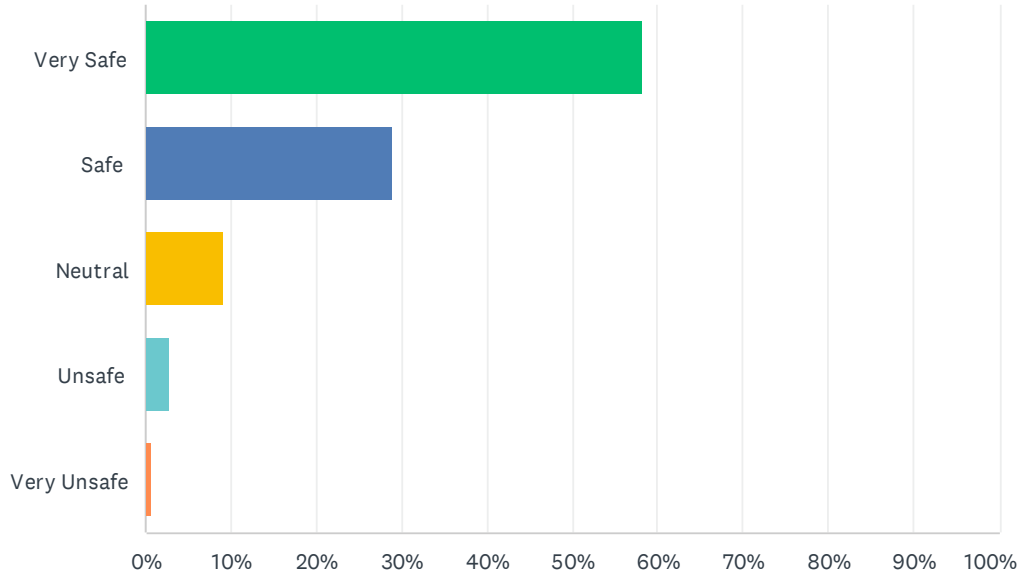
Q2 What improvements, if any, would you suggest for curriculum and academic support?

Answered: 52 Skipped: 90

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Q3 How would you rate the safety measures and environment at Manzanita Public Charter School?

Answered: 141 Skipped: 1



ANSWER CHOICES	RESPONSES	
Very Safe	58.16%	82
Safe	29.08%	41
Neutral	9.22%	13
Unsafe	2.84%	4
Very Unsafe	0.71%	1
TOTAL		141

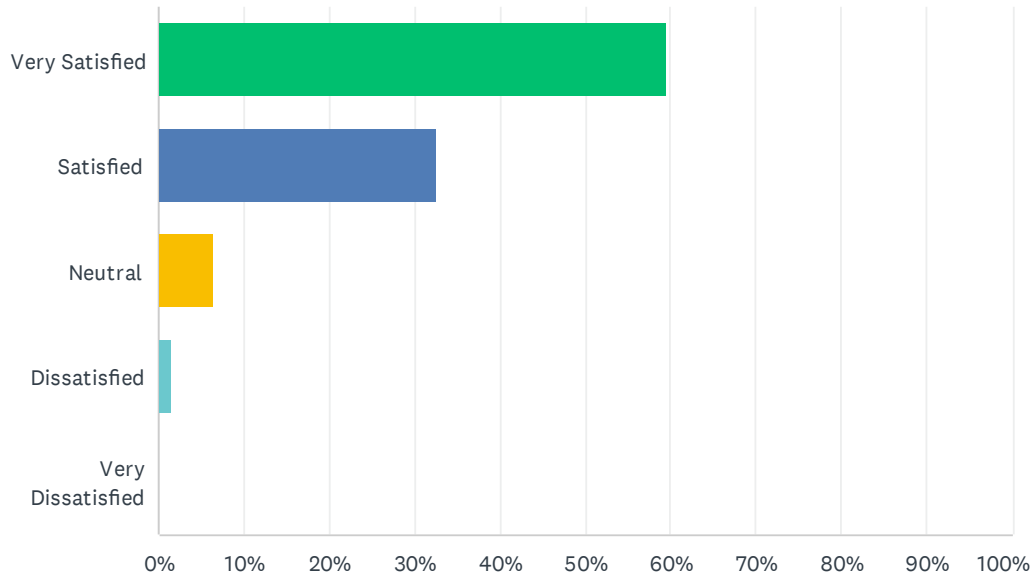
Q4 Do you have any specific concerns regarding school safety?

Answered: 68 Skipped: 74

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Q5 How satisfied are you with your child's progress and happiness at Manzanita Public Charter School?

Answered: 141 Skipped: 1



ANSWER CHOICES	RESPONSES	
Very Satisfied	59.57%	84
Satisfied	32.62%	46
Neutral	6.38%	9
Dissatisfied	1.42%	2
Very Dissatisfied	0.00%	0
TOTAL		141

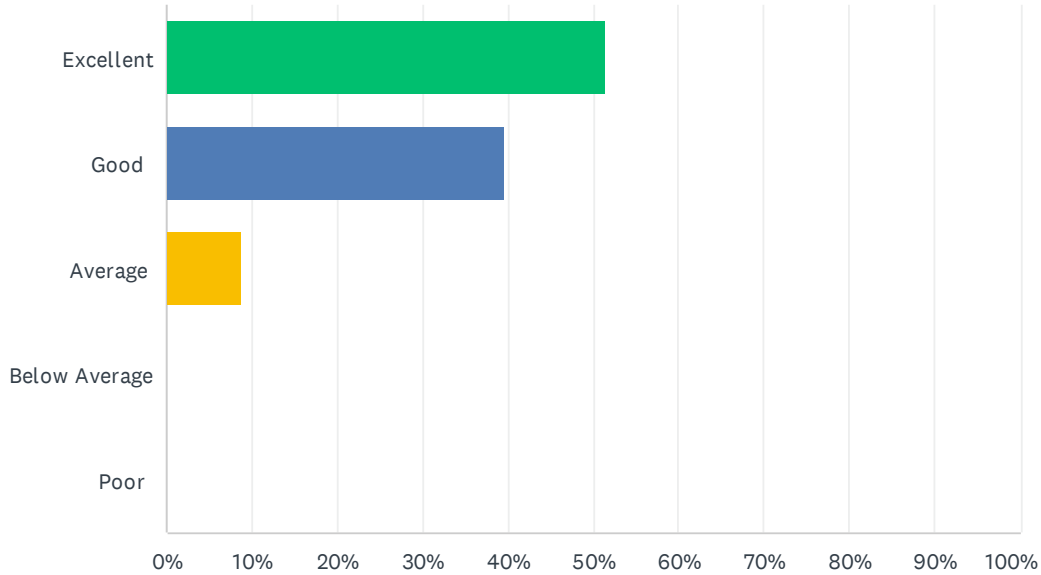
Q6 Can you provide examples of how the school has positively or negatively impacted your child's progress and happiness?

Answered: 75 Skipped: 67

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Q7 How would you rate the school's performance in state and local testing achievements?

Answered: 136 Skipped: 6



ANSWER CHOICES	RESPONSES	
Excellent	51.47%	70
Good	39.71%	54
Average	8.82%	12
Below Average	0.00%	0
Poor	0.00%	0
TOTAL		136

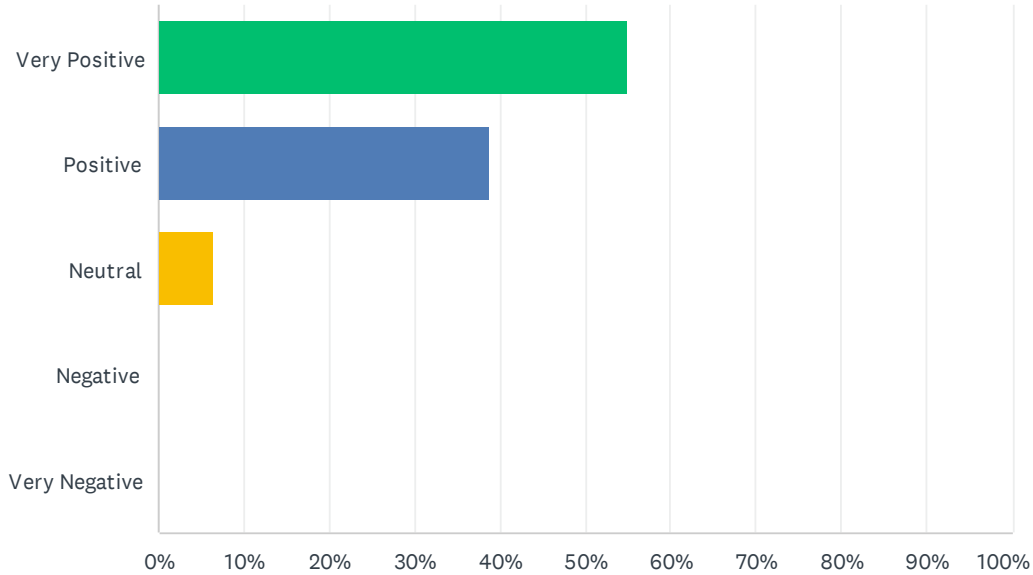
Q8 What suggestions do you have for improving state and local testing achievements?

Answered: 42 Skipped: 100

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Q9 How would you describe the overall school climate at Manzanita Public Charter School?

Answered: 142 Skipped: 0



ANSWER CHOICES	RESPONSES	
Very Positive	54.93%	78
Positive	38.73%	55
Neutral	6.34%	9
Negative	0.00%	0
Very Negative	0.00%	0
TOTAL		142

Q10 What aspects of the school climate do you appreciate the most?

Answered: 60 Skipped: 82

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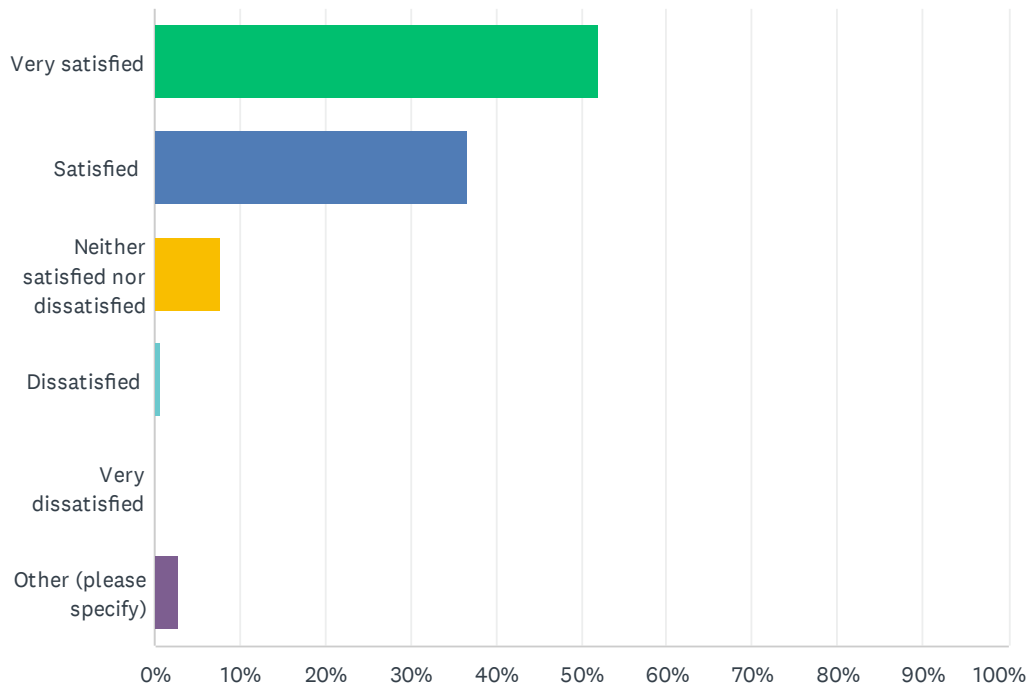
Q11 Manzanita will be 'breaking ground" on its facilities project during the 25-26 school year. Please share any concerns or questions you have regarding this project.

Answered: 57 Skipped: 85

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Q12 How satisfied are you with school leadership?

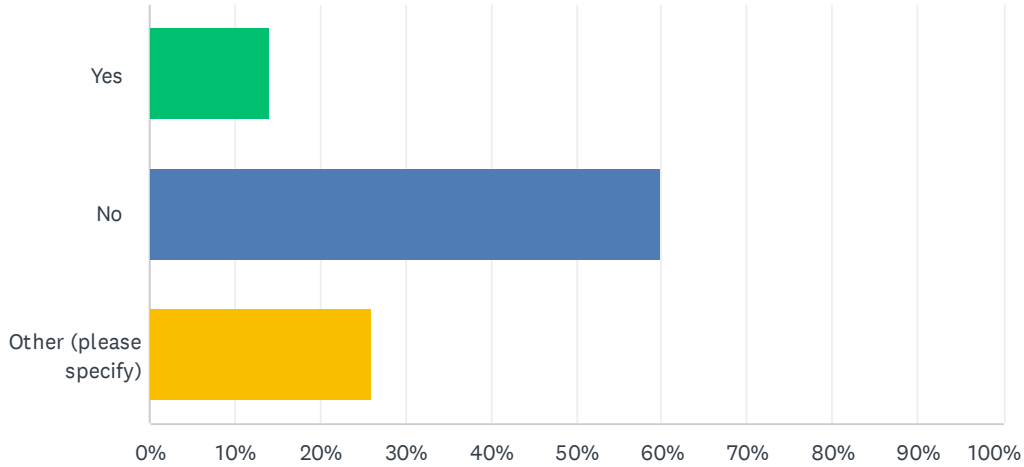
Answered: 142 Skipped: 0



ANSWER CHOICES	RESPONSES	
Very satisfied	52.11%	74
Satisfied	36.62%	52
Neither satisfied nor dissatisfied	7.75%	11
Dissatisfied	0.70%	1
Very dissatisfied	0.00%	0
Other (please specify)	2.82%	4
TOTAL		142

Q13 Do you believe Manzanita's homework policy should be re-evaluated and structured? If so, please add your suggestion.

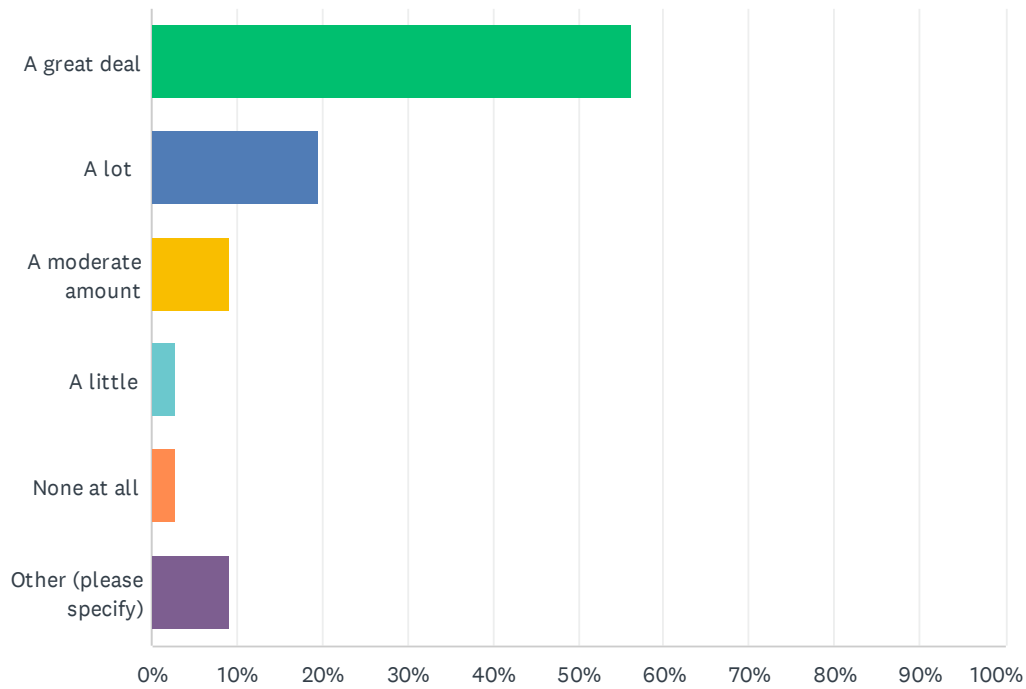
Answered: 135 Skipped: 7



ANSWER CHOICES	RESPONSES	
Yes	14.07%	19
No	60.00%	81
Other (please specify)	25.93%	35
TOTAL		135

Q14 Do you support Manzanita's current school uniform policies?

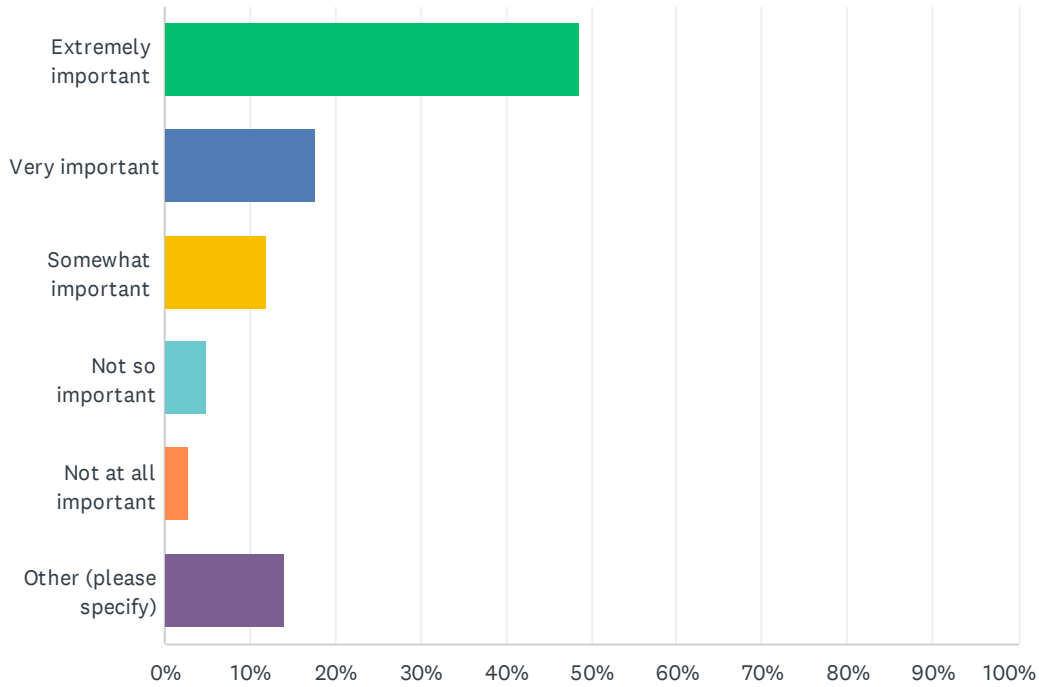
Answered: 142 Skipped: 0



ANSWER CHOICES	RESPONSES	
A great deal	56.34%	80
A lot	19.72%	28
A moderate amount	9.15%	13
A little	2.82%	4
None at all	2.82%	4
Other (please specify)	9.15%	13
TOTAL		142

Q15 Do you support a "no cell phone" campus-wide policy at Manzanita?

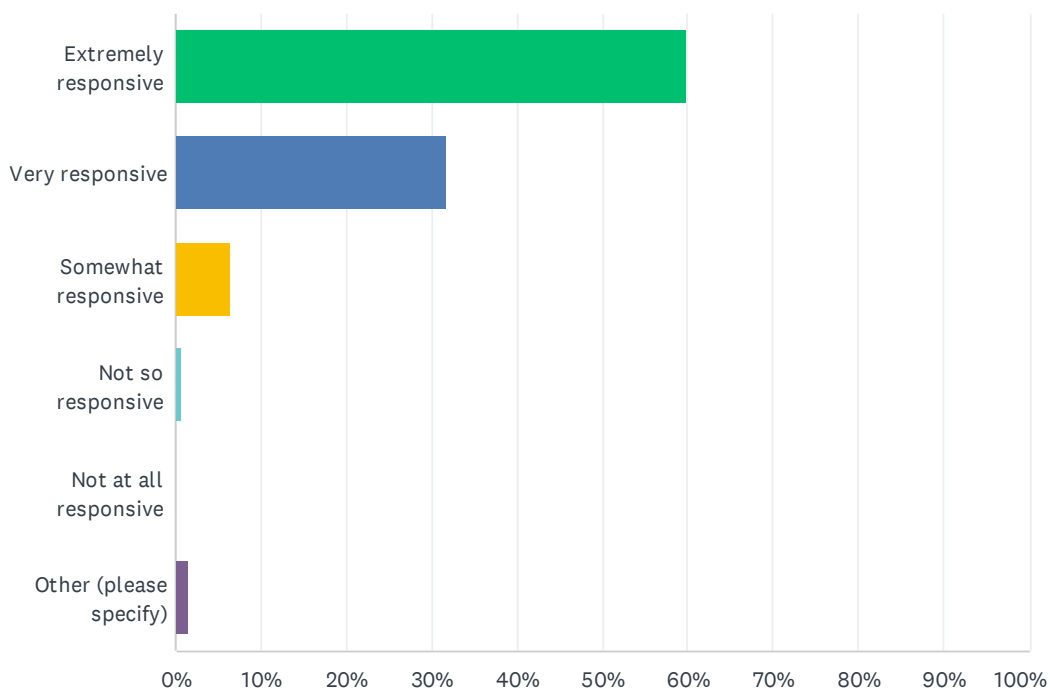
Answered: 142 Skipped: 0



ANSWER CHOICES	RESPONSES	
Extremely important	48.59%	69
Very important	17.61%	25
Somewhat important	11.97%	17
Not so important	4.93%	7
Not at all important	2.82%	4
Other (please specify)	14.08%	20
TOTAL		142

Q16 How would you rate school communication to families?

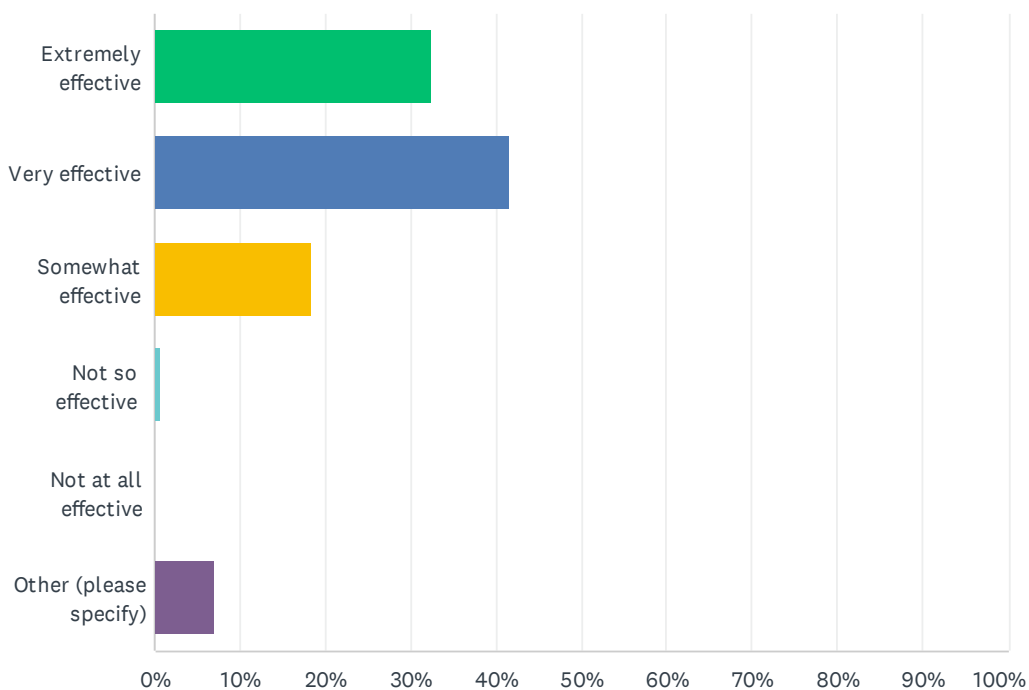
Answered: 142 Skipped: 0



ANSWER CHOICES	RESPONSES	
Extremely responsive	59.86%	85
Very responsive	31.69%	45
Somewhat responsive	6.34%	9
Not so responsive	0.70%	1
Not at all responsive	0.00%	0
Other (please specify)	1.41%	2
TOTAL		142

Q17 How would you rate school discipline/fairness approach at Manzanita?

Answered: 142 Skipped: 0



ANSWER CHOICES	RESPONSES	
Extremely effective	32.39%	46
Very effective	41.55%	59
Somewhat effective	18.31%	26
Not so effective	0.70%	1
Not at all effective	0.00%	0
Other (please specify)	7.04%	10
TOTAL		142

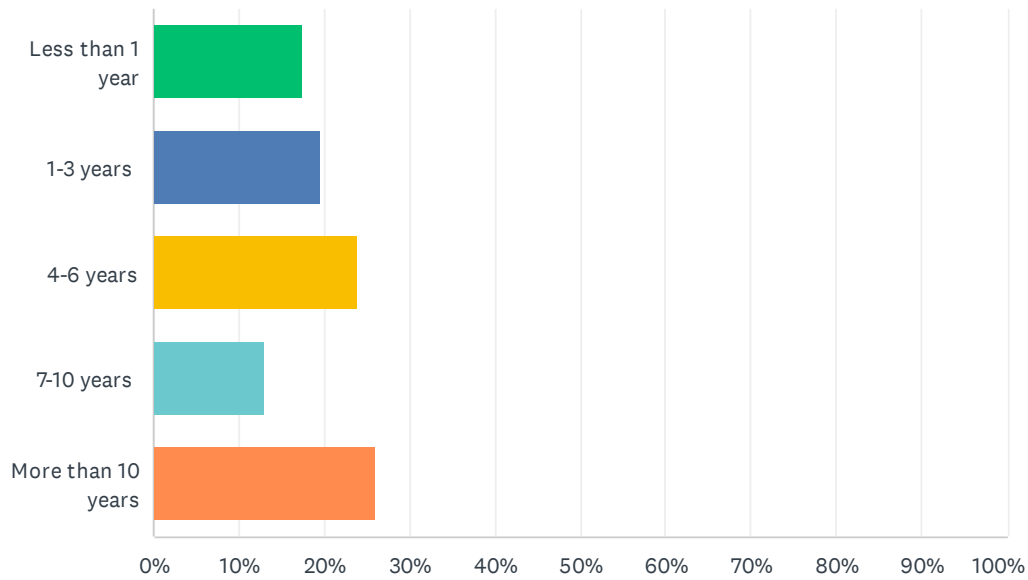
Q18 Do you have any additional comments or suggestions for Manzanita Public Charter School?

Answered: 41 Skipped: 101

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Q1 How long have you worked at Manzanita Public Charter School?

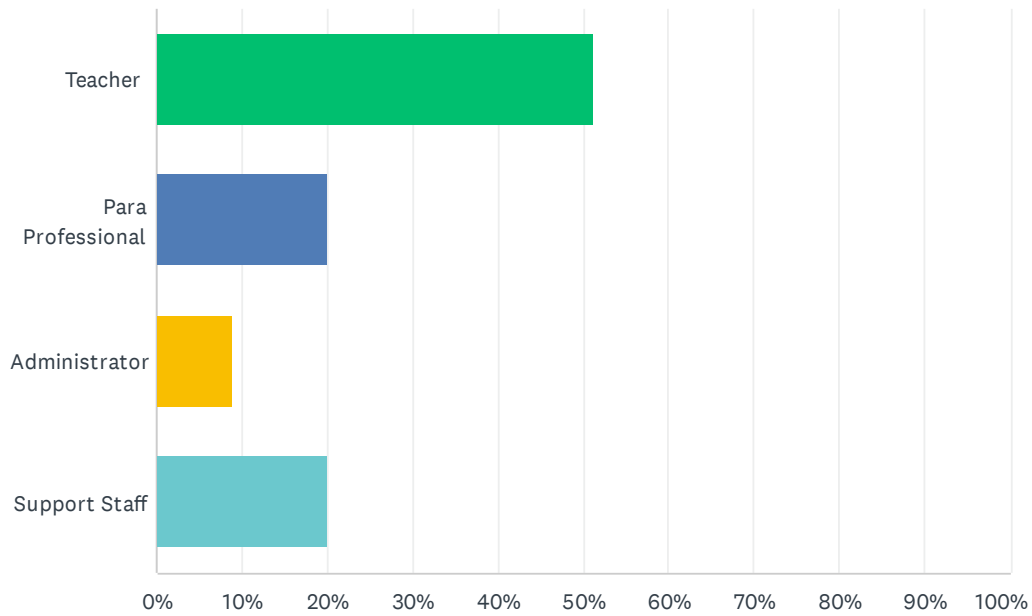
Answered: 46 Skipped: 0



ANSWER CHOICES	RESPONSES	
Less than 1 year	17.39%	8
1-3 years	19.57%	9
4-6 years	23.91%	11
7-10 years	13.04%	6
More than 10 years	26.09%	12
TOTAL		46

Q2 What is your current role?

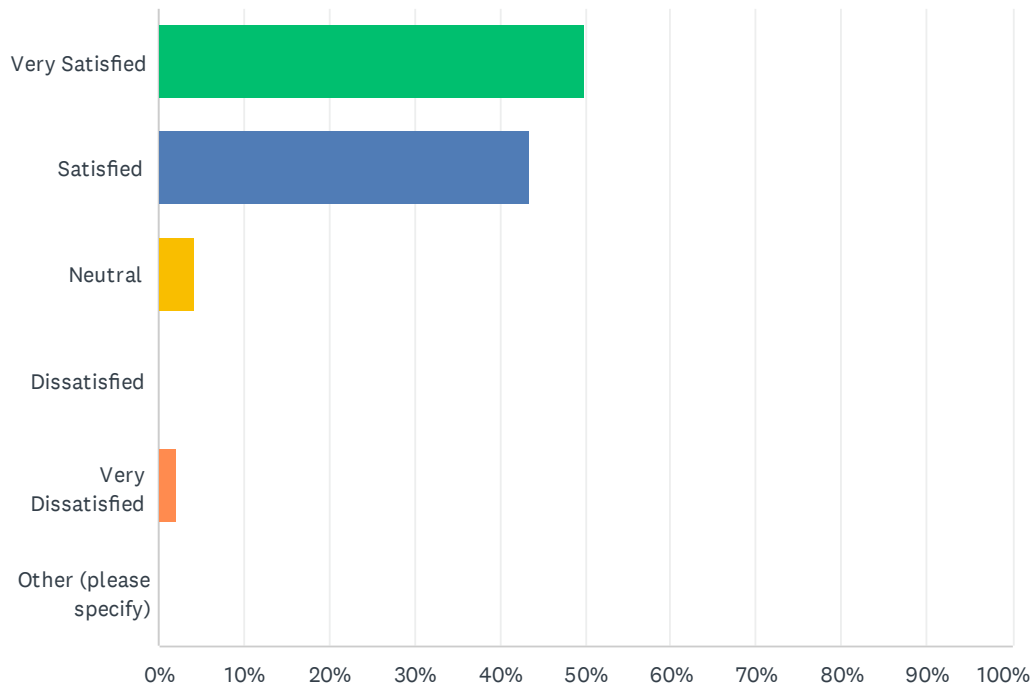
Answered: 45 Skipped: 1



ANSWER CHOICES	RESPONSES	
Teacher	51.11%	23
Para Professional	20.00%	9
Administrator	8.89%	4
Support Staff	20.00%	9
TOTAL		45

Q3 How satisfied are you with your current job overall?

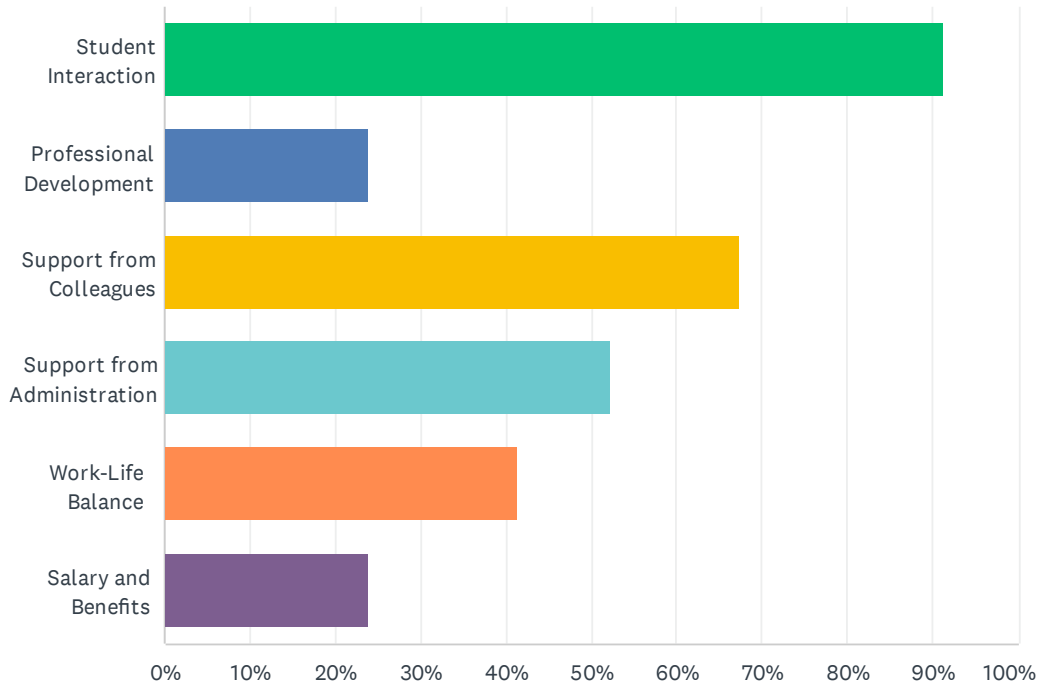
Answered: 46 Skipped: 0



ANSWER CHOICES	RESPONSES	
Very Satisfied	50.00%	23
Satisfied	43.48%	20
Neutral	4.35%	2
Dissatisfied	0.00%	0
Very Dissatisfied	2.17%	1
Other (please specify)	0.00%	0
TOTAL		46

Q4 What aspects of your job do you find most rewarding? (Select all that apply)

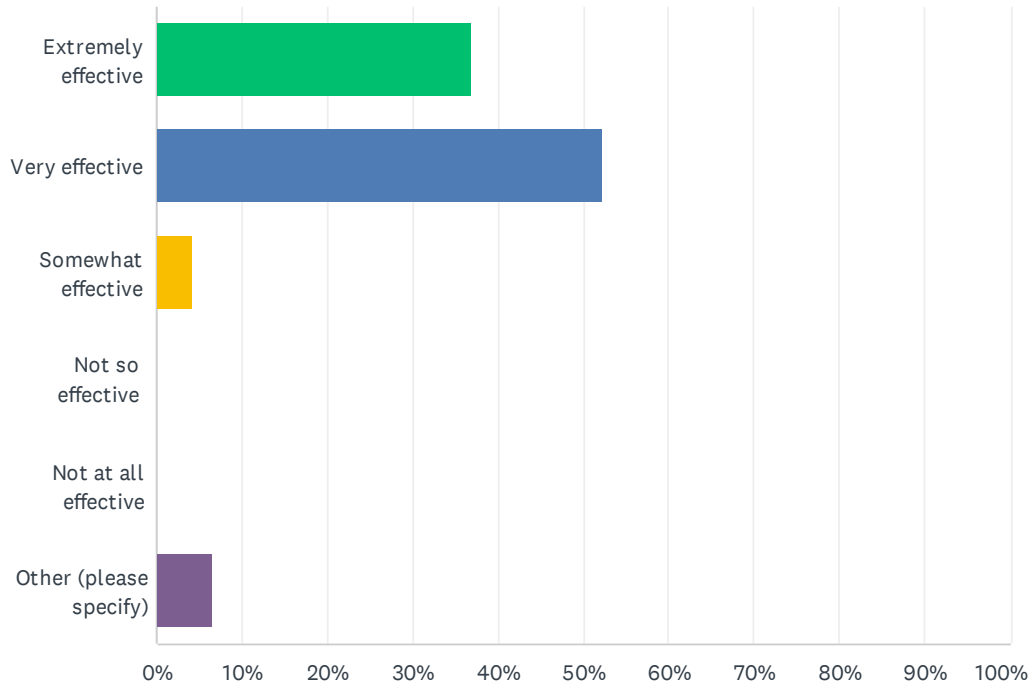
Answered: 46 Skipped: 0



ANSWER CHOICES	RESPONSES	
Student Interaction	91.30%	42
Professional Development	23.91%	11
Support from Colleagues	67.39%	31
Support from Administration	52.17%	24
Work-Life Balance	41.30%	19
Salary and Benefits	23.91%	11
Total Respondents: 46		

Q5 How would you rate the MPCS Superintendent's efforts with vision planning and execution for the LEA?

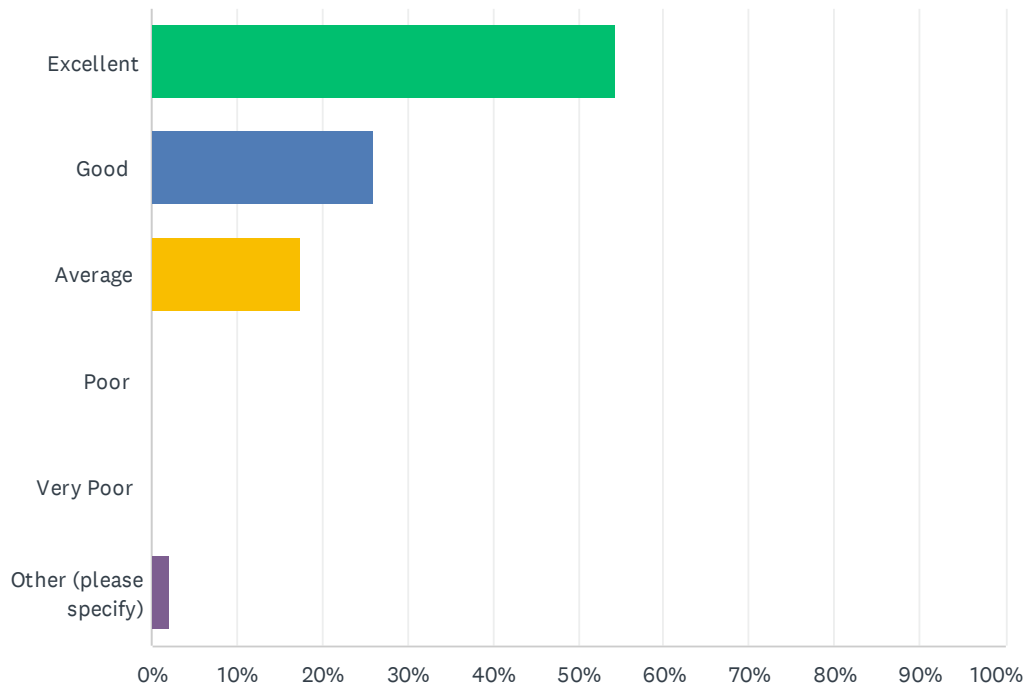
Answered: 46 Skipped: 0



ANSWER CHOICES	RESPONSES	
Extremely effective	36.96%	17
Very effective	52.17%	24
Somewhat effective	4.35%	2
Not so effective	0.00%	0
Not at all effective	0.00%	0
Other (please specify)	6.52%	3
TOTAL		46

Q6 How would you rate the support you receive from the school Principal?

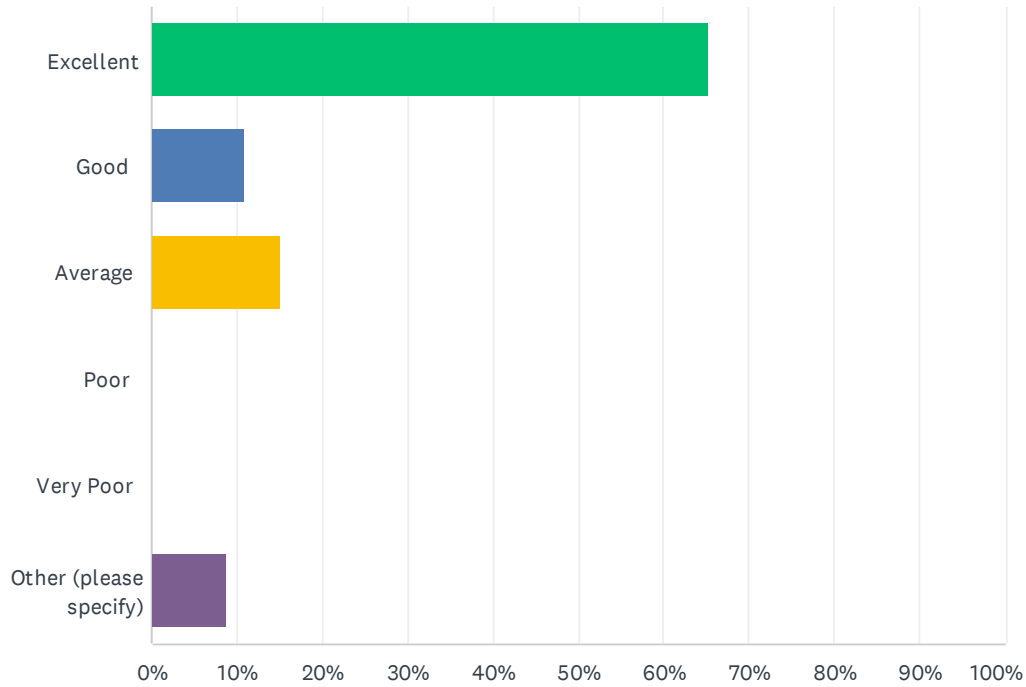
Answered: 46 Skipped: 0



ANSWER CHOICES	RESPONSES
Excellent	54.35% 25
Good	26.09% 12
Average	17.39% 8
Poor	0.00% 0
Very Poor	0.00% 0
Other (please specify)	2.17% 1
TOTAL	46

Q7 How would you rate the support you receive from the Assistant Principal?

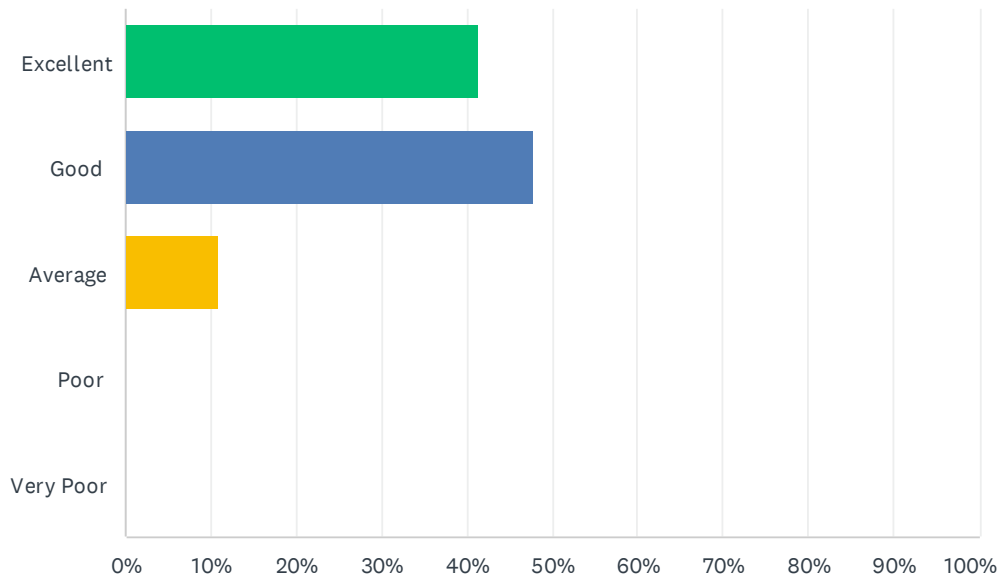
Answered: 46 Skipped: 0



ANSWER CHOICES	RESPONSES	
Excellent	65.22%	30
Good	10.87%	5
Average	15.22%	7
Poor	0.00%	0
Very Poor	0.00%	0
Other (please specify)	8.70%	4
TOTAL		46

Q8 How would you rate the collaboration and support among colleagues?

Answered: 46 Skipped: 0



ANSWER CHOICES	RESPONSES	
Excellent	41.30%	19
Good	47.83%	22
Average	10.87%	5
Poor	0.00%	0
Very Poor	0.00%	0
TOTAL		46

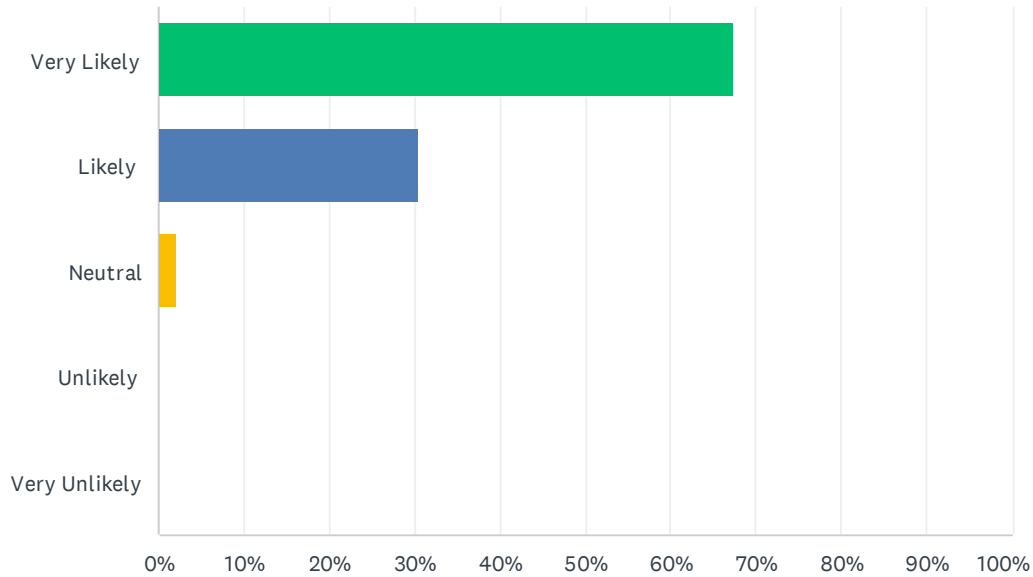
Q9 What do you think could be improved to increase your job satisfaction?

Answered: 33 Skipped: 13

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Q10 How likely are you to recommend this school as a good place to work to a friend or colleague?

Answered: 46 Skipped: 0



ANSWER CHOICES	RESPONSES	
Very Likely	67.39%	31
Likely	30.43%	14
Neutral	2.17%	1
Unlikely	0.00%	0
Very Unlikely	0.00%	0
TOTAL		46

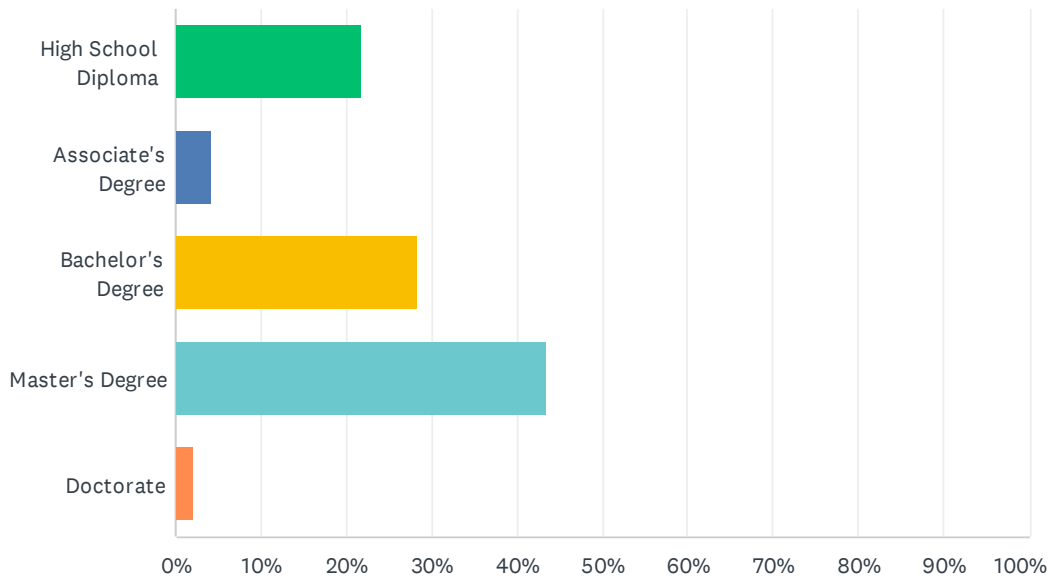
Q11 Please share any additional comments or suggestions you may have.

Answered: 19 Skipped: 27

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Q12 What is your highest level of education?

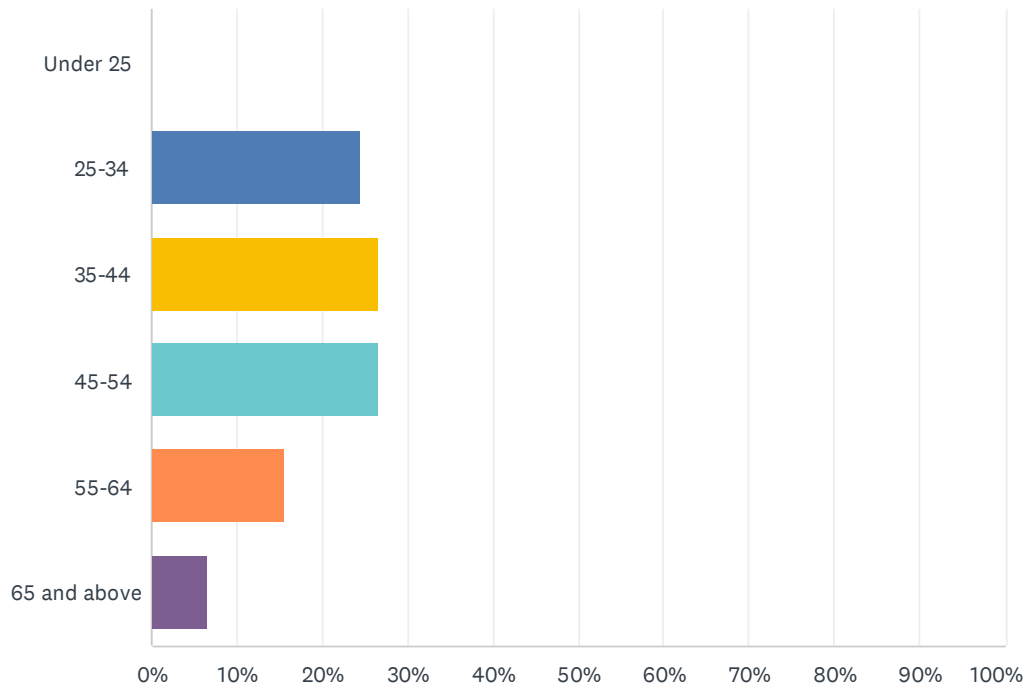
Answered: 46 Skipped: 0



ANSWER CHOICES	RESPONSES	
High School Diploma	21.74%	10
Associate's Degree	4.35%	2
Bachelor's Degree	28.26%	13
Master's Degree	43.48%	20
Doctorate	2.17%	1
TOTAL		46

Q13 What is your age group?

Answered: 45 Skipped: 1



ANSWER CHOICES	RESPONSES	
Under 25	0.00%	0
25-34	24.44%	11
35-44	26.67%	12
45-54	26.67%	12
55-64	15.56%	7
65 and above	6.67%	3
TOTAL		45

Q14 Please share any thoughts here regarding your views of the "state of the union" of MPCS currently.

Answered: 20 Skipped: 26

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Manzanita Public Charter
2023 California School Dashboard At-A-Glance

Student Group Performance District	Enrollment	ACADEMIC PERFORMANCE Priority Area 4			ACADEMIC ENGAGEMENT Priority Area 5		CLIMATE Priority Area 6	PUPIL OUTCOMES Priority Area 8
		English Language Arts	Mathematics	English Learner Progress	Chronic Absenteeism	Graduation Rate	Suspension Rate	College/ Career Indicator
All Students	453	11.9	-22.3	-	13.8%	-	0.8%	-
African American	5	-	-	-	-	-	-	-
American Indian/Alaska Native	1	-	-	-	-	-	-	-
Asian	4	-	-	-	-	-	-	-
Filipino	4	-	-	-	-	-	-	-
Hispanic	237	-16.4	-56.0	-	17.9%	-	1.7%	-
Pacific Islander	-	-	-	-	-	-	-	-
Two or More Races	58	32.5	-15.8	-	14.5%	-	0.0%	-
White	144	54.4	34.1	-	6.8%	-	0.0%	-
English Learners	60	-48.8	-71.7	51.8%	18.0%	-	3.3%	-
Foster Youth	6	-	-	-	-	-	-	-
Homeless	-	-	-	-	-	-	-	-
Socioeconomically Disadvantaged	225	-27.7	-63.7	-	18.9%	-	1.3%	-
Students with Disabilities	47	-41.1	-69.2	-	8.3%	-	3.3%	-

Notes: Student Group definitions can be found on the CDE Dashboard Communications Toolkit website <https://www.cde.ca.gov/ta/oc/cm/dashboardtoolkit.asp>; Fields with performance data but no color indicate a student group with an n size greater than 11 and less than 30; * < 95% participation rate; - Not applicable; ^ The public data file used to generate these tables contains a Dashboard Performance Level for indicator values for most small student groups, whereas on the CA School Dashboard website, small student groups are not assigned a Performance Level. The values are generally the same, only these tables follow the publicly available data file and display a Dashboard Performance Level for small student groups where there is a Performance Level provided. In few instances, the values vary slightly from the CA School Dashboard, in which case the number of student score reports included in the data file differ minimally from the number included on the CA School Dashboard. The 2024 Science results do not include an assigned color for the Dashboard Performance Level.

Measure Name	Data Values Displayed & Data Source
Enrollment	The total number of students enrolled on Fall Census Day (the first Wednesday in October) in the local educational agency or school as reported in the California Longitudinal Pupil Achievement Data System (CALPADS, Dashboard Glossary, DataQuest)
English Language Arts	Average Distance from Standard on CAASPP ELA (Dashboard)
Mathematics	Average Distance from Standard on CAASPP Math (Dashboard)
Science	Average Distance from Standard on CAASPP Science (Dashboard)
English Learner Progress	Percentage of English Learner students who maintained or improved one or more Performance Levels on Summative ELPAC (Dashboard)
Chronic Absenteeism	Percentage of students who were absent 10% or more of the school year (Dashboard)
Graduation Rate	Percentage of students who graduated from high school within 4 or 5 years (Dashboard)
Suspension Rate	Percentage of students who were suspended one or more days (Dashboard)
College/Career Indicator	Percentage of high school graduates who are prepared for college or a career (Dashboard)



Manzanita Public Charter
2024 California School Dashboard At-A-Glance



Student Group Performance District	Enrollment	ACADEMIC PERFORMANCE Priority Area 4				ACADEMIC ENGAGEMENT Priority Area 5		CLIMATE Priority Area 6	PUPIL OUTCOMES Priority Area 8
		English Language Arts	Mathematics	Science	English Learner Progress	Chronic Absenteeism	Graduation Rate	Suspension Rate	College/ Career Indicator
All Students	458	5.7	-23.3	-13.7	-	9.3%	-	1.9%	-
Black/African American	7	-	-	-	-	-	-	-	-
American Indian or Alaska Native	-	-	-	-	-	-	-	-	-
Asian	2	-	-	-	-	-	-	-	-
Filipino	2	-	-	-	-	-	-	-	-
Hispanic	249	-24.8	-51.9	-17.0	-	13.1%	-	1.2%	-
Pacific Islander	1	-	-	-	-	-	-	-	-
Multiple Races/Two or More	51	44.5	15.6	-	-	5.8%	-	3.8%	-
White	146	47.3	17.1	-6.2	-	3.4%	-	2.0%	-
English Learner	46	-50.2	-73.7	-25.6	58.7%	3.8%	-	0.0%	-
Long-Term English Learner	-	-	-	-	-	-	-	-	-
Foster Youth	-	-	-	-	-	-	-	-	-
Homeless Youth	2	-	-	-	-	-	-	-	-
Socioeconomically Disadvantaged	232	-25.3	-53.1	-19.5	-	12.8%	-	1.3%	-
Students with Disabilities	46	-62.8	-69.1	-	-	7.7%	-	4.5%	-

Notes: Student Group definitions can be found on the CDE Dashboard Communications Toolkit website <https://www.cde.ca.gov/ta/ac/cm/dashboardtoolkit.asp>; Fields with performance data but no color indicate a student group with an n size greater than 11 and less than 30; * < 95% participation rate; - Not applicable; ^ The public data file used to generate these tables contains a Dashboard Performance Level for indicator values for most small student groups, whereas on the CA School Dashboard website, small student groups are not assigned a Performance Level. The values are generally the same, only these tables follow the publicly available data file and display a Dashboard Performance Level for small student groups where there is a Performance Level provided. In few instances, the values vary slightly from the CA School Dashboard, in which case the number of student score reports included in the data file differ minimally from the number included on the CA School Dashboard. The 2024 Science results do not include an assigned color for the Dashboard Performance Level.

Measure Name	Data Values Displayed & Data Source
Enrollment	The total number of students enrolled on Fall Census Day (the first Wednesday in October) in the local educational agency or school as reported in the California Longitudinal Pupil Achievement Data System (CALPADS, Dashboard Glossary, DataQuest); the total number of students enrolled with Long-Term English Learner (LTEL) English Language Acquisition Status (ELAS) as determined pursuant to California Education Code (EC) Section 313.1a and as reported in ELAS (DataQuest)
English Language Arts	Average Distance from Standard on CAASPP ELA (Dashboard)
Mathematics	Average Distance from Standard on CAASPP Math (Dashboard)
Science	Average Distance from Standard on CAASPP Science (Dashboard)
English Learner Progress	Percentage of English Learner students who maintained or improved one or more Performance Levels on Summative ELPAC (Dashboard)
Chronic Absenteeism	Percentage of students who were absent 10% or more of the school year (Dashboard)
Graduation Rate	Percentage of students who graduated from high school within 4 or 5 years (Dashboard)
Suspension Rate	Percentage of students who were suspended one or more days (Dashboard)
College/Career Indicator	Percentage of high school graduates who are prepared for college or a career (Dashboard)

CAASPP Dashboard

District Comparison Report - All four levels

Attachment F

Percent of Students at each Performance Level

Test: English Language Arts (1) ▾

Year: 2024 (1) ▾

Grade Level: All Students (1) ▾

Student Group: All Studen...(1) ▾

Unduplicated Rate Range



Charter

Reset Dashboard

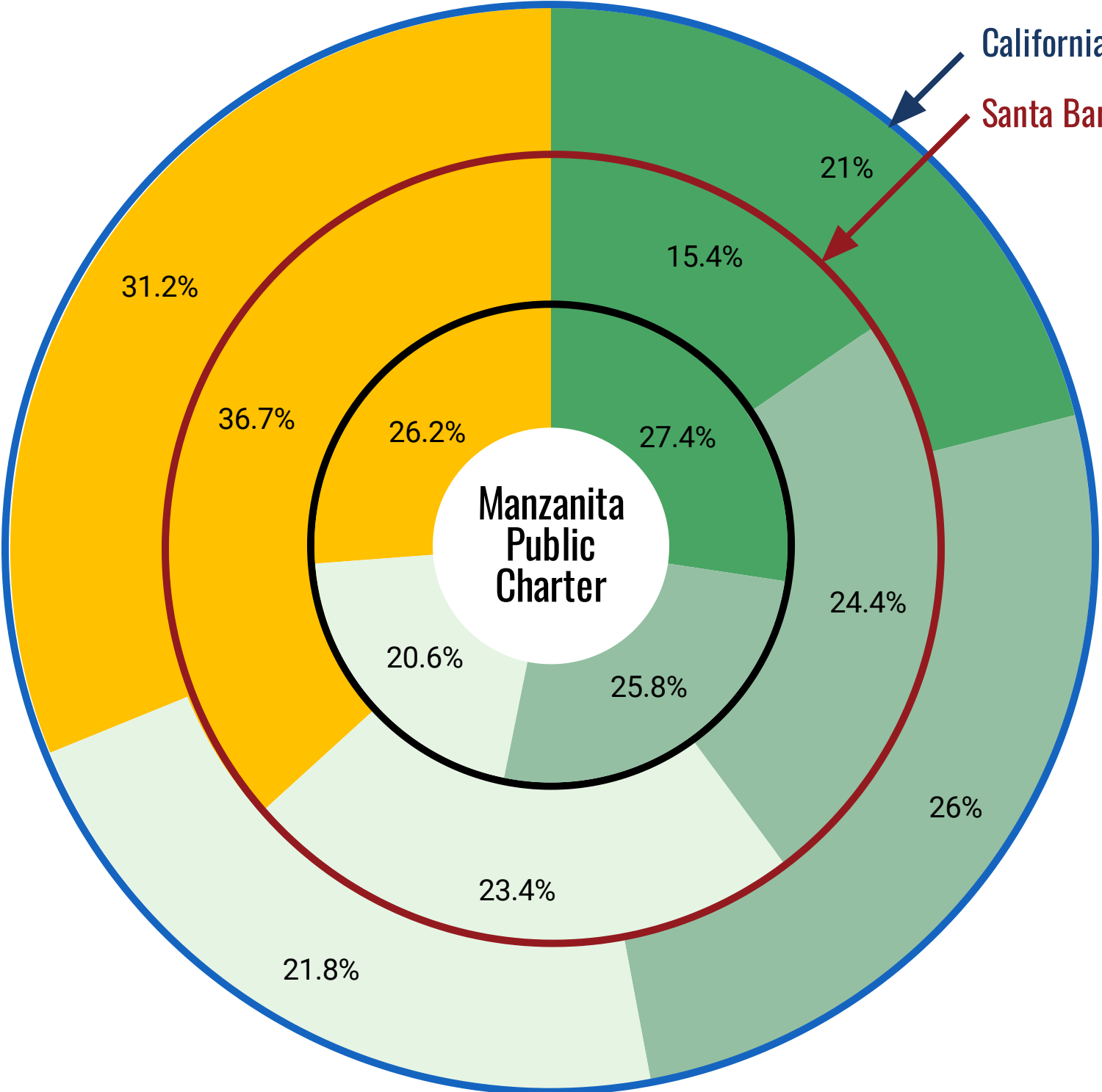
Achievement Levels / Percent as %				
LEA	1 - Inconsistent	2 - Foundational	3 - Proficient	4 - Advanced
Adelante Charter	33%	28%	20%	19%
Ballard Elementary	3%	20%	31%	46%
Blochman Union Elementary	24%	28%	30%	18%
Buellton Union Elementary	23%	25%	32%	19%
CALIFORNIA	31%	22%	26%	21%
California Connections Academy Central C...	33%	28%	33%	7%
Carpinteria Unified	33%	23%	28%	16%
Cold Spring Elementary	0%	1%	23%	76%
College Elementary	26%	21%	32%	21%
Cuyama Joint Unified	26%	33%	38%	3%
Family Partnership Charter	20%	29%	29%	22%
Goleta Union Elementary	18%	18%	29%	35%
Guadalupe Union Elementary	52%	23%	19%	6%
Hope Elementary	13%	16%	30%	41%
Lompoc Unified	46%	23%	21%	10%
Los Olivos Elementary	18%	20%	39%	24%
Manzanita Public Charter	26%	21%	26%	27%
Montecito Union Elementary	2%	7%	26%	65%
Olive Grove Charter - Buellton	27%	40%	33%	0%
Olive Grove Charter - Lompoc	26%	26%	28%	20%
	Level 1: Students do not consistently demonstrate grade-level knowledge and skills	Level 2: Students demonstrate foundational grade-level knowledge and skills with a limited range of complexity. Level 1: Students do not consistently	Level 3: Students consistently demonstrate proficient grade-level knowledge and skills with a broad range of complexity	Level 4: Students consistently demonstrate advanced grade-level knowledge and skills with deep understanding and a full range of complexity

Test: English Language Arts (1) ▾

Year: 2024 (1) ▾

Grade Level: All Students (1) ▾

Student Group: All Studen...(1) ▾



Level 4:
Students consistently demonstrate advanced grade-level knowledge and skills with deep understanding and a full range of complexity

Level 3:
Students consistently demonstrate proficient grade-level knowledge and skills with a broad range of complexity

Level 2:
Students demonstrate foundational grade-level knowledge and skills with a limited range of complexity.

Level 1:
Students do not consistently demonstrate grade-level knowledge and skills

Reset Dashboard

Grade Level Comparison Report

Percent of Students Scoring at Level 3 or 4



English Language Arts

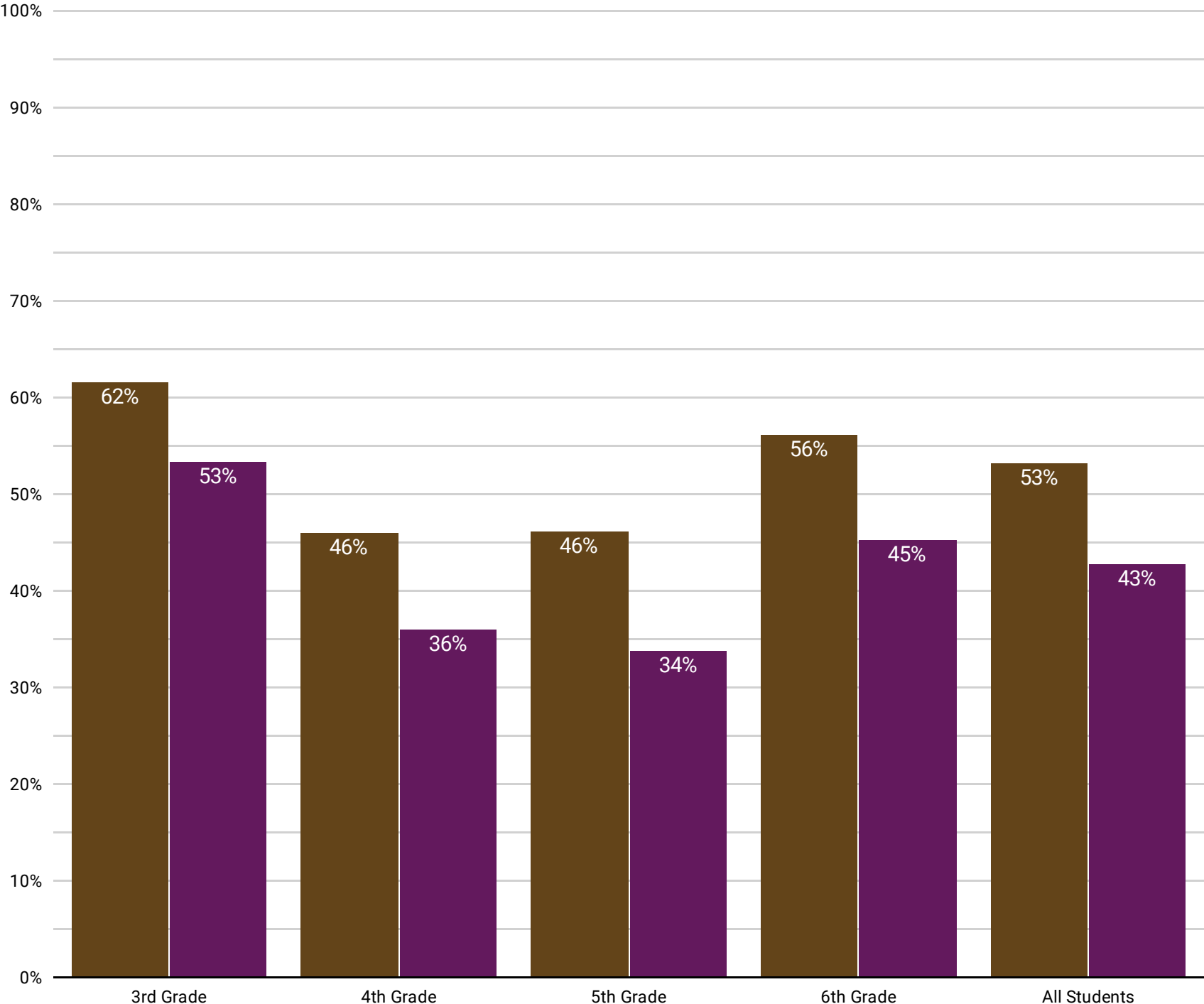


Math

Year: 2024 (1) ▾

Grade Level ▾

Student Group Name: All ...(1) ▾



Reset Dashboard

Student Group Comparison Report

Percent of Students Performing at Level 3 or 4

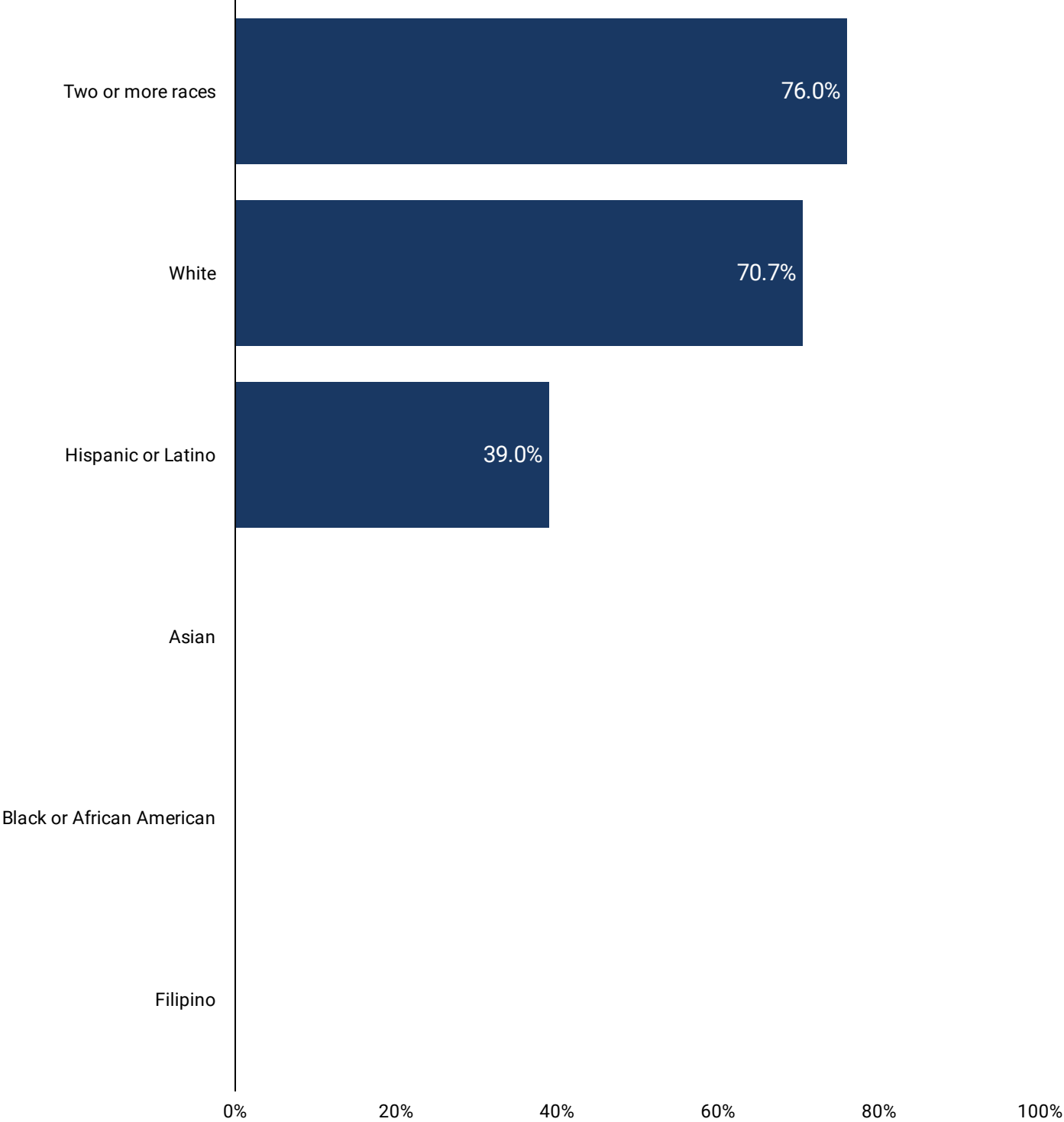
Test: English Language Arts (1) ▾

Year: 2024 (1) ▾

Grade Level: All Students (1) ▾

Student Group Type: Rac... (1) ▾

Reset Dashboard



LEA - Student Group Comparison Report

Percent of Students at each Performance Level

School Report	1 - Inconsistent	2 - Foundational	3 - Proficient	4 - Advanced
Asian	-	-	-	-
Black or African American	-	-	-	-
Filipino	-	-	-	-
Hispanic or Latino	35%	26%	23%	16%
Two or more races	12%	12%	32%	44%
White	16%	13%	28%	43%

County - Student Group Comparison Report

Percent of Students at each Performance Level

County Report	1 - Inconsistent	2 - Foundational	3 - Proficient	4 - Advanced
American Indian or Alaska Native	46%	29%	16%	10%
Asian	15%	17%	31%	38%
Black or African American	39%	22%	27%	11%
Filipino	14%	25%	30%	31%
Hispanic or Latino	44%	25%	22%	9%
Native Hawaiian or Pacific Islander	21%	25%	33%	21%
Two or more races	20%	19%	29%	31%
White	16%	18%	32%	34%

Level 1:
Students do not consistently demonstrate grade-level knowledge and skills

Level 2:
Students demonstrate foundational grade-level knowledge and skills with a limited range of complexity. Level 1: Students do not consistently

Level 3:
Students consistently demonstrate proficient grade-level knowledge and skills with a broad range of complexity

Level 4:
Students consistently demonstrate advanced grade-level knowledge and skills with deep understanding and a full range of complexity

Test: English Language Arts (1) ▾

Year: 2024 (1) ▾

Grade Level: All Students (1) ▾

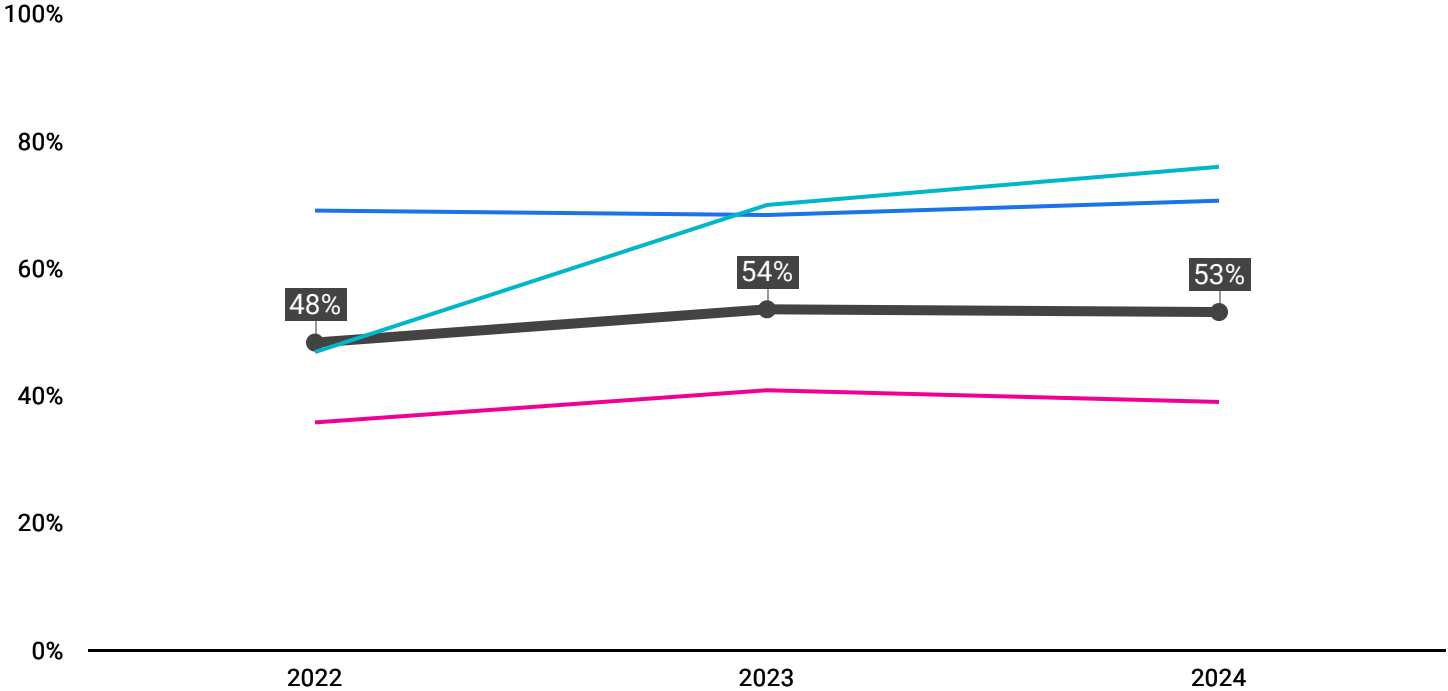
Student Group Type: Eth... (1) ▾

Reset Dashboard

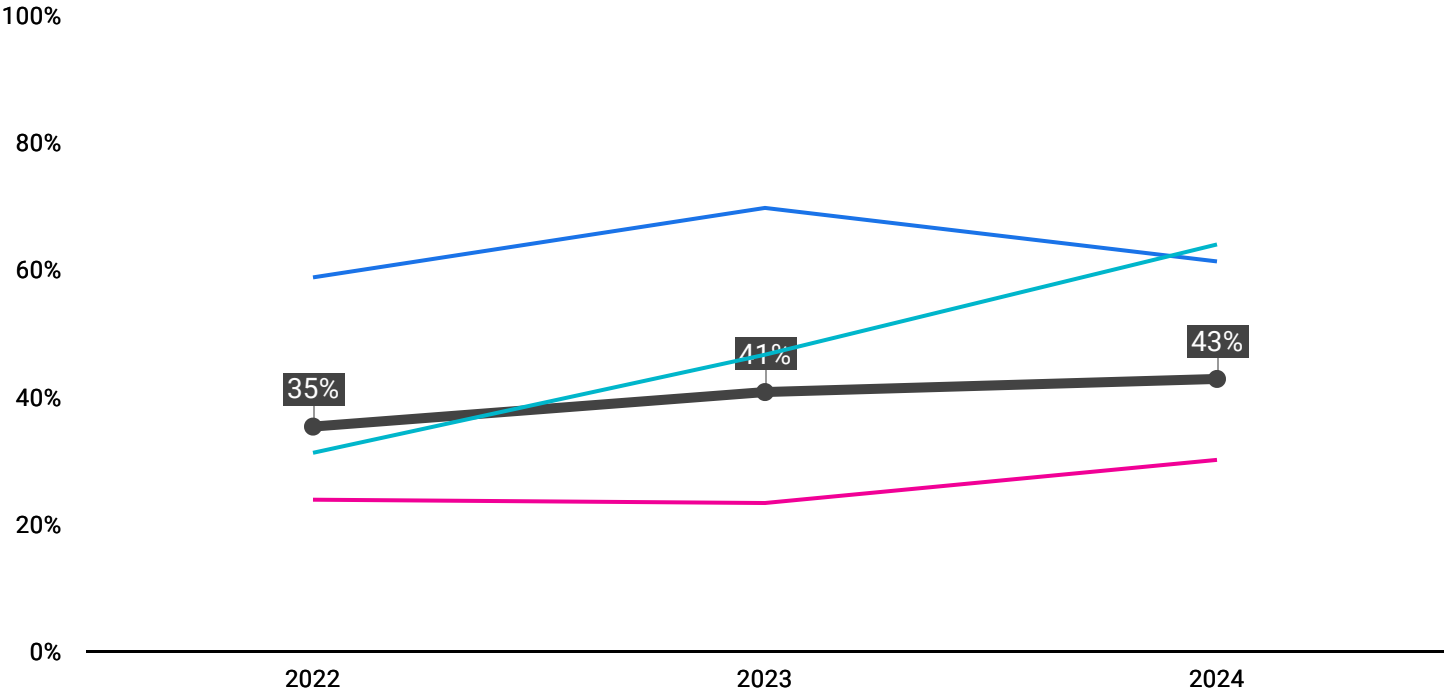
CAASPP Dashboard

Trend Analysis - by Student Groups

English Language Arts - Percent of Students Scoring at Level 3 or 4



Math - Percent of Students Scoring at Level 3 or 4



First, select up to five Student Groups to compare to the total for the LEA.

Student Group Name: W... (3) ▾

Filter both graphs using the options below

Grade Level: All Students (1) ▾

Reset Dashboard

CAASPP Dashboard

The solid black line is the overall performance for all students for the LEA selected below. Choose any two student groups in the two filters at the top right to compare their performance.

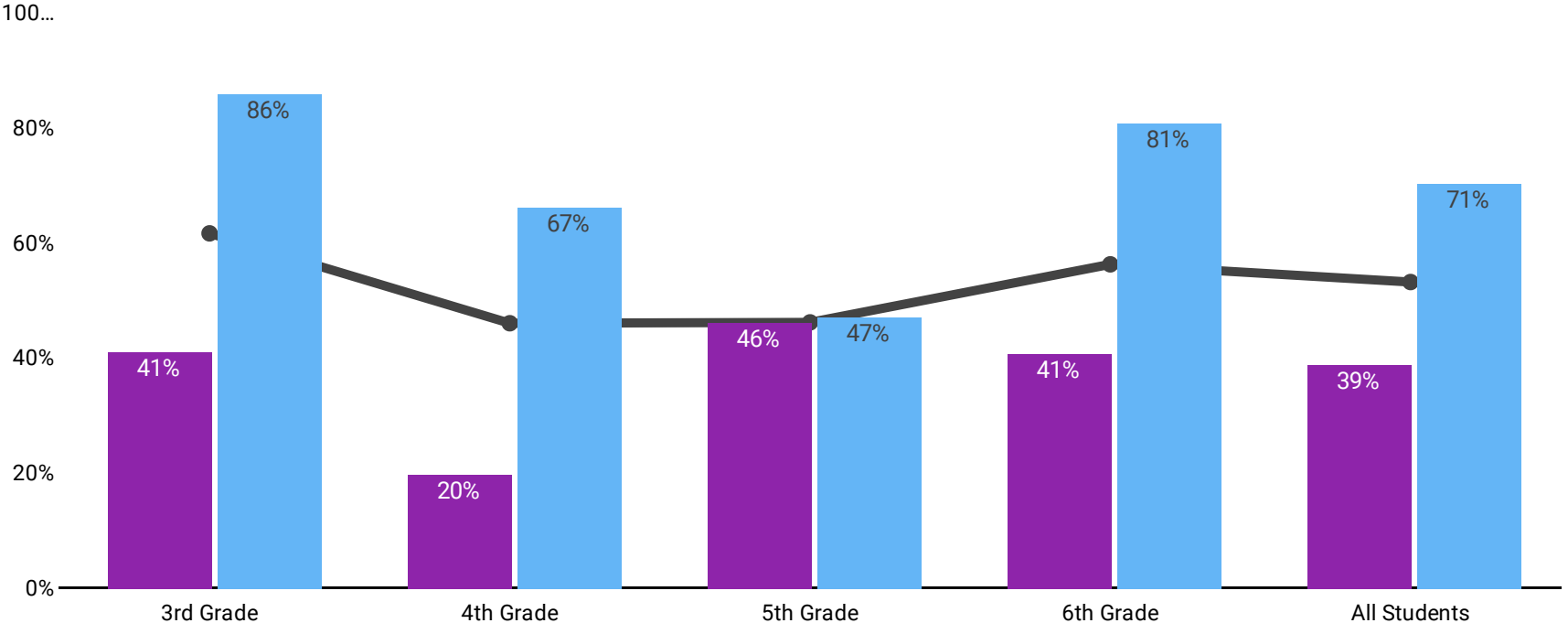
LEA: Manzanita Public Cha... (1) ▾

2024 Grade Level Comparisons

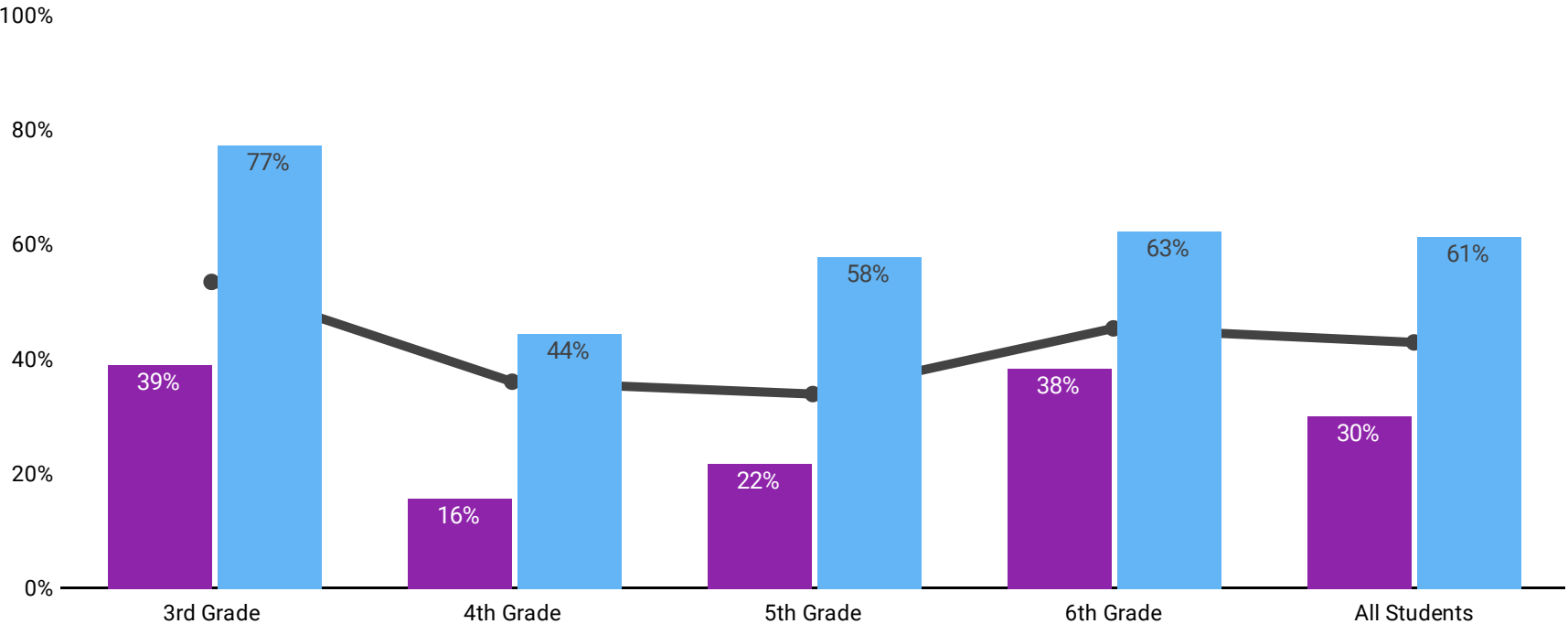
Group 1: Hispanic or Latino Attachment F (1) ▾

Group 2: White (1) ▾

ELA - Percent of Students Scoring at Level 3 or 4



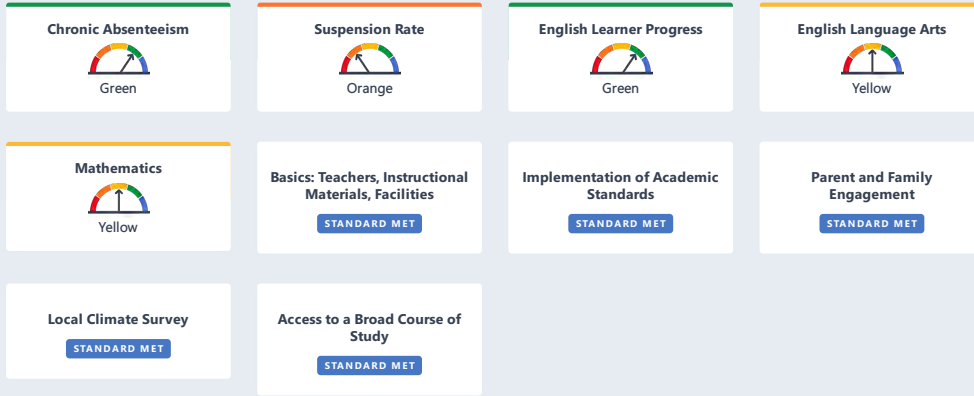
Math - Percent of Students Advanced or Proficient in Grade-Level Knowledge and Skills



Reset Dashboard

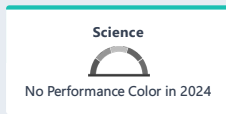
Manzanita Public Charter

Explore the performance of Manzanita Public Charter under California's Accountability System.



Informational Purposes

Explore the following data elements presented for informational purposes only. These data are not used for accountability determinations.



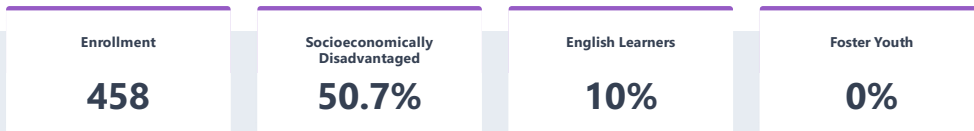
School Details

NAME Manzanita Public Charter	ADDRESS 991 Mountain View Boulevard Vandenberg Air Force Base, CA 93437-1209	WEBSITE http://www.manzanitacharters...	GRADES SERVED K-6
CHARTER Yes	DASHBOARD ALTERNATIVE SCHOOLS STATUS No	LCAP Download the LCAP	

MANZANITA PUBLIC CHARTER

Student Population

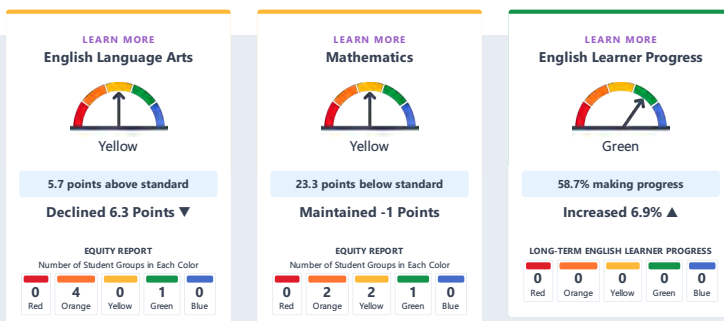
Explore information about this school's student population.



MANZANITA PUBLIC CHARTER

Academic Performance

View Student Assessment Results and other aspects of school performance.



[LEARN MORE](#)

Implementation of Academic Standards

STANDARD MET


MANZANITA PUBLIC CHARTER

Academic Engagement

See information that shows how well schools are engaging students in their learning.

[LEARN MORE](#)

Chronic Absenteeism



Green

9.3% chronically absent

Declined 4.5% ▼

EQUITY REPORT
Number of Student Groups in Each Color

0	0	2	4	0
Red	Orange	Yellow	Green	Blue

Local Indicators

[LEARN MORE](#)

Access to a Broad Course of Study

STANDARD MET


MANZANITA PUBLIC CHARTER

Conditions & Climate

View data related to how well schools are providing a healthy, safe and welcoming environment.

[LEARN MORE](#)

Suspension Rate



Orange

1.9% suspended at least one day

Increased 1.1% ▲

EQUITY REPORT
Number of Student Groups in Each Color

0	3	1	1	1
Red	Orange	Yellow	Green	Blue

Local Indicators

[LEARN MORE](#)

Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

[LEARN MORE](#)

Parent and Family Engagement

STANDARD MET

[LEARN MORE](#)

Local Climate Survey

STANDARD MET

MANZANITA PUBLIC CHARTER

Informational Purposes

Explore the following data elements presented for informational purposes only. These data are not used for accountability determinations.

[LEARN MORE](#)

Science



No Performance Color In 2024

13.7 points below standard

5.7 Points ▼



Manzanita Public Charter School

2024-25 First Interim Budget



Manzanita Public Charter School 2024-25 First Interim Budget - Summary Analysis



SUMMARY OF RESULTS

This First Interim Budget projects a budget surplus of \$229,879.

This is an increase of \$180,419 from the July Budget projected surplus of \$107,681.

This will allow Manzanita Public Charter School to end this fiscal year with a fund balance of \$3,639,439, which is 49.2% of annual expenditures.

CASH FLOW

Operating cash flow is projected to remain positive throughout the next two fiscal years, as shown in the attached monthly cash flow schedule.

This cash flow takes into account all currently projected impacts on cash flow at the time of this budget approval.

SIGNIFICANT CHANGES IN REVENUE (Total Change from Prior = increase of \$193,171, or 2.6% of prior revenues)

LCFF Entitlement: These "Local Control Funding Formula" revenues are the primary funding source for the school.

LCFF Entitlement projected revenues are \$75,095 higher than at July Budget due to ...

Regarding MYPs, COLAs used in this Budget version are subject to change at Second Interim when one more quarter of economic data is available.

Federal Revenues: This consists of Title I-IV (ESSA), federal special education (IDEA), and federal food programs (NSLP).

Federal Revenues are projected at \$73,793 higher than at July Budget.

Other State Revenues: These are the non-LCFF state revenues such as Lottery, ELOP, and any one-time grants .

Other State Revenues are projected at \$36,282 higher than at July Budget due to expected increases in ELOP revenue.

Other Local Revenues: This category includes any non-LCFF local revenue sources.

Other Local Revenues are projected at \$8,000 higher than at July Budget primarily due to updated interest revenue projections.

SIGNIFICANT CHANGES IN EXPENSES (Total Change from Prior = increase of \$70,973, of prior expenses)

Salaries and Benefits: This includes all employee pay, plus benefits such as retirement, healthcare, Medicare, Social Security, etc.

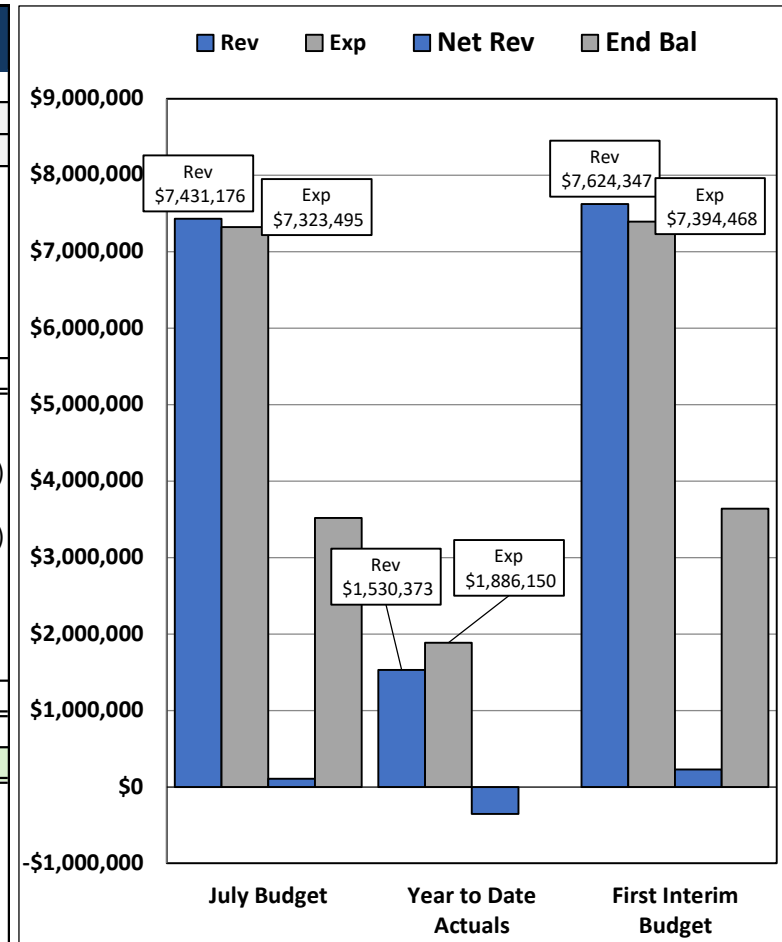
Books & Supplies: This category includes textbooks, computers, supplies, and other instructional and non-instructional materials and equipment.

Services & Operating Expenses: These include all contracted services as well as travel, insurance, rent, legal costs, and other service-related expenses.

Depreciation, Capital Outlay, and Other Outgo: This category includes depreciation on fixed assets and interest on long-term debt.

MPCS
2024-25 First Interim Budget
BUDGET SUMMARY

	July Budget	Year to Date Actuals	First Interim Budget	Change
Projected Enrollment:	457		484	27
Projected P-2 ADA:	437.87		448.25	10.38
Revenues:				
General Purpose Entitlement	\$ 5,330,075	\$ 1,132,124	\$ 5,405,170	\$ 75,095
Federal Revenue	699,690	402	773,483	73,793
Other State Revenue	1,274,411	276,305	1,310,694	36,282
Other Local Revenue	127,000	121,542	135,000	8,000
TTL Revenues	\$ 7,431,176	\$ 1,530,373	\$ 7,624,347	\$ 193,171
Expenditures:				
Certificated Salaries	\$ 3,259,398	\$ 879,619	\$ 3,181,609	\$ (77,789)
Non-Certificated Salaries	582,209	204,496	780,604	198,395
Benefits	1,135,943	285,750	1,086,171	(49,772)
Books/Supplies/Materials	539,421	141,433	539,421	-
Services/Operations	1,801,024	371,816	1,801,163	139
Capital Outlay	-	-	-	-
Other Outgo	5,500	3,036	5,500	-
TTL Expenditures	\$ 7,323,495	\$ 1,886,150	\$ 7,394,468	\$ 70,973
Net Revenues	\$ 107,681	\$ (355,776)	\$ 229,879	\$ 122,198
Beginning Balance July 1	\$ 3,409,560		\$ 3,409,560	
Ending Balance June 30	\$ 3,517,241		\$ 3,639,439	
Ending Balance as % of Exp:	48.0%		49.2%	



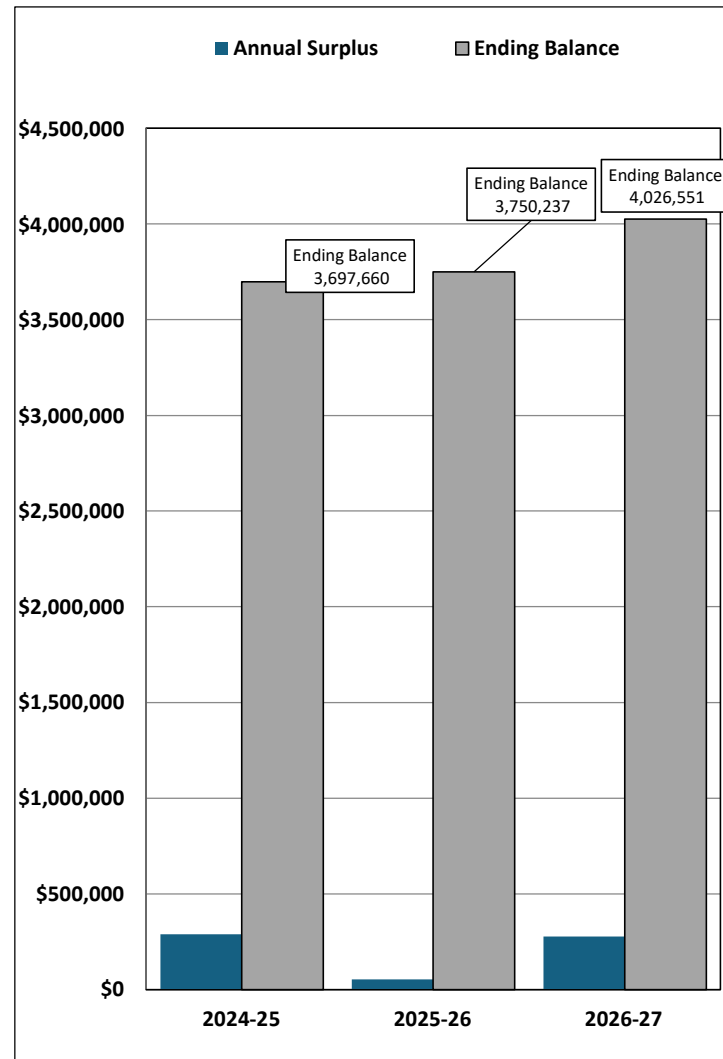
MPCS
2024-25 First Interim Budget
Budget Detail & Prior Budget (2) Comparison

Description	July Budget	Year to Date Actuals	24-25 First Interim Budget	Budget Change	Percent Change	Percent Spent	Comments
Enrollment (CALPADS)	457		484	27			
Average Daily Attendance (P-2)	437.87	-	448.25	10.38			
REVENUES							
General Purpose Entitlement							
8011 LCFF General Entitlement	2,524,909	859,820	2,824,737	299,828	12%	30%	
8012 EPA Entitlement	1,387,315	203,009	1,121,379	(265,936)	-19%	18%	
8019 Prior Year Unrestricted Revenue	-	69,295	69,295	69,295	0%	100%	
8096 In-Lieu-Of Property Taxes	1,417,851	-	1,389,759	(28,092)	-2%	0%	
TTL General Purpose Entitlement	5,330,075	1,132,124	5,405,170	75,095	1%	21%	Enrollment increase
Federal Revenue							
8181 Federal IDEA SpEd Revenue	86,263	-	86,263	-	0%	0%	per SELPA schedule (typically delayed)
8220 School Nutrition Program-Federal	100,013	-	100,013	-	0%	0%	
8290 Other Federal Revenue	513,414	402	587,207	73,793	14%	0%	
TTL Federal Revenue	699,690	402	773,483	73,793	11%	0%	Enrollment increase
Other State Revenue							
8311 AB602 State SpEd Revenue	377,808	148,460	377,808	-	0%	39%	per SELPA schedule
8520 School Nutrition Program-State	102,054	-	102,054	-	0%	0%	
8550 Mandated Cost Reimbursements	8,785	-	8,784	(1)	0%	0%	
8560 State Lottery Revenue	116,575	-	119,539	2,964	3%	0%	
8565 State Lottery Revenue - PY	-	631	631	631	0%	100%	
8590 Other State Revenue	669,189	127,214	701,878	32,689	5%	18%	
TTL Other State Revenue	1,274,411	276,305	1,310,694	36,282	3%	21%	
Other Local Revenue							
8660 Interest Income	57,000	54,063	65,000	8,000	14%	83%	
8699 Other Revenue	70,000	67,479	70,000	-	0%	96%	
TTL Other Local Revenue	127,000	121,542	135,000	8,000	6%	90%	
TTL REVENUES	7,431,176	1,530,373	7,624,347	193,171			
EXPENDITURES							
1000 - Certificated Salaries							
1100 Teacher Compensation	2,535,351	650,546	2,259,062	(276,289)	-11%	29%	
1150 Teacher Stipends/Extra Duty	38,750	12,366	237,250	198,500	512%	5%	largely due to retention stipends
1200 Student Support	273,018	80,536	273,018	-	0%	29%	
1250 Support Stipends/Extra Duty	10,400	409	10,400	-	0%	4%	
1300 Certificated Administrators	394,379	131,879	394,379	-	0%	33%	
1350 Administrator Stipends/Extra Duty	7,500	3,882	7,500	-	0%	52%	
TTL Certificated Salaries	3,259,398	879,619	3,181,609	(77,789)	-2%	28%	
2000 - Non - Certificated Salaries							
2100 Instructional Aides	217,711	67,006	360,979	143,268	66%	19%	
2150 Instructional Aides Stipends	1,000	591	1,000	-	0%	59%	
2200 Pupil Support Administration	147,214	49,982	162,489	15,275	10%	31%	
2250 Pupil Support Stipends	3,000	-	3,000	-	0%	0%	
2300 Classified Administrators	38,654	13,870	38,654	-	0%	36%	
2350 Classified Administrator Stipends	-	1,167	1,167	1,167	0%	100%	
2400 Clerical & Technical Staff	171,231	69,970	207,715	36,485	21%	34%	
2450 Clerical & Technical Stipends	3,400	1,910	5,600	2,200	65%	34%	
TTL Non - Certificated Salaries	582,209	204,496	780,604	198,395	34%	26%	largely due to retention stipends
3000 - Employee Benefits							
3101 STRS Certificated	634,265	153,478	619,407	(14,858)	-2%	25%	
3202 PERS Classified	58,221	-	-	(58,221)	-100%	0%	
3301 OASDI/Medicare Exp	48,151	28,792	47,023	(1,128)	-2%	61%	
3302 OASDI/Medicare (CLASS)	45,304	-	59,716	14,412	32%	0%	
3401 Health Care Certificated	278,682	70,561	228,063	(50,619)	-18%	31%	
3402 Health Care Classified	24,365	14,458	47,587	23,222	95%	30%	
3501 Unemployment Insurance	19,925	527	1,622	(18,303)	-92%	32%	
3502 Unemployment Insurance Classified	3,553	-	390	(3,163)	-89%	0%	
3601 Workers' Comp Certificated	19,925	6,653	19,458	(467)	-2%	34%	
3602 Workers' Comp Classified	3,553	1,568	4,684	1,130	32%	33%	
3902 Other Benefits Class	-	9,714	58,221	58,221	0%	17%	403b
TTL Employee Benefits	1,135,943	285,750	1,086,171	(49,772)	-4%	26%	
4000 - Books/Supplies/Materials							
4100 Textbooks & Core Curriculum	25,512	31,508	25,512	-	0%	124%	
4200 Other Reference Materials	15,000	769	15,000	-	0%	5%	
4310 Materials & Supplies	226,799	87,159	226,799	-	0%	38%	
4320 Office Supplies	453	1,207	453	-	0%	266%	
4400 Non-Capitalized Equipment	69,000	15,599	69,000	-	0%	23%	
4700 School Nutrition Program	202,657	5,191	202,657	-	0%	3%	uncertain - will need to monitor trends for program
TTL Books/Supplies/Materials	539,421	141,433	539,421	-	0%	26%	
5000 - Services & Operations							
5100 SpEd Consultants and Vendors Subagreements	258,400	53,724	258,400	-	0%	21%	
5200 Travel & Conferences	29,000	10,607	29,000	-	0%	37%	
5300 Dues & Memberships	5,500	10,660	5,500	-	0%	194%	
5400 Insurance	35,000	11,415	35,000	-	0%	33%	
5500 Operations & Housekeeping	65,150	8,472	65,150	-	0%	13%	
5610 Facility Rents & Leases	36,500	11,682	36,500	-	0%	32%	
5620 Equipment Leases	18,000	7,938	18,000	-	0%	44%	
5800 Professional Services - Non-instructional	336,394	41,743	336,394	-	0%	12%	
5805 SELPA Services	-	139	139	139	0%	100%	
5810 Legal	3,000	-	3,000	-	0%	0%	
5813 Transportation	678,030	145,478	678,030	0	0%	21%	
5820 Audit & CPA	20,000	-	20,000	-	0%	0%	
5825 DMS Business Services	147,708	67,836	147,708	0	0%	46%	
5835 Field Trips	4,530	-	4,530	-	0%	0%	
5850 Oversight Fees	150,812	-	150,812	0	0%	0%	

MPCS
2024-25 First Interim Budget
Budget Detail & Prior Budget (2) Comparison

Description	July Budget	Year to Date Actuals	24-25 First Interim Budget	Budget Change	Percent Change	Percent Spent	Comments
5860 Service Fees	500	365	500	-	0%	73%	
5900 Communications	8,000	599	8,000	-	0%	7%	
5930 Postage	4,500	1,160	4,500	-	0%	26%	
TTL Services & Operations	1,801,024	371,816	1,801,163	139	0%	21%	
6000 - Capital Outlay							
TTL Capital Outlay	-	-	-	-	0%	0%	
7000 - Other Outgo							
7141 Other Payments to District	5,500	3,036	5,500	-	0%	55%	
TTL Other Outgo	5,500	3,036	5,500	-	0%	55%	
TTL EXPENDITURES	7,323,495	1,886,150	7,394,468	70,973			
Revenues less Expenditures	107,681	(355,776)	229,879	122,198			
Beginning Fund Balance	3,409,560		3,409,560				
Net Revenues	107,681		229,879				
ENDING BALANCE	3,517,241		3,639,439				
ENDING BALANCE AS % OF OUTGO	48.0%		49.2%				

MPCS 2024-25 First Interim Budget Multi-Year Projection Summary			
Description	2024-25	2025-26	2026-27
Projected Enrollment:	484	524	589
Projected P-2 ADA:	448.25	485.45	545.90
Revenues:			
General Purpose Entitlement	5,405,170	5,895,454	6,740,933
Federal Revenue	773,483	220,625	238,369
Other State Revenue	1,310,694	1,187,701	1,183,359
Other Local Revenue	135,000	135,000	135,000
TTL Revenues	7,624,347	7,438,779	8,297,662
Expenditures:			
Certificated Salaries	3,181,609	3,145,241	3,583,146
Non-Certificated Salaries	780,604	796,216	812,141
Benefits	1,027,950	1,028,443	1,137,435
Books/Supplies/Materials	539,421	555,603	572,272
Services/Operations	1,801,163	1,855,198	1,910,854
Capital Outlay	-	-	-
Other Outgo	5,500	5,500	5,500
TTL Expenditures	7,336,247	7,386,202	8,021,347
Net Revenues	288,100	52,577	276,314
Beginning Fund Balance	3,409,560	3,697,660	3,750,237
Net Revenues	288,100	52,577	276,314
ENDING BALANCE	3,697,660	3,750,237	4,026,551
ENDING BALANCE (% of Outgo)	50.4%	50.8%	50.2%



**Manzanita Public Charter School
2024-25 First Interim Budget
2024-25 Cash Flow**

Description	24-25 First Interim Budget	July	August	September	October	November	December	January	February	March	April	May	June	Accruals	Total For Year
BEGINNING CASH		4,329,200	4,339,360	4,237,675	4,144,034	3,081,875	3,078,453	2,947,292	3,089,983	2,958,822	2,733,032	2,985,816	2,815,168		
CASH INFLOWS															
REVENUES															
LCFF State Aid	2,824,737	-	307,079	276,370	479,380	248,339	248,339	248,339	248,339	153,710	153,710	153,710	153,710	153,710	2,824,737
Education Protection Account	1,121,379	-	-	-	273,853	-	-	273,853	-	-	286,837	-	-	286,837	1,121,379
Prior Year Adjustments	69,295	-	69,295	-	-	-	-	-	-	-	-	-	-	-	69,295
In-Lieu-Of Property Taxes	1,389,759	-	-	-	162,909	81,455	81,455	81,455	81,455	81,455	273,192	136,596	136,596	273,192	1,389,759
Other Federal Revenues	773,483	64,457	402	-	64,457	64,457	64,457	64,457	64,457	64,457	64,457	64,457	64,457	128,512	773,483
Other State Revenues	1,310,694	109,224	117,618	79,606	79,081	109,224	109,224	109,224	109,224	109,224	109,224	109,224	109,224	51,368	1,310,694
Local Revenues	135,000	11,250	26,507	66,293	28,742	11,250	11,250	11,250	11,250	11,250	11,250	11,250	11,250	(87,792)	135,000
TOTAL REVENUES	7,624,347	184,931	520,901	422,269	1,088,422	514,725	514,725	788,578	514,725	420,096	898,671	475,238	475,238	805,827	7,624,347
EXPENDITURES															
Certificated Salaries	3,181,609	29,256	297,700	263,747	288,916	284,031	284,031	284,031	284,031	284,031	284,031	284,031	284,031	29,743	3,181,609
Classified Salaries	780,604	12,856	66,252	53,464	71,924	69,474	69,474	69,474	69,474	69,474	69,474	69,474	69,474	20,318	780,604
Benefits	1,027,950	13,866	97,890	79,150	94,844	87,126	87,126	87,126	87,126	87,126	87,126	87,126	87,126	45,189	1,027,950
Books & Supplies	539,421	70,939	94,040	(16,187)	(7,359)	44,952	44,952	44,952	44,952	44,952	44,952	44,952	44,952	38,374	539,421
Services & Operations	1,801,163	47,854	65,620	57,062	201,280	160,304	160,304	160,304	160,304	160,304	160,304	160,304	160,304	146,919	1,801,163
Capital Outlay	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Outgo	5,500	-	1,084	976	976	-	-	-	-	-	-	-	2,750	(286)	5,500
TOTAL EXPENSES	7,336,247	174,771	622,586	438,212	650,581	645,886	645,886	645,886	645,886	645,886	645,886	645,886	648,636	280,257	7,336,247
OTHER CASH INFLOWS/OUTFLOWS															
Accounts Receivable (net change)		-	-	(77,698)	-	127,739	-	-	-	-	-	-	-	-	50,040
Net Change in Payables		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Fixed Asset Acquisitions		-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Inflows/(Outflows)		-	-	-	(1,500,000)	-	-	-	-	-	-	-	(150,000)	-	(1,650,000)
NET INFLOWS/OUTFLOWS		-	-	(77,698)	(1,500,000)	127,739	-	-	-	-	-	-	(150,000)	-	-
ENDING CASH BALANCE		4,339,360	4,237,675	4,144,034	3,081,875	3,078,453	2,947,292	3,089,983	2,958,822	2,733,032	2,985,816	2,815,168	2,491,769		
Days Cash On Hand		216	211	206	153	153	147	154	147	136	149	140	124		



“A Gold Ribbon School”

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Item Scheduled for Action/Consideration Attachment

Item Title: Discussion Fiscal Year 2022-23 Audit Finding

Background:

Every five years The Sarbanes-Oxlet Act requires mandatory rotation of the lead audit engagement partners. This is to ensure enhanced objectivity and enables the new firm or partner to gather and evaluate the accounting and financial reporting of each client with a fresh set of eyes. This year FY 24, Manzanita's was assigned a new audit partner. During the auditing process it was determined by the new team that prior audited beginning/ending balances for FY 22-23 contained errors. Due to this, audit findings were issued. There is no fiscal impact to the corrections; various transactions for FY 22-23 rollover balances were recoded to accounts that the audit team deems most appropriate. There is zero net effect to the bottom line.

Recommendation: Review

Fiscal impact: None

Resource Person: Candice Phillips and Suzanne Nicastro



Manzanita Charter School
 STEM Pathways and Curricular Materials
 Work Plan
 October 2024 - June 2025

The purpose of this professional learning plan is to support Manzanita Charter educators with two goals:

1. Develop course pathways for math and science instruction to guide Manzanita Charter School in designing a middle school STEM program.
2. Explore and select new mathematics and curricular resources aligned with the CA Common Core State Standards in Mathematics and the 2023 Mathematics Framework.
3. Explore and select new science and curricular resources aligned with the Next Generation Science Standards for California Public Schools (CA NGSS) and California's Environmental Principles and Concepts (EP&Cs).

Outcomes: The Manzanita Charter STEM team will be prepared to

1. Identify math curricular resources aligned with the CA Common Core State Standards and the 2023 Mathematics Framework.
2. Identify science curricular resources aligned with the CA NGSS and EP&Cs.
3. Select at least two different math/science curricular programs and implement a pilot in both math and science courses by the end of the 2025 school year.

DATE	PARTICIPANTS	TOPIC	# of Facilitation Days	Location
October 21, 2024	Math and Science teachers + Manzanita administrators	Professional learning to support: <ul style="list-style-type: none"> • deepening understanding of the CA Common Core State Standards for Math and the 2023 California Mathematics Framework • deepening understanding of the CA NGSS and the EP&Cs • engaging with reports on curricular resources; creating questions for publishers 	1/2 day	TBD



Manzanita Charter School
STEM Pathways and Curricular Materials
Work Plan
October 2024 - June 2025

December 4, 2024	Math and Science teachers + Manzanita administrators	Professional learning to support: <ul style="list-style-type: none"> ● Filtering potential math and science curricular resources using Manzanita’s instructional vision and lens ● Analysis of potential resources ● Rubric development ● Publisher contact/materials acquisition plan 	1 day	TBD
January 2025 TBD	Math and Science teachers + Manzanita administrators	Professional learning to support: <ul style="list-style-type: none"> ● Publisher presentations/training ● Coaching to support pilot of curricular resources 	1 day	TBD
February 2025 TBD	Math and Science teachers + Manzanita administrators	Professional learning to support: <ul style="list-style-type: none"> ● Finalize pilot launch timeline ● Develop documentation materials/rubrics for evaluating pilot 	1 day	TBD
April 2025 TBD	Math and Science teachers + Manzanita administrators	Professional learning to support: <ul style="list-style-type: none"> ● Debrief pilot experience and analysis of documentation/rubrics ● Selection of curricular materials for 2025-2026 school year. 	1 day	TBD
Facilitation (2 facilitators)			<i>2 facilitators for 4.5 days @ \$1,000/day</i>	\$9,000
Consultation, Planning & Preparation, and Follow-Up				\$13,500
Materials and Printing				\$500
Mileage				\$780
Total				\$23,780

Manzanita Public Charter School

Wellness Policy

It is the intent of the Board of Directors that the Wellness Policy shall support:

- The establishment of healthy school nutrition environments,
- the reduction of childhood obesity,
- and the prevention of diet-related chronic disease.

The Governing Board recognizes that students need adequate, nourishing food in order to grow, learn and maintain good health. Food and beverages available through the school's food service program and/or provided under contract with an outside source shall:

1. Be carefully selected so as to contribute to students' nutritional well-being and the prevention of disease.
2. Meet or exceed nutritional standards and guidelines specified in federal law and regulations as applicable to charter schools.
3. Be prepared in ways that will appeal to students, retain nutritive quality, and foster lifelong healthful eating habits.
4. Be served in age-appropriate portions.
5. Be sold at reasonable prices.

The school's food service program shall give priority to serving unprocessed foods and fresh fruits and vegetables that are not deep fried.

The Principal/Director or designee shall encourage the participation of students, parents/guardians, and food service contractors in the selection of foods of good nutritional quality for school menus.

The Board desires to provide students with adequate time and space to eat meals. To the extent possible, school, recess and transportation schedules shall be designed to encourage participation in school meal programs.

The Principal/Director or designee shall periodically review the adequacy of school facilities for cafeteria eating and food preparation.

In accordance with law, the Principal/Director or designee shall develop and maintain or contract with a qualified outside source that will provide and oversee a food safety program that meets or exceeds standards specified in law, in order to reduce the risk of food borne hazards at each step of the food preparation process, from receiving to service.

The Principal/Director or designee shall annually report to the Board regarding the school's compliance with federal and applicable state nutritional standards for foods and beverages.

Food and Nutrition Service
U.S. DEPARTMENT OF AGRICULTURE

•
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Local School Wellness Policies

BREADCRUMB

1. [HOME](#)

2. [TEAM NUTRITION](#)

Resource type

Toolkits

Training and Outreach

Resource Materials

Related Content

[Final Rule: Local School Wellness Policy Implementation Under the HHFKA of 2010](#)

[Child Nutrition Reauthorization 2010 - Local School Wellness Policies](#)

[Local School Wellness Policy: Guidance and Q&As](#)

[Local School Wellness Policy Outreach Toolkit](#)

[Local School Wellness Policy Implementation Tools and Resources](#)

[Local Process: How to Develop, Implement, and Evaluate a Wellness Policy](#)

[Local School Wellness Policy: Administrative Review Process](#)

A local school wellness policy (“wellness policy”) is a written document that guides a local educational agency’s (LEA) or school district’s efforts to establish a school environment that promotes students’ health, well-being, and ability to learn.

The wellness policy requirement was established by the Child Nutrition and Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) Reauthorization Act of 2004 and further strengthened by the Healthy, Hunger-Free Kids Act of 2010 (HHFKA). It requires each LEA participating in the National School Lunch Program and/or School Breakfast Program to develop a wellness policy. The final rule expands the requirements to strengthen policies and increase transparency. The responsibility for developing, implementing, and evaluating a wellness policy is placed at the local level, so the unique needs of each school under the LEA’s jurisdiction can be addressed.

At a minimum, policies are required to include:

- **Specific goals** for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness. LEAs are required to review and consider evidence-based strategies in determining these goals.
- **Standards and nutrition guidelines for all foods and beverages** sold to students on the school campus during the school day that are consistent with federal regulations for:
 - School meal nutrition standards, and the
 - Smart Snacks in School nutrition standards.
- **Standards for all foods and beverages provided, but not sold, to students** during the school day (e.g., in classroom parties, classroom snacks brought by parents, or other foods given as incentives).
- **Policies for food and beverage marketing** that allow marketing and advertising of only those foods and beverages that meet the Smart Snacks in School nutrition standards.
- **Description of public involvement, public updates, policy leadership, and evaluation plan.**

Wellness Leadership

LEAs must establish wellness policy leadership of one or more LEA and/or school official(s) who have the authority and responsibility to ensure each school complies with the policy.

Public Involvement

At a minimum, LEAs must:

- Permit participation by the general public and the school community (including parents, students, and representatives of the school food authority, teachers of physical education, school health professionals, the school board, and school administrators) in the wellness policy process.

Triennial Assessments

The final rule requires state agencies to assess compliance with the wellness policy requirements as a part of the general areas of the administrative review every three years. LEAs must conduct an assessment of the wellness policy every three years, at a minimum.

This assessment determines:

- Compliance with the wellness policy,
- How the wellness policy compares to model wellness policies, and
- Progress made in attaining the goals of the wellness policy

Documentation

The state agency will examine records during the administrative review, including:

- Copy of the current wellness policy,
- Documentation on how the policy and assessments are made available to the public,
- The most recent assessment of implementation of the policy, and
- Documentation of efforts to review and update the policy, including who was involved in the process and how stakeholders were made aware of their ability to participate.

Updates to the Wellness Policy

The final rule requires that LEAs update or modify the wellness policy as appropriate.

Public Updates

The rule requires that LEAs must make available to the public:

- The wellness policy, including any updates to and about the wellness policy, on an annual basis, at a minimum, and
- The Triennial Assessment, including progress toward meeting the goals of the policy.

Page updated: November 13, 2024

Board Policy: GC Policy #7002
 Adopted: January 19, 2009
 Revision Date: December 11, 2024

Manzanita Public Charter School

WELLNESS POLICY

Community Relations

The Governing Board recognizes that agencies of all levels of government share its concerns and responsibilities for the health, safety, and welfare of youth. The Board and Superintendent or designee shall initiate and maintain good working relationships with representatives of those agencies in order to help the Charter school make use of the resources which governmental and private agencies can provide:

- (cf. 1400 - Relations between Other Governmental Agencies and the Schools)
- (cf. 3513.3 - Tobacco-Free Schools)
- (cf. 3514 - Environmental Safety)
- (cf. 5131.6 - Alcohol and Other Drugs)
- (cf. 5131.61 - Drug Testing)
- (cf. 5131.62 - Tobacco)
- (cf. 5131.63 - Steroids)
- (cf. 5141 - Health Care and Emergencies)
- (cf. 5141.22 - Infectious Diseases)
- (cf. 5141.3 - Health Examinations)
- (cf. 5141.31 – Immunizations)
- (cf. 5141.32 – Child Health and Disability Prevention Program)
- (cf. 5141.6 – Student Health and Social Services)
- (cf. 5142 - Safety)
- (cf. 5146 - Married/Pregnant/Parenting Students)
- (cf. 6142.1 - Family Life and HIV/AIDS Prevention Instruction)
- (cf. 6164.2 - Guidance/Counseling Services)

MPCS may enter into agreements with other agencies which involve the exchange of funds or reciprocal services. Such agreements shall be approved by the Board and executed in writing.

School Wellness Council

The Superintendent or designee may appoint a school wellness council or other committee consisting of parents/guardians, students, food service staff, district and school site administrators, Board representatives, health professionals, school nurses, health educators, physical education teachers, counselors, members of the public, and/or others interested in school health issues. The Superintendent or designee shall encourage these groups and individuals to

participate in the development, implementation, and periodic update of the LEA's student wellness policy. (42 USC 1758b; 7 CFR 210.31)

(cf. 1220 - Citizen Advisory Committees)
(cf. 9140 - Board Representatives)

The school wellness council or committee shall advise the Charter School on health-related issues, activities, policies, and programs. At the discretion of the Superintendent or designee, the duties of the council may include the planning, implementation, and evaluation of activities to promote health within the Charter School or community.

Goals for Nutrition, Physical Activity, and Other Wellness Activities

The Board shall adopt specific goals for nutrition promotion and education, physical activity, and other school-based activities that are designed to promote student wellness in a manner that the LEA determines appropriate. In developing such goals, the Board shall review and consider evidence-based strategies and techniques. (42 USC 1758b; 7 CFR 210.31)

(cf. 0000 - Mission)
(cf. 0200 - Goals for the School District)

The Charter's nutrition education and physical education programs shall be based on research, consistent with the expectations established in the state's curriculum frameworks and content standards, and designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.

(cf. 6142.7 - Physical Education)
(cf. 6142.8 - Comprehensive Health Education)
(cf. 6143 - Courses of Study)

Nutrition education shall be provided as part of the comprehensive health education program in grades TK-8 and, as appropriate, shall be integrated into other academic subjects in the regular educational program. Nutrition education also may be offered through before- and after-school programs and summer learning programs. The nutrition education program may include, but is not limited to, information about the benefits of healthy eating for academic success, weight management, disease prevention, athletic ability, and oral health.

(cf. 5148.2 - Early Release for the After-School Education and Safety Program in Elementary and Secondary Schools) (cf. 6177 - Summer School)

All students in grades TK-8 shall be provided opportunities to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education, recess, school athletic programs, extracurricular programs, before- and/or after-school programs, summer learning programs, and other structured and unstructured activities.

(cf. 6145 - Extracurricular and Cocurricular Activities)
 (cf. 6145.2 - Athletic Competition)

Professional development may be offered to health education teachers, physical education teachers, school food service staff, school health professionals, and other staff as appropriate to enhance their knowledge and skills related to student health and wellness.

(cf. 4131 - Staff Development)
 (cf. 4331 - Staff Development)

In order to ensure that students have access to comprehensive health services, the Charter School may provide access to health services, when possible, at or near neighboring schools and/or may provide referrals to community resources.

The Board recognizes that a safe, positive school environment is conducive to students' physical and mental health and thus prohibits bullying and harassment of all students, including bullying on the basis of weight or health condition.

(cf. 5131.2 - Bullying)
 (cf. 5145.3 - Nondiscrimination/Harassment)

The Superintendent or designee shall encourage staff to serve as positive role models for healthy eating and physical fitness. He/she shall promote staff wellness and may provide opportunities for regular physical activity among employees. Professional development may include instructional strategies that assess health knowledge and skills and promote healthy behaviors.

Nutrition Guidelines for All Foods and Beverages Available at School

The Board shall adopt nutrition guidelines for all foods and beverages available on each campus during the school day, with the objectives of promoting student health and reducing childhood obesity. These standards shall be consistent with 42 USC 1758, 1766, 1773, and 1779 and federal regulations. (42 USC 1758b)

In order to maximize the LEA'S ability to provide nutritious meals and snacks, the Charter School shall participate in available federal school nutrition programs, including the National School Lunch and School Breakfast Programs, to the extent possible. Foods and beverages provided through federally reimbursable school meal programs shall meet or exceed federal regulations and guidance issued pursuant to 42 USC 1758, 1766, 1773, and 1779, as they apply to schools. When approved by the California Department of Education (CDE), the LEA may sponsor a summer meal program.

(cf. 3550 - Food Service/Child Nutrition Program)
 (cf. 3553 - Free and Reduced-Price Meals)

The Superintendent or designee shall provide access to free, potable water in the food service area during meal times in accordance with Education Code 38086 and 42 USC 1758, and shall encourage students' consumption of water by educating them about the health benefits of water and by serving water in an appealing manner.

The Board believes that all foods and beverages available to students at the Charter School, including those outside the reimbursable meals program, should support the health curriculum and promote optimal health. Nutrition standards adopted by the district for all foods and beverages sold to students, including foods and beverages provided through the district's food service program, through student stores, vending machines, fundraisers, or other venues, shall meet or exceed state and federal nutrition standards.

(cf. 3312 - Contracts)

(cf. 3554 - Other Food Sales)

The Superintendent or designee shall encourage school organizations to use healthy food items or non-food items for fundraising purposes. He/she also shall encourage school staff to avoid the use of food as a reward for students' academic performance, accomplishments, or classroom behavior.

(cf. 1230 - School-Connected Organizations)

School staff shall encourage parents/guardians or other volunteers to support the Charter's wellness goals by considering nutritional quality when selecting any snacks which they may donate for occasional class parties and by taking a balanced approach in selecting foods and beverages. Class parties or celebrations shall be held after the lunch period when possible. To minimize risk of accidental food allergen exposure, school staff shall consider classroom celebrations that do not include food.

The Board prohibits the marketing and advertising on school grounds of foods and beverages that do not meet the Smart Snacks in Schools nutrition standards (Education Code 49431.9; 7 CFR 210.31). This includes, but is not limited to, signage, vending machine fronts, logos, scoreboards, school supplies, advertisements in school publications, coupon or incentive programs, or other means.

(cf. 1325 - Advertising and Promotion)

Program Implementation and Evaluation

The Board shall establish a plan for measuring implementation of this policy.

The Superintendent designates the site principal as the individual responsible for ensuring that each school site complies with the district's wellness policy.

The Superintendent designates the Director of Food and Nutrition Services as the individual responsible for coordinating assessment of the district's wellness policy and its implementation.

(cf. 0500 - Accountability)

The district shall assess the implementation and effectiveness of this policy at least once every three years. (42 USC 1758b; 7 CFR 210.31)

The assessment shall include the extent to which the Charter School is in compliance with this policy, the extent to which this policy compares to model wellness policies available from the U.S. Department of Agriculture, and a description of the progress made in attaining the goals of the wellness policy. (42 USC 1758b)

To determine whether the policy is being effectively implemented at Manzanita Public Charter School, the following indicators shall be used:

1. Descriptions of the LEA's nutrition education, physical education, and health education curricula and the extent to which they align with state academic content standards
2. Number of minutes of physical education instruction offered at each grade span, and the estimated percentage of class time spent in moderate to vigorous physical activity
3. Results of the state's physical fitness test at applicable grade levels
4. Results of the most recent administrative review of the school meals program, conducted by the CDE
5. Student participation rates in school meal programs
6. Extent to which foods and beverages sold on campus outside the school meals program, such as through vending machines, student stores, or fundraisers, comply with nutrition standards
7. Extent to which foods and beverages available on campus during the school day, such as those used in classroom celebrations or as incentives/rewards, comply with nutrition standards
8. Descriptions of Charter's efforts to provide opportunities for physical activity outside of the physical education program
9. Feedback on Charter and school wellness activities from food service personnel, school administrators, the school wellness council, parents/guardians, students, teachers, school health professionals, and other appropriate persons
10. Any other indicators recommended by the Superintendent and approved by the Board

The Superintendent or designee shall prepare and maintain the proper documentation and records needed for the administrative review of the LEA's wellness policy conducted by the CDE every three years.

The Superintendent or designee shall report to the Board at least every three years on the implementation of this policy and any other Board policies related to nutrition and physical activity, for the purposes of evaluating policy and practice, recognizing accomplishments, and making policy adjustments as needed.

Notifications

The Superintendent or designee shall inform the public about the content and implementation of the LEA's wellness policy and shall make the policy, and any updates to the policy, available to the public on an annual basis. He/she shall also inform the public of the Charter School's progress towards meeting the goals of the wellness policy, including the availability of the triennial district assessment. (Education Code 49432; 42 USC 1758b; 7 CFR 210.31)

(cf. 5145.6 - Parental Notifications)

To encourage consistent health messages between the home and school environment, the Superintendent or designee may disseminate wellness information to parents/guardians through Parent Square, school newsletters, handouts, parent/guardian meetings, the school web site, and other communications. Outreach to parents/guardians shall emphasize the relationship between student health and academic performance.

(cf. 1100 - Communication with the Public)

(cf. 1112 - Media Relations)

(cf. 1113 - District and School Web Sites)

(cf. 6020 - Parent Involvement)

Records

The Superintendent or designee shall retain records that document compliance with 7 CFR 210.31, including, but not limited to, the written student wellness policy, documentation of the triennial assessment of the wellness policy for the school site, and documentation demonstrating compliance with the community involvement requirements, including requirements to make the policy and assessment results available to the public. (7 CFR 210.31)

Legal Reference:

EDUCATION CODE

33350-33354 CDE responsibilities re: physical education

38086 Free fresh drinking water

49430-49434 Pupil Nutrition, Health, and Achievement Act of 2001

49490-49494 School breakfast and lunch programs
49500-49505 School meals
49510-49520 Nutrition
49530-49536 Child Nutrition Act
49540-49546 Child care food program
49547-49548.3 Comprehensive nutrition services
49550-49562 Meals for needy students
49565-49565.8 California Fresh Start pilot program
49570 National School Lunch Act
51210 Course of study, grades 1-6
51210.1-51210.2 Physical education, grades 1-6
51210.4 Nutrition education
51220 Course of study, grades 7-12
51222 Physical education
51223 Physical education, elementary schools
51795-51798 School instructional gardens
51880-51921 Comprehensive health education

CODE OF REGULATIONS, TITLE 5

15500-15501 Food sales by student organizations
15510 Mandatory meals for needy students
15530-15535 Nutrition education
15550-15565 School lunch and breakfast programs

UNITED STATES CODE, TITLE 42

1751-1769j National School Lunch Program, especially:
1758b Local wellness policy
1771-1793 Child Nutrition Act, including:
1773 School Breakfast Program
1779 Rules and regulations, Child Nutrition Act

CODE OF FEDERAL REGULATIONS, TITLE 7

210.1-210.33 National School Lunch Program, especially:
210.31 Wellness policy
220.1-220.22 National School Breakfast Program

COURT DECISIONS

Frazer v. Dixon Unified School District, (1993) 18 Cal.App.4th 781

Management Resources:

CSBA PUBLICATIONS

Integrating Physical Activity into the School Day, Governance Brief, April 2016
Increasing Access to Drinking Water in Schools, Policy Brief, April 2013
Monitoring for Success: A Guide for Assessing and Strengthening Student Wellness Policies, rev. 2012

Nutrition Standards for Schools: Implications for Student Wellness, Policy Brief, rev. April 2012
Student Wellness: A Healthy Food and Physical Activity Policy Resource Guide, rev. 2012
Physical Activity and Physical Education in California Schools, Research Brief, April 2010
Building Healthy Communities: A School Leader's Guide to Collaboration and Community Engagement, 2009
Safe Routes to School: Program and Policy Strategies for School Districts, Policy Brief, 2009
Physical Education and California Schools, Policy Brief, rev. October 2007
School-Based Marketing of Foods and Beverages: Policy Implications for School Boards, Policy Brief, March 2006

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Physical Education Framework for California Public Schools, Kindergarten Through Grade Twelve, 2009
Health Framework for California Public Schools, Kindergarten Through Grade Twelve, 2003

CALIFORNIA PROJECT LEAN PUBLICATIONS

Policy in Action: A Guide to Implementing Your Local School Wellness Policy, October 2006

CENTER FOR COLLABORATIVE SOLUTIONS

Changing Lives, Saving Lives: A Step-by-Step Guide to Developing Exemplary Practices in Healthy Eating, Physical Activity and Food Security in Afterschool Programs, rev. January 2015

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

School Health Index for Physical Activity and Healthy Eating: A Self-Assessment and Planning Guide, rev. 2012

FEDERAL REGISTER

Rules and Regulations, July 29, 2016, Vol. 81, Number 146, pages 50151-50170

NATIONAL ASSOCIATION OF STATE BOARDS OF EDUCATION PUBLICATIONS

Fit, Healthy and Ready to Learn, rev. 2012

U.S. DEPARTMENT OF AGRICULTURE PUBLICATIONS

Dietary Guidelines for Americans, 2016

WEB SITES

CSBA: <http://www.csba.org>
Action for Healthy Kids: <http://www.actionforhealthykids.org>
Alliance for a Healthier Generation: <http://www.healthiergeneration.org>
California Department of Education, Nutrition Services Division: <http://www.cde.ca.gov/ls/nu>
California Department of Public Health: <http://www.cdph.ca.gov>
California Healthy Kids Resource Center: <http://www.californiahealthykids.org> California
Project LEAN (Leaders Encouraging Activity and Nutrition):
<http://www.californiaprojectlean.org>
California School Nutrition Association: <http://www.calsna.org>
Center for Collaborative Solutions: <http://www.ccscenter.org>

Centers for Disease Control and Prevention: <http://www.cdc.gov>
Dairy Council of California: <http://www.dairycouncilofca.org>
National Alliance for Nutrition and Activity: <http://www.cspinet.org/nutritionpolicy/nana.html>
National Association of State Boards of Education: <http://www.nasbe.org>
School Nutrition Association: <http://www.schoolnutrition.org>
Society for Nutrition Education: <http://www.sne.org>
U.S. Department of Agriculture, Food Nutrition Service, wellness policy:
<http://www.fns.usda.gov/tn/Healthy/wellnesspolicy.html>
U.S. Department of Agriculture, Healthy Meals Resource System:
<http://healthymeals.fns.usda.gov>